

first grade

Annual Report 2019-2020 School Year

Vision

Unrelenting pursuit of the extraordinary school experience.

Mission

To ignite genius and empower students to advance the world.

A Message from the Superintendent

Every year has a few defining moments, and this annual report captures the shifting landscape during the 2019-2020 school year and its impact on our district. The year started in an impressive way, with incredible momentum as we continued to revolutionize the traditional system to prepare our students. With meaningful learning at the core, we continued to distinguish a unique experience for each child. That allows every child to learn according to his or her own passions and ways of applying deep thinking to learning.

The latter part of the year was marked by world-changing, paradigm-shifting developments, and it was almost unfathomable to be moving through such a series of events. The pandemic hit in March, waves of social change swelled around the world in late spring, and campaigns for a United States presidential election were in full swing by the end of the school year. Remote learning became the way classrooms operated, and there was an overnight transformation of how our district educated children.

Since school closure in March, DMUSD remained steadfast in our commitment to proactively plan for schools to safely reopen and to successfully welcome in the new school year in the fall. Although the year's end was commemorated by a few reimagined "time-honored" traditions (drive by 6th grade promotion, class gatherings on Zoom), it was predominantly marked by the abrupt pivot to remote learning and the monumental effort it would require to prepare for schools to reopen.

This was a drastic departure from typical years that see a predictable end to a school year in June, followed by a clearly defined summer. Instead, the development of our Launch distance learning program was in full force before the end of the school year, and the extensive work to safely reopen schools was well underway with logistics planning and preparation.

We are a district rich with tradition, a district grounded in strong instructional practice, a district defined by high academic performance. Those are hallmarks we hold on to. We are continuing to make great forward movement with District Design 2022, our district's robust strategic plan, and it is exciting to see how we are realizing this vision each day as our actions and thinking evolve during this unique period of time. When the history books look back on this moment in our district, we believe they will tell a dramatic story of how talented DMUSD educators and students, committed parents, and a caring community made this year remarkable!

Holly McClury Holly McClurg, Ph.D. Superintendent

Governing Board of Trustees

WHAT'S INSIDE?

DD2022 and the Pandemic 3

Response to Pandemic

Excellence in DMUSD

Measure MM,

Erica Halpern **Board President**

Gee Wah Mok, Esq. **Board Clerk**

Katherine Fitzpatrick **Board Member**

Doug Rafner, Esq. **Board Member**

Scott Wooden, Ph.D. **Board Member**

4,203 Students

602 Employees, Pre-K to 6th

Teachers &

8 Schools





Scan this QR Code to watch our Welcome Back Video

Support Staff

NATIONAL BLUE RIBBON

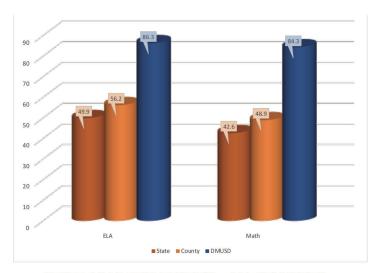


Del Mar Hills Academy was recognized by the U.S. Department of Education as a National Blue Ribbon School! The National Blue Ribbon Schools Program celebrates school excellence and National Blue Ribbon Schools are honored at an annual awards ceremony in Washington, DC. National Blue Ribbon Schools serve as examples for other schools throughout the nation and details of their achievements are shared on the U.S. Department of Education's rebsite.



From Left to Right: Holly McClurg, Ph.D. - Superintendent, Cristin Ebright - Teacher, Mike Levin - Congressman, Julie Lerner - Principal, Andrea Sleet - Principal

ACADEMIC ACHIEVEMENT



STATE ACADEMIC TESTING - ALL STUDENTS

DMUSD students continue to score in the top 1% among the 1,100 districts in the state on the California Assesment of Student Performance and Progress (CAASPP)! Our district is the highest performing elementary district in English Language Arts (ELA) and Mathematics in San Diego County based on student performance in Spring 2019. Our hard-working and thoughtful educators continue to be grounded in providing an exceptional academic experience via high-quality instruction, which provides the foundation for our students' academic success.



The Del Mar Union School District always hosts Welcome Back Nights at each of our schools to meet and welcome students and families before the start of the school year. And this year, the WOW Festival gave new families a chance to get to know the entire Del Mar/Carmel Valley community. The WOW Festival was created as a summer event to welcome our wonderful families, new and current, with local business booths, carnival games, a live band, a photo booth, a bookstore, and food trucks. Fifty local businesses jumped at the opportunity to partner with our district and provide food, freebies, donations, samples, and discounts on their services to our families. We also had a silent auction run by the Del Mar Schools Education Foundation and a small pop-up bookstore from Barnes & Noble. More than 1,500 guests attended our inaugural event, and we plan to host the WOW Festival every summer, starting again in August 2021.

SPEAKER SERIES

Throughout the year, DMUSD sponsored a parent speaker series for all DMUSD parents. Each of these evening events featured a highly regarded speaker on topics that were timely and relevant to parenting. Topics were prioritized based on results from a parent survey.

The speaker series will continue in the 2020-2021 school year.

DECEMBER 5, 2019

"POPULAR CULTURE AND THE IMPACT ON STUDENTS" PRESENTED BY COMMANDER W. LEBARON LONG BEACH POLICE DEPARTMENT

JANUARY 13, 2020

SCREENING OF THE FILM: SCREENAGERS: GROWING UP IN THE DIGITAL AGE

FEBRUARY 10, 2020

SCREENING OF THE FILM: SCREENAGERS: THE NEXT CHAPTER UNCOVERING SKILLS FOR STRESS RESILIENCE





August 2019 School Begins





December 2019 PHR School #9 Approved February 2020 Spanish Parent Information Nights

March 2020 School Facilities Closed COVID-19 Pandemic

DD2022 AND THE PANDEMIC

District Design 2022, DMUSD's strategic plan, guides district decisions, actions, and, ultimately, the learning and development of every child. Three levers serve as anchors for our district priority actions: LEVER ONE: Strong Academic Core and High Quality Instruction; LEVER TWO: Mastery of The Skills that Matter Most; LEVER THREE: Environment

Health, Economics & Well-Being Judgement, Personal Finance Thinking Ethics. Character **Employability** and Reasoning Skills The Skills that Imagination, Academic Core Creativity, **Matter Most** Innovation Throughout the pandemic during the spring of the Communication 2019-2020 school year, DMUSD continued to strive for the highest quality instruction possible. Skills like flexible thinking, problem solving, perserverance, Knowledge Creation empathy, adaptability, collaboration, and use of and Breakthrough technology came into play for every individual. Thinking Skills that Matter Most DMUSD continues to achieve at great levels and always strives to create the extraordinary school As a district, we are in a constant, unrelenting and exciting experience. Although there were challenges during the last three months of the school year, valuable race to adapt and lead as we lay the groundwork for a promising future for our students. When schools closed lessons were learned about personalization, on March 13, 2020, DMUSD had to rethink school. Computer technology, empowerment, and agency. These are Science attributes of DD2022 and will continue to define the Overnight, more than 4,000 students and their families needed a technology lifeline to ensure learning continued Del Mar Union School District. during school closure. This required every member of our school community - students, teachers, parents, and district leadership - to think differently and adapt. In Social & DMUSD, the skills that matter most require the ability to Behavioral Sciences Engineering think and learn across disciplines, connect multiple ideas, & Architecture create new knowledge, and engage in breakthrough thinking. Civic Knowledge. Skills, Disposition Leadership Future Processes, **Empathy** & Management Sustainability & Global & Forecasting Among the many skills essential for success in today's International world, empathy is perhaps one of the most significant. Knowledge As school closures continued and the worldwide + Skills pandemic gripped our nation, our district sought to understand the complexities facing our students, teachers, and families. The systems and structures we once relied upon to operate our schools were largely **Perseverance and Reopening Schools** unavailable and we understood that many of our district families were facing significant challenges.

During school closure, the world of education was difficult for nearly everyone. At every turn, educators and parents were faced with challenges and ever-changing circumstances. Solving problems became the daily agenda. Students worked to understand grade level concepts within a digital environment while learning new tools and platforms. Teachers grappled with new technology tools to engage students in meaningful opportunities and learning happened! Students grew in ways never before imagined. Through it all, individuals persevered, meeting every day with grit and resiliency, knowing that the priority needed to be the unrelenting focus on reopening our district's schools.

our work.

Parents became integral to their child's learning while

trying to balance a "work from home" schedule. While

there was successful connectivity in the digital world,

students and teachers missed what matters the

most-connection. Human connection. Our ability to

understand and empathize with the very real struggles

each of us was facing became a central component of

REVENUE & EXPENDITURES

Total Revenue \$64,953,686 | Expenditures \$63,685,035









82% LCFF Sources

2% Federal State

7% Local





4% Materials

& Supplies



8% Operations



Other

RESPONSE TO PANDEMIC

Since the District's closure on March 13, 2020, staff have proactively planned for the District's safe reopening. Below are some of the measures implemented to ensure safety and continuity of learning for both in-person and distance learning programs.



2,200 Devices Deployed



Headphones



Outdoor Sinks Installed



191 Districtwide Wireless Access Points Installed



14,361 Meetings



61,200 **Face Coverings**



Hand Sanitizer Stations



Hours of Professional Learning



1.800 Lunches Served



Additional Teachers



380 Outdoor Tents



1,800 Disinfectant Products

MEASURE MM

Measure MM was passed by the community in November of 2018. This general obligation bond will provide \$183 million to fund major facilities projects at all schools in the Del Mar Union School District. These projects will be funded through four series of bonds, Series A, B, C, and D. Major projects planned for completion as a part of Measure MM are listed below.



DEL MAR HEIGHTS SCHOOL REBUILD

PACIFIC HIGHLANDS RANCH SCHOOL #9











2024-2027*

- Solar Installation at All Schools
 Play Improvements at All Schools
 Ashley Falls School Modernization
 Sage Canyon School Modernization
 Torrey Hills School Modernization





2027-2030*

- Sage Canyon School Modernization
 Torrey Hills School Modernization

- Sycamore Ridge School Modernization
 Ocean Air School Modernization
 Technology Infrastructure at All Schools
 Front Office Upgrades at All Schools





The Del Mar Schools Education Foundation (DMSEF) is a nonprofit 501(c)(3) organization that raises funds to support additional specialized credentialed teachers in the Del Mar Union School District's STEAM+ curriculum.

Support for STEAM+ reflects the Del Mar Union School District's commitment to the education and development of the whole child. Through purposeful lessons and units of study based on clear learning targets and objectives, our students have opportunities that challenge their thinking and require them to apply what they have learned.