

Several things have become quite clear as we have been researching this topic...

- ⇒ First, it is clear that personalization is defined differently among schools and districts. In DMUSD, we define it this way: *Pedagogy, curriculum, and learning environments meet individual student's needs. The experience is tailored to learning preferences and the specific interests of learners.*
- ⇒ Second, it is clear that personalization of learning refers to the process of personalizing how children learn because a traditional “one-size-fits-all” does not maximize the learning that can occur.
- ⇒ Third, when the outcome is personalized for each student, a child’s learning is not limited by a rigid curriculum, but is extended beyond that curriculum and deepened by the child’s own strengths and passions.
- ⇒ Finally, we have learned as much about what personalization is NOT as we have about what personalization actually is.