



# 8.4 Board Report: *Destination 2028!* &



## *2023-2024 Priority Actions*

November 15, 2023

# Agenda



- Components of *Destination 2028!*
- 2023-2024 Priority Actions
- Implementation Update



# Components of the Plan



# Vision, Mission, & Beliefs



## Our **Vision**:

*The unrelenting pursuit of the extraordinary school experience.*

## Our **Mission**:

*To ignite genius and empower students to advance the world.*

## **Belief Statement:**

*We must seize opportunities to revolutionize the traditional school system to better prepare today's students. A wise investment in time and resources will radically change and improve the school experience.*

## **We Believe:**

*In the joy of learning - In student choice and ownership of learning - In the genius of each child - In developing integrity, compassion, and empathy - In developing grit, perseverance, and a passion for learning - In empowering students to be thinkers and change makers - In the power of curiosity - In the power of team - In taking risks and not settling - Our students, as engaged citizens, will positively impact their community and the world.*

# DMUSD's Portrait of a Learner



# 2023 - 2024 Priority Actions



**01.**  
LEARNING  
EXPERIENCE

**02.**  
RESPONSIVE AND  
CARING CULTURE

**03.**  
STEWARDSHIP  
OF RESOURCES

**04.**  
DESIGN  
INFLUENCE

# Lever 1: Learning Experiences



## 01. LEARNING EXPERIENCE

*Every learner receives equitable access to a strong academic core and high-quality instruction so that students think and learn across disciplines, connect multiple ideas, create new knowledge, and engage in breakthrough thinking.*

# 01. LEARNING EXPERIENCE

## Lever 1: Learning Experiences

Priority Actions Update



## Priority Actions

### 1.1.4

**Develop resources to support the successful implementation of the newly adopted History Social-Science curriculum.**



“Our fourth grade team feels that the new social studies program is easy to use and organizes the learning in a concise and simple way. It clearly reflects the current social studies framework and provides an opportunity to for students to see different perspectives. Students enjoy the project based activities.”

- 4<sup>th</sup> Grade Team at Torrey Hills

### 1.2.6

**Teachers will continue to engage in differentiated professional learning opportunities in a culture of thinking, including opportunities to participate in a fellows teacher leadership group as well as continued learning using a cohort model.**





# Lever 2: Responsive & Caring Culture



**02.**

**RESPONSIVE AND  
CARING CULTURE**

*Individuals are respected and valued for their unique contributions and diverse perspectives. There exists a shared commitment to a culture of excellence grounded in empathy, compassion, and common purpose.*

02.

RESPONSIVE AND  
CARING CULTURE

## Lever 2: Responsive & Caring Culture

Priority Actions Update



# Priority Actions

## 2.5.1

**Identify district technology leaders that will research the impact of the digital world on students and determine how to share information and best practices with teachers throughout the district.**



# Lever 3: Stewardship of Resources



*Human capital, fiscal resources, and facilities intentionally align  
in support of the extraordinary school experience.*

03.

STEWARDSHIP  
OF RESOURCES

## Lever 3: Stewardship of Resources

Priority Actions Update



# Priority Actions

## 3.2.2

Include students and staff in the identification of next steps to reduce waste and increase recycling throughout the district.



## 3.4.2

Hold a Board of Trustees Budget Workshop regarding updated funding and construction cost estimates, as well as potential impacts to the Bond Program.



### *Community Outreach:*

#### **Budget workshops:**

September 21, 2023

October 17, 2023

**Community Engagement Meetings:** October 3, 2023

October 9, 2023

*November 28, 2023\**

*\*Upcoming Del Mar Hills Community Meeting*

# Lever 4: Design Influence

## 04. DESIGN INFLUENCE

*Rich and meaningful learning occurs at the intersection of purposeful, engaging learning, innovative thinking, and a compelling curriculum. The physical environment across all learning spaces supports rich and meaningful learning by influencing how individuals interact, their behaviors, and their engagement in authentic personal and collective learning.*

**04.**  
DESIGN  
INFLUENCE

## Lever 4: Design Influence

Priority Actions Update



# Priority Actions

### 4.3.1

**Develop leadership capacity and utilize teacher leadership to support staff with highly effective instructional practice combined with elements of the environment that support responsiveness to student needs.**

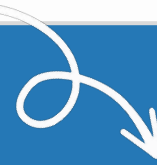


### 4.5.1

**Identify outdoor spaces that are underutilized and determine needed upgrades/improvements to promote learning beyond the traditional classroom.**



# Implementation: Next Steps



- **Advance the Goals of *Destination 2028!***
- **Track our Progress**





# Thank you!

**Destination**  
 **2028!**