Del Mar Union School District



San Diego, California

Student Population Forecast By Residence

Fall 2021/2022 Report

2022/23 – 2028/29 Forecasted Student Population



Prepared by DAVIS DEMOGRAPHICS August 31, 2022

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INTRODUCTION AND DISTRICT BACKGROUND

The Del Mar Union School District has contracted with Davis Demographics to update and analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: mapping the District, geocoding a student file representative of October's official head count, developing and researching pertinent demographic data, identifying future residential development plans, if any, and developing a seven year student population projection. Davis Demographics will then assist the District in developing solutions for housing future student population. This study was prepared to assist the District's efforts in evaluating future site requirements and attendance area changes.

The purpose of this report is to identify and inform the District of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can then use this information to better plan for the need, location and timing of facility or boundary adjustments.

The **Sources of Data** section details where the two sources of data, geographic and nongeographic, are collected and how each data item is used in the seven-year student population projection model.

The **Seven Year Projection Methodology** section discusses, in detail, how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student cohort survival (typically referred to mobility by Davis Demographics), and a detailed review of planned residential development within the District.

The **Student Resident Projection Summary** sections are a review of school year 2021/22's student resident projection results. Included in these sections are a district-wide student population projection summary and a projected resident student population summary for each existing attendance area and study area.

While reading this report, it is important to remember that this is a snapshot of current and potential student population based upon data gathered in fall 2021. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new projections and adjustments to the overall Facilities Master Plan will continue to be necessary in the future.



EXECUTIVE SUMMARY

The Del Mar Union School District student population is projected to stay relatively stable over the seven-year projection time frame, declining by 56 K-6 students in the next seven years. As of October 2021, the District served a total of 3,883 K-6 students, and by 2028 the K-6 student count may approach 3,827. Two years ago (October 2019) the District had 4,128 K-6 students, a decline of 245 from 2019 to 2021. Much, of the decline is attributed to the COVID-19 pandemic and the relocation of students due to the Del Mar Heights School Rebuild.

Due to the COVID-19 pandemic and the relocation of students due to the Del Mar Heights School Rebuild, fall 2021 student enrollment came in much lower than previously expected. The decline in enrollment was initially carried out through the seven-year projections. Davis Demographics and District staff expect this drop was an anomaly due to the pandemic and the relocation of students due to the Del Mar Heights School Rebuild. Adjustments were made to projection factors to help account for some students returning to the district and to curb the decline shown in the initial draft stages.

Demographic Trends

Within the last decade, California has experienced many demographic shifts. These shifts include a loss in immigrants coming to California and the US as a whole. The immigrants who do arrive in California are arriving with smaller families than previous generations. Births as a whole have also been on a decline within the past decade. Del Mar Union School District has not been immune to the larger demographic shifts. The births in DMUSD, over the last twelve years, have gradually declined from year to year (a peak district-wide total in 2007 of 760 live births). The declining births are not expected to shift any time soon and it may be expected that during the projection timeframe births may continue to stay below the peak years. Even though birth rates as a whole are declining, the more recent births in the area have been higher than in previous years (still not close to the peak in 2007). The average number of births, from 2016 – 2020, has been 588. Compared to 2016, births have increased slightly and in 2020 total births were at 549. The low birth rates are resulting in small elementary school classes. The smaller class sizes are not enough to replace the larger sixth-grade classes that are progressing through the district or graduating out.

Even though the District may lose students due to low birth rates it is expected that DMUSD will gain students as they progress from year to year. In order to bring mobility back to pre-pandemic levels, Davis Demographics used a weighted mobility factor as opposed to the typical straight average mobility. On average, throughout the District, a 3% gain of students is expected. Of course, this varies by grade level and area within the district and those variations are taken into consideration in the forecast. Factors that attribute to the gain are new families moving into the District with school age children, and to a lesser extent students moving into the District from private schools. The gain of students shows that Del Mar Union School District is a desirable District and families are choosing to move into the area and enroll their children at one of the District's schools.

Residential development is expected to slow down in coming years, with the majority of development now shifting to multi-family, condo/townhome type homes. Throughout the District 432 multi-family and 26 single family units may be built. This information was gathered at the time of writing the report from the area city's planning authorities and is subject to change in the future. The majority of the Pacific Highlands Ranch units in the District have been completed and developers are finishing the last of the multi-family homes. There are a few projects scattered throughout the District that aren't planned to start within the seven-year projection window. Davis Demographics continues to monitor these projects to see if plans change. If more development picks up the District may experience more growth, but current development plans do not show that happening.



SECTION ONE – METHODOLOGY

SOURCES OF DATA

Geographic Map Data

Five (5) geographic data layers were updated for use in the seven-year student population projections:

- 1. Street Centerline Database
- 2. Study Areas
- 3. Schools
- 4. Students Historical and Current
- 5. Planned Residential Development

1) Street Centerline Data

The street database has associated attributes that contain, but are not limited to, the following fields: full street name, address range and street classification.

The main function of the streets is in the geocoding process of the student data. Each student is geocoded to the streets by their given residence address. The geocoding process places a point on the map for every student in the exact location that student resides. This enables Davis Demographics to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the construction of study areas. Freeways, major streets, and neighborhood streets are generally used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas, like neighborhoods, and the building blocks of a school district. Study areas are geographically defined following logical boundaries of the neighborhood such as freeways, streets, railroad tracks, or rivers. Each study area is then coded with the elementary school that the area is assigned to attend. By gathering information about the district at the study area level, Davis Demographics and the District can closely monitor growth and demographic trends in particular regions and identify potential need for boundary adjustments or new facilities.

3) Schools

The District provided school facility location information to Davis Demographics for the purpose of mapping the District facilities. The school information includes school name, address, unique code, and capacity.

4) Student Data

a. Historical Student Data - Historical enrollment is used to compare past student population growth and trends as well as the effects of cohort survival (move in, move out from existing housing) throughout the District. Davis Demographics utilized the three (3) previous year's (2018/19, 2019/20, and 2020/21) geocoded students as historical data.

b. Current Student Data - A student data file for October 6, 2021 (received by computer data file from the School District) summarized by grade level and by study area is used as a base for student population projections. Existing students were categorized by study area through the geocoding process that locates each student within a particular area based upon their given address. The projections run each of the next seven years from school year 2021/22 through school year 2028/29.



c. Student Accounting The Student Accounting Summary (Table 1) indicates the total student enrollment as of October 06, 2021 and the number of student used in the seven year student population projections. The projection model is based upon student residence and excludes students residing outside of the District's boundaries, students unable to be address matched and special education students (special education students usually attend a school that services their particular need).

Student Accounting Summary School Year 2021/22 Actual Enrollment (10/06/21)	
Total Students Provided by District	3,933
Students Residing out of District	-64
Preschool Students	-50
Students used in Residential Projections	3,819
Students Residing out of District	64
Preschool Students	50
Del Mar Union S.D. 2021/22 K-6 Enrollment	3,933

Table 1- Student Accounting Summary

5) Planned Residential Development

This data was obtained through discussions with the District, city agencies, county agencies and major developers within the district boundaries. Data includes development name, location, housing type, total number of units and projected move in dates (phasing). Phasing for planned housing is factored into the seven-year projections (See **SECTION 2** for a detailed listing of the planned residential development). In the student population projection Davis Demographics includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All the information may change and should be updated annually.



Data Used for Variables

Three sets of data were compiled and reviewed for use in the seven-year student population projections by residence:

- 1. Births by Zip Code
- 2. Cohort Survival Factors
- 3. Student Yield Factors

1) Births by Zip Code Data

Birth data by postal zip code was obtained from the California State Department of Health for the years 2005 – 2020 and roughly correlated to the Del Mar Union School District. Past changes in historical birthrates are used to estimate future incoming kindergarten student population from existing housing.

2) Cohort Survival Factors

Cohort survival refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Cohort survival, which is essentially a modified cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections.

3) Student Yield Factors (SYFs)

These factors, combined with planned residential development units are used to determine the number of students generated from new residential housing development projects. The student yield factors are calculated by Davis Demographics from a housing count of existing dwelling units throughout the District for a seven-year period.



SEVEN YEAR PROJECTION METHODOLOGY

The projection methodology used in this study combines historical student population counts, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide projections are summarized from the individual study area projections. These projections are based on where the students reside and where they should be attending school. We use the actual location of where the students reside, as opposed to their school of enrollment, to provide the most accurate estimate of where future school facilities should be located. The best way to plan for future student population shifts is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections by residence.

Seven Year Projections

Projections are calculated out seven years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Seven years are usually sufficient to adequately plan for facility adjustments. It is a short to mid-term solution for planning needs. Projections beyond seven years are based on speculation due to the lack of reliable information on birthrates, new home construction, and economic conditions.

Why Projections are Calculated by Residence?

Typically, school district projections are based on enrollment by school. However, this method is inadequate when used to locate future school facility needs, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by Davis Demographics is unique because it modifies a standard cohort projection with demographic factors and actual student location. Davis Demographics bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.

The best way to plan for facility requirements is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections.



PROJECTION VARIABLES

Each year of the projections, 6th grade students graduate and continuing students' progress through to the next grade level. This normal progression of students is modified by the following factors:

1) Incoming Kindergarten

Live birth data is reported to the California State Department of Health by the resident postal zip code of the mother. Davis Demographics uses the birth data by zip code roughly correlating to the District boundary and applies the data accordingly. If need be, a different birth factor can be applied to various areas of the District.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births in the area. Table 2 illustrates the total births for each zip code in the Del Mar Union School District from 2005 to 2020. Davis Demographics assumes the current kindergarten class (2021/22) was born five years ago (2016). Future incoming kindergarten classes are estimated by comparing the number of births in 2016 to the number of births in 2017 – 2020. Davis Demographics compared the total births in 2016 to the total births in 2017, to determine a factor for next year's kindergarten class (2022/23). The 2016 births were compared to 2018 (2023/24's K class), 2016 to 2019 (2024/25's K class), and 2016 to 2020 (2025/26's K class).

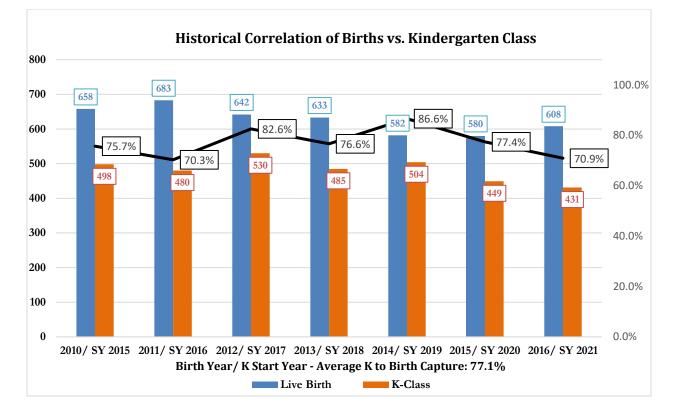
	Birt		Birth Rate	:			
Birth Year	Kinder Year	92014	92130	Total	% Change*	Birthrate Used in Forecast	School Year
2005	2010	88	628	716	117.8%		2010/11
2006	2011	101	586	687	113.0%		2011/12
2007	2012	92	668	760	125.0%	T	2012/13
2008	2013	111	628	739	121.5%	Increase of 11% to	2013/14
2009	2014	105	629	734	120.7%	account	2014/15
2010	2015	87	571	658	108.2%	for the K	2015/16
2011	2016	91	592	683	112.3%	decline	2016/17
2012	2017	88	554	642	105.6%	due to COVID-19	2017/18
2013	2018	99	534	633	104.1%		2018/19
2014	2019	92	490	582	95.7%		2019/20
2015	2020	82	498	580	95.4%		2020/21
2016	2021	82	526	608	BASE	YEAR	2021/22
2017	2022	83	477	560	92.1%	1.031	2022/23
2018	2023	89	536	625	102.8%	1.138	2023/24
2019	2024	85	511	596	98.0%	1.090	2024/25
2020	2025	61	488	549	90.3%	1.013	2025/26
2021	2026				97.0%	1.080	2026/27
2022	2027				97.0%	1.080	2027/28
2023	2028				97.0%	1.080	2028/29

* % Change refers to the change in total births for each year compared to the base year.

Source: California Department of Health Statistics

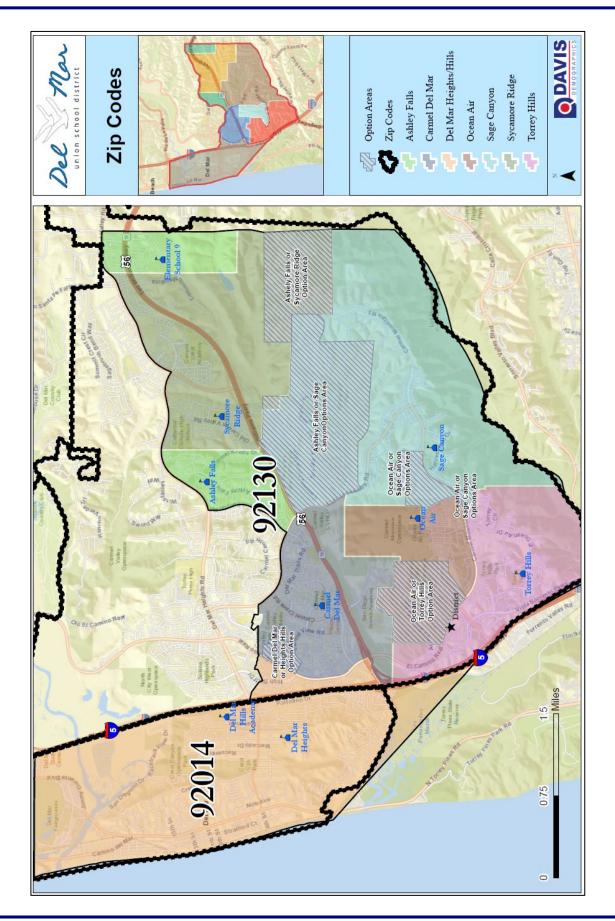
<u> Table 2 – Births by Zip</u>





<u>Chart 1 – Births to K Capture</u>







2) Student Cohort Survival Factors

Student cohort survival factors further refine the seven-year student population projections. Cohort survival refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Cohort survival is applied as a percentage of increase/decrease to each grade for every year of the projections.

Having historical student data categorized by study area is extremely helpful in calculating accurate student cohort survival factors. Davis Demographics was able to utilize the last four years (school years 2018/19, 2019/20, and 2020/21) student data. The 2018/19 student data was compared to 2019/20, 2019/20 to 2020/21, and 2020/21 to this year's student data at the study area level. Grades 1-6 cohort survival were all calculated to correspond with the elementary school district attendance areas.

The current cohort survival model does not fully account for students coming back to classrooms after the COVID-19 pandemic. To account for the eventual return, Davis Demographics implemented a weighted cohort survival factor. The process ability a higher weight to 2021/22 and 2020/21 school years.

A net increase or decrease of zero students over time is represented by a factor of **1.000**. A net student loss is represented by a factor less than **1.000** and a net gain by a factor greater than **1.000** (see Table 3).

Example:

100 K students in residing in the Ashley Falls area in fall 2021/22

- x 103% (Ashley Falls ES area 1st grade cohort survival)
- = **103** 1st grade students in fall 2022/23

	Weighted Cohort		ion School District ntary Attendance A	rea 2018/19 - 202	1/22									
	K> G1 G1> G2 G2> G3 G3> G4 G4> G5 G5> G6													
Ashley Falls ES	103%	107%	107%	103%	101%	100%								
Carmel Del Mar ES	r ES 111% 97% 102% 102% 105%													
Del Mar Heights/Hills ES	106%	104%	101%	97%	95%	93%								
Ocean Air ES	114%	100%	106%	103%	102%	97%								
Sage Canyon ES	117%	97%	107%	105%	99%	98%								
Sycamore Ridge ES	109%	107%	105%	98%	111%	108%								
Torrey Hills ES	97%	104%	102%	96%	98%	92%								

<u> Table 3 – Cohort survival</u>

		District Wi	de Cohort Survival C	Comparison	District Wide Cohort Survival Comparison													
	K> G1 G1> G2 G2> G3 G3> G4 G4> G5 G5> G6 District Wide																	
Fall 2021 Average Cohort Survival	108%	102%	104%	101%	102%	98%	103%											
Fall 2020 Average Cohort Survival	Fail 2020 Average Cohort Survival 106% 100% 101% 99% 98% 97% 10																	

*Fall 2021 cohort survival used a weighted method, fall 2020 used a straight average.

Table 4 – Cohort survival Compared



4) Student Yield Factors

Closely related to planned residential development units are student yield factors. The student yield factors, when applied to residential development units, determine how many additional students will be generated from new construction within the District. Student yield factors for the Del Mar Union School District are calculated by geographically linking assessor parcel data with student data. Davis Demographics researched student yield factors by a sample of units built in the Pacific Highlands Ranch area between 2011 and 2016.

Davis Demographics specifically looked at new development in the Pacific Highlands Ranch area to determine the SFD student yield factor. The MFA and APT student yield factors were taken from a study completed for the San Dieguito Union High School District in November of 2016.

Student Y	ield Factors	- Pacific Highla	nds Ranch
	Units	K-6 Students	K-6 SYF
SFD	636	359	0.564

Student Yi	eld Factors								
GK-6									
SFD	0.564								
MFA	0.301								
APT	0.161								

SFD – Single Family Detached MFA – Multi-Family Attached APT - Apartments



5) Planned Residential Development

Closely related to the student yield factors are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the time frame of the student population projections. The units built within the next seven years will have the appropriate SYF applied to it to determine the number of new students the planned residential development will yield.

This data was obtained through discussions with the District, city agencies, county agencies and major developers within the District boundaries. Data includes development name, location, housing type, total number of units and projected move in dates (phasing). Phasing for planned housing is factored into the seven projections. (See **SECTION TWO** for a detailed listing of the planned residential development).

In the student population projection by residence Davis Demographics includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All the information may change and should be updated annually.



APPLYING THE VARIABLES TO GENERATE THE PROJECTIONS

Del Mar Union School District has been divided into 196 study areas. Every study area is coded with the school code of the elementary attendance area it falls within. The residential projections are calculated at the study area level. This means that Davis Demographics conducts 196 individual projections that are based upon the number of students residing in each study area.

The first step in calculating the projections is to tally the number of students that live in each study area by each grade (kindergarten through 6th grade). The current student base (school year 2021/22) is then passed onto the next year's grade (2021/22's K become 2022/23's 1st graders, 2021/22's 1st graders become 2022/23's 2nd graders, and so on). After the natural progression of students through the grades is applied, then birth factors are multiplied to the current kindergarten class to generate a base for the following year's kindergarten class.

Next, a cohort survival factor is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District. The cohort survival factor is applied to each student in every grade (K-6). A unique cohort survival factor is applied to each elementary school attendance area determined by the cohort survival factor study.

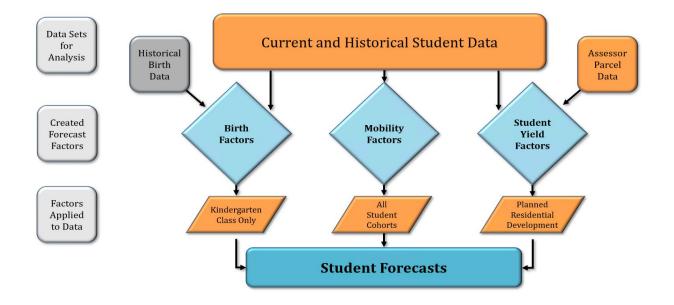
To finish generating the projections by residence, the same process is conducted for each of the 196 study areas. Once the projections have been run at the study area level, then it is simple addition to determine projections for each of the District's attendance areas or for a district-wide summary. For example, the residential projection for the Ashley Falls ES attendance area is simply the summary of all the study areas that make up this specific attendance area (see **Section Five** for the projections of each elementary school attendance area.

The District Summary for the projections (SECTION FOUR) is a total summary of all 196 study areas. The projections exclude all of the students that attend a District school but live completely outside of the District's boundaries and students unable to be geocoded. These students are factored back into the projections by calculating their current overall percentage of student population, applying the percentage to future years, and adding it to the resident projections (please see the Attendance Matrices in section two for a breakdown of the out-of-district, special education, and unmatched students by school). Davis Demographics adds the current total out-of-district and unmatched students to each year of the projections because there is no way to accurately forecast these students in the future.

Current and historical students, geographic data and non-geographic data are used to calculate the factors used in the student population projections by residence. These factors are applied using SchoolSite and projections are calculated for each study area for each grade.



Projections by Residence Flowchart





SECTION TWO – PLANNED RESIDENTIAL DEVELOPMENT

This data was obtained through discussions with the major developers within the District boundaries, the Planning Department of Del Mar, San Diego County and local developers. A database and map of the planned residential development was created, including, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule). Projected phasing is based upon occupancy of the unit and is used to help time the arrival of students from these new developments.

In the student population projection by residence Davis Demographics includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the seven-year projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All the information may change and should be updated annually.

	Residential Development in Del Mar Union SD													
Study Area	Project	Developer	Туре	Total Units	Contact	Status								
30H	LUMEN	SHEA HOMES	MFA	85	John Finley	Active								
30H	Lin Property	KB Homes	MFA	348	CITYSD TAIT GALLOWAY	Planning								
28Y	Terrazzo Bougainvillea	Latitude 33	SFD	26	Matt Semic	Active								

*INCLUDES APPROVED, TENTATIVE, AND PLANNING PHASE. PROJECTS NOT EXPECTED TO START OR HAVE NOT BEEN APPROVED ARE NOT INCLUDED IN THE SUMMARY OR PROJECTIONS.

SFD – Single Family Detached MFA – Multi-Family Attached APT – Apartments

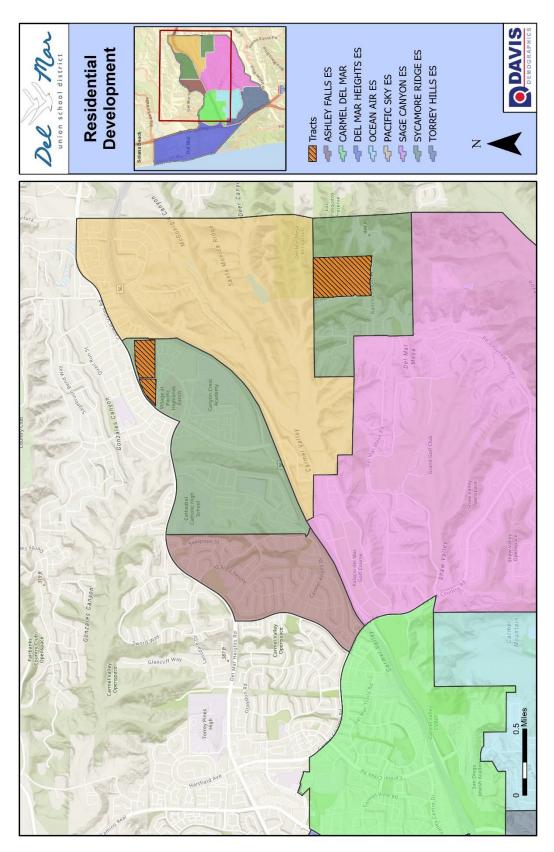
Residential Development Summary

Study	10/20	21 - 10	/2022	10/20	22 - 10	/2023	10/2023 - 10/2024 10/2024 - 10/2025			10/2025 - 10/2026		10/2026 - 10/2027		10/2027 - 10/2028		Total	Elementary						
Area	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	Units	Boundary
28Y	0	0	0	9	0	0	9	0	0	8	0	0	0	0	0	0	0	0	0	0	0	26	Sycamore Ridge
30H	0	8	0	0	25	0	0	100	0	0	101	0	0	75	0	0	75	0	0	48	0	432	Sycamore Ridge
Total	0	8	0	9	25	0	9	100	0	8	101	0	0	75	0	0	75	0	0	48	0	458	
	Total 8		8	Tot 22 /	tal / 23	34	Tot 23 /	tal / 24	109	Total 109 24 / 25		Tot 25 ,	tal / 26	75	Total 75 26 / 27 75		75	Total 48					

Total SFD = 26 Total MFA = 432 Total APT = 0



Residential Development Map





SECTION THREE – ATTENDANCE MATRIX

An Attendance Matrix has been included to provide a better understanding of where students reside and where they attend school. Remember, Davis Demographics projections are based upon where the students reside, not the student's school of enrollment. This method allows Davis Demographics to provide the most accurate forecast of where shifts in student population may occur and changes to future facilities (if necessary) should be located. Therefore, since the projections are based upon where the students reside, the figures we use as a base for each school's resident projection may be slightly higher or lower than the actual reported enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

Attendance matrices act as a check and balance for student accounting. Illustrating where the students reside (in what School of Residence) based upon their geocoded address and which school they attend (School of Attendance) based upon District provided student data. It is essential to show how the students used in the projections match up to the District's records of enrollment for each school. Furthermore, intra-district transferring patterns can be determined by comparing School of Residence data to the School of Attendance data.

READING THE MATRIX

To understand the matrix let's begin with Ashley Falls ES as an example. Following down the first column with the Ashley Falls ES heading, there are 407 students attending Ashley Falls ES and reside in the Ashley Falls ES attendance area. Continuing downward, 22 students attend Ashley Falls ES that resides in the Carmel Del Mar ES attendance area. Next it shows that 3 students attend Ashley Falls ES and resides in the Del Mar Heights/Hills ES attendance area, and so on.

Intra-District Transfers refers to students living outside of the district boundaries but attend a district school, there are 11 intra-district transfer students attending Ashley Falls ES. Total Enrollment is the total number of students attending a school regardless of where they reside and reflects the District's enrollment counts for each school. There are 531 students attending Ashley Falls ES

The next step is to read across the matrix, beginning with the Ashley Falls ES attendance area row. We know 407 represent the total number of students residing and attending Ashley Falls ES. The next column, Carmel Del Mar ES, refers to the number of students residing in the Ashley Falls ES attendance area, but attend Carmel Del Mar ES there are 3 students residing in the Ashley Falls ES attendance area but attending Carmel Del Mar ES

The Total Residence column is the total number of students living in each attendance area. There are 471 students residing in the Ashley Falls ES attendance area and used as the base or actual number for each attendance area in the 2021/22 projections.

Davis Demographics also included an adjusted attendance matrix that includes the students that live in the adopted Pacific Sky boundary.



Elementary School Attendance Matrix

	Elementary School Attendance Matrix											
						SCHOOL OF	ATTENDANCE					
	Attendance Area	Residence Total	Ashley Falls ES	Carmel Del Mar ES	Del Mar Heights ES	Del Mar Hills ES	Ocean Air ES	Sage Canyon ES	Sycamore Ridge ES	Torrey Hills ES	Residence Total	% Attending Resident School
S	Ashley Falls ES	471	407	3	6	5	9	7	30	4	471	86%
С Н	Carmel Del Mar ES	644	22	535	17	22	20	13	8	7	644	83%
0	Del Mar Heights/Hills ES	463	3	4	241	206	2	0	2	5	463	97%
0	Ocean Air ES	263	2	0	2	2	249	7	0	1	263	95%
L	Sage Canyon ES	384	1	0	2	3	21	357	0	0	384	93%
0	Sycamore Ridge ES	573	44	6	8	4	10	12	488	1	573	85%
F	Torrey Hills ES	481	6	1	7	9	32	21	2	403	481	84%
				_								
R	Ashley Falls/Sage Canyon Option	118	22	0	2	2	4	85	2	1	118	91%
E S	Ashley Falls/Sycamore Ridge Option	31	5	0	1	0	16	6	3	0	31	26%
1	Carmel Del Mar/Heights/Hills Option	137	4	48	47	27	6	0	1	4	137	89%
D	Ocean Air/Sage Canyon Option	108	0	0	0	0	53	52	2	1	108	97%
E N	Ocean Air/Torrey Hills Option	146	4	0	4	6	112	2	3	15	146	87%
C												
Е	Intra-District Transfers (Out of District) ¹	64	11	9	6	6	8	12	7	5	64	
	Total Enrollment	3,883	531	606	343	292	542	574	548	447	3,883	
	Transfer Students		97	23	55	59	128	80	57	29	528	
	% of Total Enrollment		18.3%	3.8%	16.0%	20.2%	23.6%	13.9%	10.4%	6.5%	13.6%	

1 - intra-District Transfers: Students living outside the District boundary but attending a DMUSD school.

2 - 50 PK students enrolled in Torrey Hills are not included in the table above



Elementary School Attendance Matrix with Pacific Sky

	Elementary School Attendance Matrix													
						SCHOOL OF	ATTENDANCE							
	Attendance Area	Residence Total	Ashley Falls ES	Carmel Del Mar ES	Del Mar Heights ES	Del Mar Hills ES	Ocean Air ES	Sage Canyon ES	Sycamore Ridge ES	Torrey Hills ES	Residence Total	% Attending Resident School		
	Ashley Falls ES	245	226	3	3	3	4	4	1	1	245	92%		
s	Carmel Del Mar ES	575	16	485	16	20	18	7	6	7	575	84%		
С	Del Mar Heights/Hills ES	463	3	4	241	206	2	0	2	5	463	97%		
H	Ocean Air ES	263	2	0	2	2	249	7	0	1	263	95%		
0	Pacific Sky ES	284	191	1	4	2	6	4	73	3	284	NA		
L	Sage Canyon ES	384	1	0	2	3	21	357	0	0	384	93%		
	Sycamore Ridge ES	462	29	5	7	2	9	5	404	1	462	87%		
0	Torrey Hills ES	481	6	1	7	9	32	21	2	403	481	84%		
F														
R	Ashley Falls/Sage Canyon Option	118	22	0	2	2	4	85	2	1	118	91%		
Е	Ashley Falls/Sycamore Ridge Option	31	5	0	1	0	16	6	3	0	31	26%		
S	Carmel Del Mar/Heights/Hills Option	137	4	48	47	27	6	0	1	4	137	89%		
I D	Ocean Air/Sage Canyon Option	108	0	0	0	0	53	52	2	1	108	97%		
E	Ocean Air/Torrey Hills Option	146	4	0	4	6	112	2	3	15	146	87%		
Ν	Pacific Sky/Sycamore Ridge Option	53	5	0	0	2	0	6	40	0	53	75%		
C	Carmel Del Mar/Ashley Falls Option	69	6	50	1	2	2	6	2	0	69	81%		
E														
	Intra-District Transfers (Out of District	64	11	9	6	6	8	12	7	5	64			
	Total Enrollment	3,883	531	606	343	292	542	574	548	447	3,883			
	Transfer Students		272	23	55	59	122	68	68	29	696			
	% of Total Enrollment		51.2%	3.8%	16.0%	20.2%	22.5%	11.8%	12.4%	6.5%	17.9%			

1 - intra-District Transfers: Students living outside the District boundary but attending a DMUSD school.

2 - 50 PK students enrolled in Torrey Hills are not included in the table above



SECTION FOUR – DISTRICT-WIDE STUDENT POPULATION PROJECTION

The student population is projected out seven years for each of the study areas, attendance areas and for the entire Del Mar Union School District. The District-wide Summary enables the District to see a broad overview of future population shifts and what impact these shifts may have on existing and future facilities. Each attendance area is summarized to give a more local view of population changes and identify variances in the district. The study area listings enable the District to monitor student population growth or decline in neighborhood areas within the District.

Together, these projection summaries, present the means for identifying the timing of future population shifts and overall facility adjustments needed to accommodate these shifts. At any time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment, school consolidation among various other analyses.



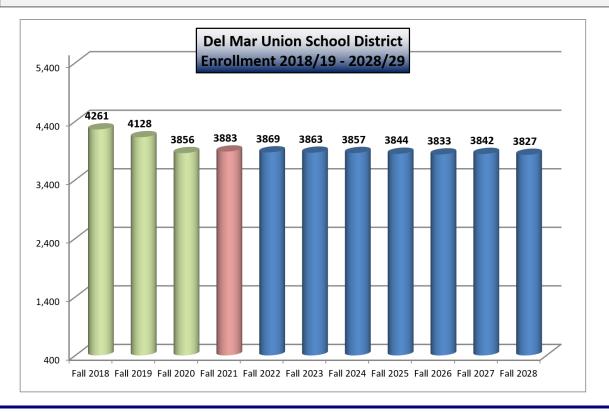
District-wide Projection

	Historic	Residen	t Counts	Current		F	orecaste	d Reside	nt Count	S			
Grade	2018	2019	2020	2021	2022	2023*	2024*	2025*	2026*	2027*	2028*		
K	485	504	449	431	444.3	493.3	476.0	444.2	475.3	477.0	477.6		
1	564	525	515	506	536.9	482.6	<mark>539.2</mark>	520.4	484.1	517.7	518.3		
2	546	562	514	546	516.0	544.6	497.7	555.6	534.8	497.8	530.9		
3	611	583	557	550	569.0	539.6	571.2	523.3	581.8	560.2	520.5		
4	624	626	553	591	554.3	574.4	<mark>548.3</mark>	576.0	529.3	588.0	565.0		
5	654	611	607	587	602.1	568.0	5 91.3	568.9	591.7	545.4	604.5		
6	706	653	581	608	582.0	596.8	<mark>569.7</mark>	591.8	572.2	591.8	545.9		
				Re	sident St	tudent To	otals by (arade Co	nfigurati	on			
K-6	4,190	4,064	3,776	3,819	3,805	3,799	3,793	3,780	3,769	3,778	3,763		
						Out-of-l	District S	tudents					
K-6	71	64	80	64	64.0	64.0	64.0	64.0	64.0	64.0	64.0		
						Tot	al Studer	nts*					
K-6	4,261	4,128	3,856	3,883	3,868.6	3,863.3	3,857.4	3,844.2	3,833.2	3,841.9	3,826.7		
						An	nual Cha	nge					
K-6 D	oifference	-133	-272	27	-14.4	-5.4	-5.9	-13.1	-11.0	8.7	-15.2		
	Notes												
Foreca	st based o	n student	data as of	10/6/202	21								

Forecast based on student data as of 10/6/2021.

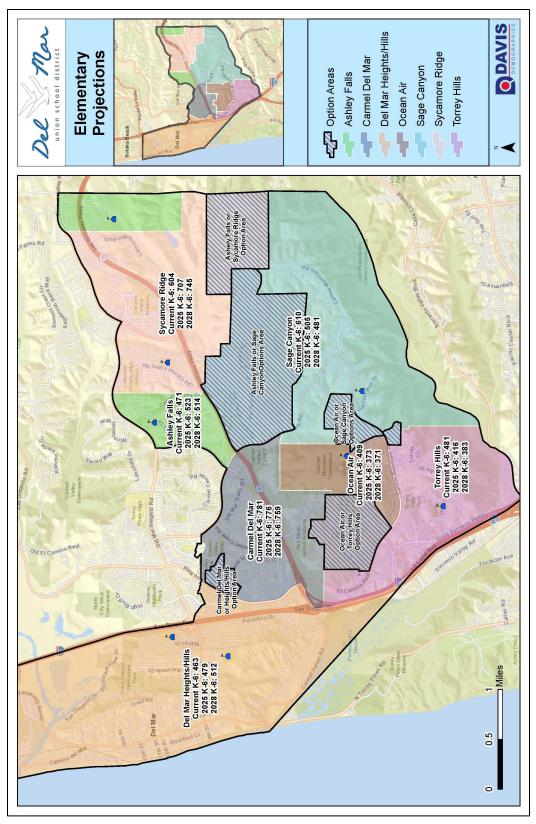
(50) Preschool students not included in the above numbers.

*Starting in the 23/24 school year, the District expects an approximate increase of 100 additional K-6 students due to the re-opening of Del Mar Heights School



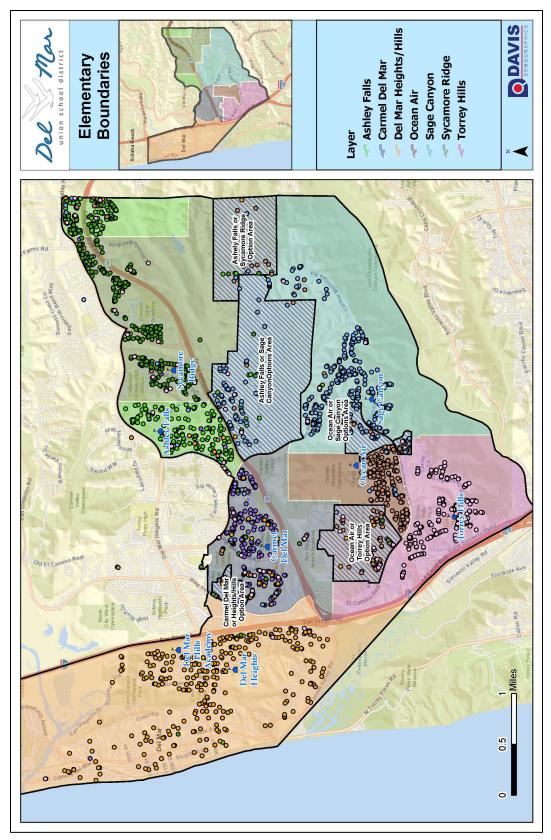


SECTION FIVE – ATTENDANCE AREA PROJECTIONS BY RESIDENCE Elementary Projection Map



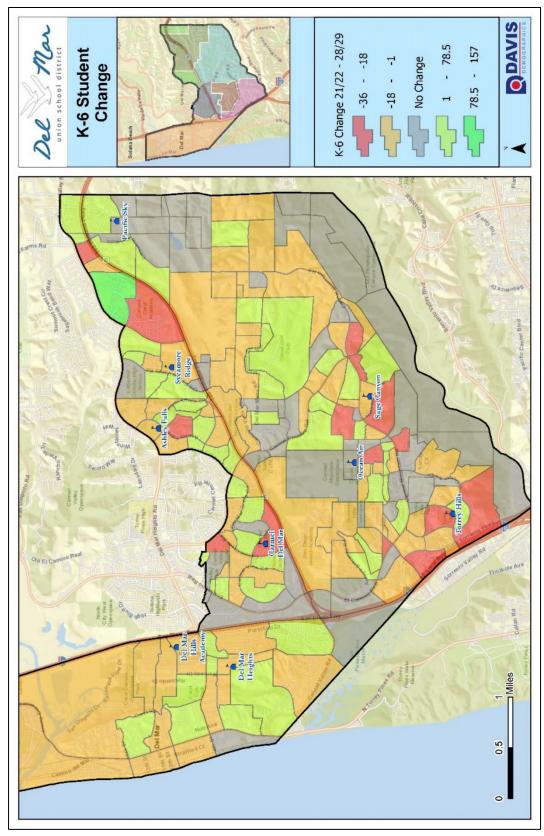


Elementary Student Distribution





Elementary Resident Net Change





Projections by Residences

*Not factored into the residential projections are the estimated 100 K-6 students that the district expects to re-enroll in fall 2023 due to the reopening of Del Mar Heights ES.

					Ashley	Falls ES					
Carada	Histor	ic Resident St	udents	Actual	Forecasted Resident Students						
Grade	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028
K	65	69	66	60	61.8	68.4	65.4	60.6	64.8	64.8	64.8
1	49	68	69	69	71.8	63.7	70.5	67.4	62.4	66.7	66.7
2	56	54	71	74	73.8	75.6	68.1	75.4	72.1	66.8	71.4
3	66	63	54	75	79.2	79.0	80.6	72.9	80.7	77.1	71.5
4	64	68	62	58	77.2	81.6	81.4	82.3	75.1	83.1	79.4
5	68	61	67	69	58.6	78.0	82.4	82.2	83.0	75.8	83.9
6	85	70	60	66	69.0	58.6	78.0	82.4	82.2	82.8	75.8
		Actual Resid	ent Students				Forecas	ted Resident	Students		
Total K-6	453	453	449	471	491.4	504.9	526.4	523.2	520.3	517.1	513.5

The Ashley Falls ES/Sage Canyon ES Option area is included in the Sage Canyon ES Resident Projections

The Ashley Falls ES/Sycamore Ridge ES Option area is included in the Sycamore Ridge ES Resident Projections

					Carmel D	el Mar E	S				
Carada	Histor	ic Resident St	udents	Actual			Forecas	ted Resident	Students		
Grade	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028
к	100	101	105	91	93.7	103.7	99.2	91.9	98.3	98.3	98.3
1	118	110	111	121	111.0	104.0	115.2	110.1	102.0	109.1	109.1
2	102	115	105	109	117.4	107.5	100.9	111.7	106.8	99.0	105.8
3	114	107	111	108	111.2	119.7	109.7	102.9	113.9	108.9	100.9
4	107	112	107	118	110.2	113.4	122.1	111.3	105.0	116.2	111.1
5	101	107	114	115	123.9	115.7	119.1	128.2	116.4	110.2	122.0
6	117	101	108	119	116.2	125.1	116.8	120.3	129.5	117.3	111.3
		Actual Resid	lent Students				Forecas	ted Resident	Students		
Total K-6	759	753	761	781	783.6	789.1	783.0	776.4	771.9	759.0	758.5

The Carmel Del Mar ES/Heights and Hills ES Option area is included in the Carmel Del Mar ES Resident Projections

				Del	Mar Hei	ghts/Hill	s ES				
Grade	Histor	ic Resident St	udents	Actual	Actual Forecasted Resident Students						
Grade	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028
К	69	59	41	65	67.0	74.1	70.9	65.6	70.2	70.2	70.2
1	75	69	56	49	78.9	71.0	78.5	75.1	69.6	74.4	74.4
2	77	72	66	64	51.0	81.2	73.8	81.7	78.1	72.4	77.4
3	87	81	70	67	64.6	51.5	82.2	74.5	82.5	78.9	73.1
4	83	87	73	70	65.0	62.7	49.9	79.6	72.3	80.0	76.5
5	102	79	78	71	66.5	61.7	59.6	47.4	76.1	68.7	76.0
6	89	96	63	77	66.0	61.8	57.4	55.4	44.1	71.2	63.9
		Actual Resid	lent Students				Forecas	ted Resident	Students		
Total K-6	582	543	447	463	459.0	464.0	472.3	479.3	492.9	515.8	511.5

The Carmel Del Mar ES/Heights and Hills ES Option area is included in the Carmel Del Mar ES Resident Projections

Does not include: Inter-district transfers students and students unable to be address matched.



Projections by Residences

					Ocean	Air ES					
Grade	Histor	ic Resident St	tudents	Actual			Forecas	ted Resident	Students		
Grade	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028
К	48	50	38	42	43.3	47.9	45.8	42.4	45.4	45.4	45.4
1	77	53	53	46	57.9	49.3	54.6	52.2	48.4	51.7	51.7
2	57	78	51	54	46.0	57.4	49.3	54.6	52.2	48.4	51.7
3	66	61	82	54	57.2	48.8	60.6	52.3	57.9	55.3	51.3
4	70	70	55	88	55.6	59.0	50.2	61.7	53.8	59.6	57.0
5	76	69	67	59	89.8	56.7	60.1	51.2	62.7	54.9	60.8
6	87	74	65	66	57.2	87.1	55.0	58.3	49.7	60.9	53.3
		Actual Resid	lent Students				Forecas	ted Resident	Students		
Total K-6	481	455	411	409	407.0	406.2	375.6	372.7	370.1	376.2	371.2

The Ocean Air ES/Sage Canyon ES Option area is included in theSage Canyon ES Resident Projections The Ocean Air ES/Torrey Hills ES Option area is included in the Ocean Air ES Resident Projections

					Sage Ca	nyon ES						
Grade	Histor	ic Resident St	udents	Actual			Forecasted Resident Students					
Grade	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	
К	76	79	54	54	55.6	61.6	58.9	54.5	58.3	58.3	58.3	
1	100	80	83	72	73.2	65.1	72.0	68.9	63.8	68.2	68.2	
2	99	95	76	81	69.8	70.8	63.1	69.9	66.8	61.9	66.2	
3	120	96	92	89	86.7	74.7	75.4	67.5	74.8	71.5	66.2	
4	117	125	92	101	93.4	91.0	78.5	78.3	70.9	78.5	75.1	
5	127	113	118	96	100.0	92.5	90.1	77.7	77.6	70.2	77.7	
6	129	122	106	117	94.1	98.0	90.7	88.3	76.1	76.0	68.8	
	Actual Resident Students Forecasted Resident Students											
Total K-6	768	710	621	610	572.8	553.7	528.7	505.1	488.3	484.6	480.5	

The Ashley Falls ES/Sage Canyon ES Option area is included in the Sage Canyon ES Resident Projections The Ocean Air ES/Sage Canyon ES Option area is included in theSage Canyon ES Resident Projections

				5	Sycamore	e Ridge E	S				
Grade	Histor	ic Resident St	udents	Actual			Forecas	ted Resident	Students		
Grade	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028
К	61	71	80	67	69.4	78.4	79.2	76.5	82.1	83.9	84.4
1	65	74	70	89	83.4	77.6	90.9	91.8	86.9	93.0	93.7
2	74	72	79	81	95.6	90.0	88.4	102.6	101.7	96.5	101.8
3	79	91	70	90	85.4	102.3	99.6	98.0	111.1	110.1	103.4
4	107	87	91	78	88.5	85.5	105.1	102.3	99.2	112.0	109.9
5	95	111	90	102	87.0	100.3	100.4	122.2	116.1	113.7	126.7
6	115	114	108	97	110.5	95.9	113.7	113.9	135.5	127.9	125.0
		Actual Resid	lent Students				Forecas	ted Resident	Students		_
Total K-6	596	620	588	604	619.8	630.0	677.3	707.3	732.6	737.1	744.9

The Ashley Falls ES/Sycamore Ridge ES Option area is included in the Sycamore Ridge ES Resident Projections

Does not include: Inter-district transfers students and students unable to be address matched.



Projections by Residences

					Torrey	Hills ES						
Carada	Histor	ic Resident St	tudents	Actual			Forecas	ted Resident	Students			
Grade	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	
к	66	75	65	52	53.6	59.3	56.7	52.5	56.2	56.2	56.2	
1	80	71	73	60	60.4	52.0	57.5	55.0	50.9	54.5	54.5	
2	81	76	66	83	62.4	62.0	54.0	59.8	57.2	53.0	56.7	
3	79	84	78	67	84.7	63.6	63.3	55.1	61.0	58.3	54.0	
4	76	77	73	78	64.3	81.3	61.1	60.8	52.9	58.6	56.0	
5	85	71	73	75	76.4	63.0	79.6	59.9	59.7	51.8	57.4	
6	84	76	71	66	69.0	70.3	58.0	73.3	55.1	55.5	47.7	
	Actual Resident Students Forecasted Resident Students											
Total K-6	551	530	499	481	470.8	451.5	430.2	416.4	393.0	387.9	382.5	

The Ocean Air ES/Torrey Hills ES Option area is included in the Ocean Air ES Resident Projections

Does not include: Inter-district transfers students and students unable to be address matched



Pacific Sky Projections by Residences

*Not factored into the residential projections are the estimated 100 K-6 students that the district expects to re-enroll in fall 2023 due to the reopening of Del Mar Heights ES

	Ashley Falls ES													
Grade	Actual			Forecast	ed Resident S	Students								
Grade	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028						
к	26	26.9	29.7	28.6	26.0	28.2	28.2	28.2						
1	35	35.7	.7 27.5 30.3 29.0 27.1 28.6 28											
2	31	37.6	7.6 36.9 29.5 32.7 31.2 28.8 3											
3	42	33.3	39.9	39.4	31.4	34.9	33.6	31.2						
4	39	43.3	34.1	41.4	39.6	32.7	36.2	34.2						
5	37	39.1	43.6	34.5	42.0	40.3	32.9	36.4						
6	35	37.0	39.1	43.6	34.5	42.0	40.2	32.9						
			Forecasted Resident Students											
Total K-6	245	252.9	250.8	247.3	235.2	236.4	228.5	222.7						

The Ashley Falls ES/Sage Canyon ES Option area is included in the Sage Canyon ES Resident Projections The Ashley Falls ES/Sycamore Ridge ES Option area is included in the Sycamore Ridge ES Resident Projections

	Carmel Del Mar ES													
Grade	Actual			Forecast	ed Resident S	Students								
Grade	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028						
к	91	93.8	103.8	99.2	91.7	98.3	98.3	98.3						
1	121	109.9	.9 103.8 115.2 109.8 101.9 109.2 109.											
2	109	117.3	7.3 106.4 100.7 111.6 106.8 98.9 105											
3	108	111.3	119.8	108.7	103.0	114.3	109.2	100.7						
4	118	110.1	113.3	122.0	110.1	105.2	116.3	111.0						
5	115	124.1	116.0	119.2	128.3	115.3	110.2	122.0						
6	119	115.9	125.3	116.9	119.9	129.6	116.3	111.3						
			Forecasted Resident Students											
Total K-6	781	782.4	788.4	781.9	774.4	771.4	758.4	758.3						

The Carmel Del Mar ES/Heights and Hills ES Option area is included in the Carmel Del Mar ES Resident Projections The Carmel Del Mar ES/Ashley Falls ES Option area is included in the Carmel Del Mar ES Resident Projections

	Del Mar Heights/Hills ES													
Grade	Actual			Forecast	ed Resident S	Students								
Grade	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028						
κ	65	66.9	73.8	71.0	65.3	70.3	70.3	70.3						
1	49	78.0	.0 71.3 78.3 75.5 69.8 74.0 74.0											
2	64	50.9	i0.9 79.8 73.5 82.0 78.0 72.3 77.7											
3	67	64.3	51.9	80.9	74.0	82.6	78.8	72.8						
4	70	64.8	62.7	49.7	78.5	72.1	79.9	76.7						
5	71	66.7	61.8	59.5	47.2	74.8	69.0	76.1						
6	77	65.8	62.0	57.6	55.6	44.1	70.6	63.9						
	•		Forecasted Resident Students											
Total K-6	463	457.4	457.4 463.3 470.5 478.1 491.7 514.9 511.5											

The Carmel Del Mar ES/Heights and Hills ES Option area is included in the Carmel Del Mar ES Resident Projections



	Ocean Air ES													
Grade	Actual	Forecasted Resident Students												
Grade	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028						
K	42	43.2	47.7	45.9	42.3	45.5	45.5	45.5						
1	46	56.5	5 49.2 54.6 52.0 48.6 51.6											
2	54	46.0	6.0 56.0 49.2 54.6 52.0 48.6											
3	54	57.2	48.9	59.3	52.2	58.1	55.1	51.1						
4	88	55.6	59.3	50.5	60.4	54.1	59.5	57.2						
5	59	89.5	57.3	60.0	51.0	61.6	54.8	60.6						
6	66	57.1	87.0	55.1	58.5	50.0	59.9	53.2						
			Forecasted Resident Students											
Total K-6	409	405.1	405.1 405.4 374.6 371.0 369.9 375.0 370.8											

The Ocean Air ES/Sage Canyon ES Option area is included in theSage Canyon ES Resident Projections The Ocean Air ES/Torrey Hills ES Option area is included in the Ocean Air ES Resident Projections

	Pacific Sky ES													
Grade	Actual	Forecasted Resident Students												
Grade	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028						
K	45	46.3	51.1	49.0	45.5	48.6	48.6	48.6						
1	55	55 55.8 48.4 53.5 51.3 47.4 50.8 50.8												
2	60	58.8	58.6	51.8	57.3	54.8	50.8	54.4						
3	46	63.8	62.5	62.1	55.3	61.1	58.3	54.0						
4	38	46.7	64.7	63.2	62.7	56.0	62.2	59.3						
5	50	40.2	48.6	67.3	66.1	64.5	58.0	64.3						
6	43	51.4	42.0	49.5	68.9	68.2	65.5	59.2						
	Forecasted Resident Students													
Total K-6	337	363.0	375.9	396.4	407.1	400.6	394.2	390.6						

The Pacific Sky/ Sycamore Ridge ES Option area is included in the Pacific Sky ES Resident Projections

Sage Canyon ES										
Grade	Actual	Forecasted Resident Students								
Grade	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028		
к	54	55.6	61.3	59.1	54.2	58.6	58.6	58.6		
1	72	72.0	64.8	71.8	69.4	64.0	68.6	68.6		
2	81	69.7	69.3	63.2	70.1 66.4		61.4	66.2		
3	89	87.0	75.0	73.9	68.2	75.1	71.0	66.2		
4	101	93.3	90.8	78.8	77.6	70.7	79.0	75.3		
5	96	100.2	92.4	89.9	77.9	76.6	70.2	77.5		
6	117	94.2 98.0		90.4	88.5	76.1	74.5	<mark>68.8</mark>		
		Forecasted Resident Students								
Total K-6	610	572.0	551.6	527.1	505.9	487.5	483.3	481.2		

The Ashley Falls ES/Sage Canyon ES Option area is included in the Sage Canyon ES Resident Projections The Ocean Air ES/Sage Canyon ES Option area is included in the Sage Canyon ES Resident Projections



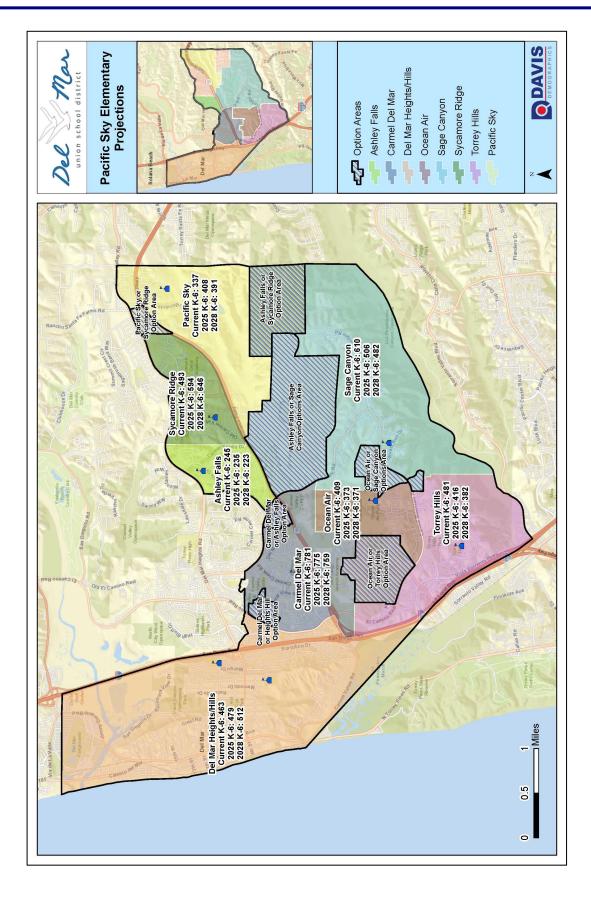
Sycamore Ridge ES										
Grade	Actual	Forecasted Resident Students								
Grade	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028		
K	56	58.2	65.8	67.2	65.2	70.3	72.0	72.6		
1	68	70.2	65.0	77.3	78.7	74.8	80.2	80.9		
2	64	73.1	75.9	75.1	87.9	87.7	83.7	87.9		
3	77	67.5	78.7	84.7	84.2	95.8	95.5	89.8		
4	59	75.6	67.9	82.0	87.9	85.6	97.0	95.3		
5	84	65.7	86.2	80.9	96.5	100.2	98.6	109.9		
6	85	91.1 73.2		98.4 92.8		107.7	110.9	108.8		
		Forecasted Resident Students								
Total K-6	493	501.4	512.7	565.6	593.2	622.1	637.9	<mark>645.2</mark>		

The Ashley Falls ES/Sycamore Ridge ES Option area is included in the Sycamore Ridge ES Resident Projection The Pacific Sky/ Sycamore Ridge ES Option area is included in the Pacific Sky ES Resident Projections

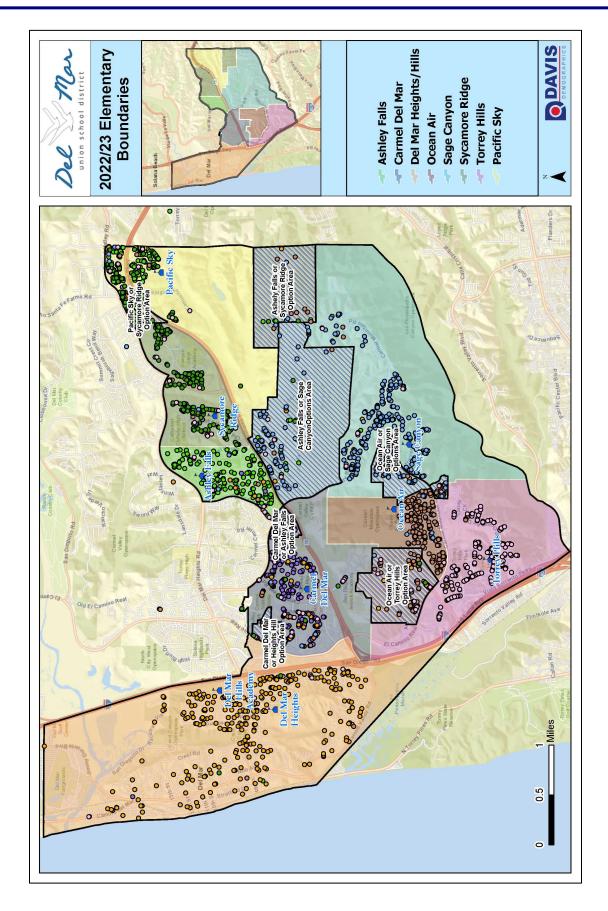
Torrey Hills ES									
Grade	Actual	Forecasted Resident Students							
Grade	SY 2021	SY 2022	SY 2023	SY 2024 SY 2025		SY 2026 SY 202		SY 2028	
ĸ	52	53.5	59.2	56.7	52.5	56.0	56.0	56.0	
1	60	59.3	59.3 52.0		55.2	50.8	54.3	54.3	
2	83	62.3	60.8	54.0	60.1	57.2	53.2	56.7	
3	67	84.6	63.7	62.1	55.2	61.1	58.4	54.0	
4	78	64.3	81.4	61.1	59.7	53.0	58.5	56.0	
5	75	76.3	63.0	79.7	60.0	58.5	52.0	57.2	
6	66	69.1 70.2		57.9	73.2	55.1	54.4	47.8	
		Forecasted Resident Students							
Total K-6	481	469.4	450.3	429.0	415.9	391.7	386.8	382.0	

The Ocean Air ES/Torrey Hills ES Option area is included in the Ocean Air ES Resident Projections

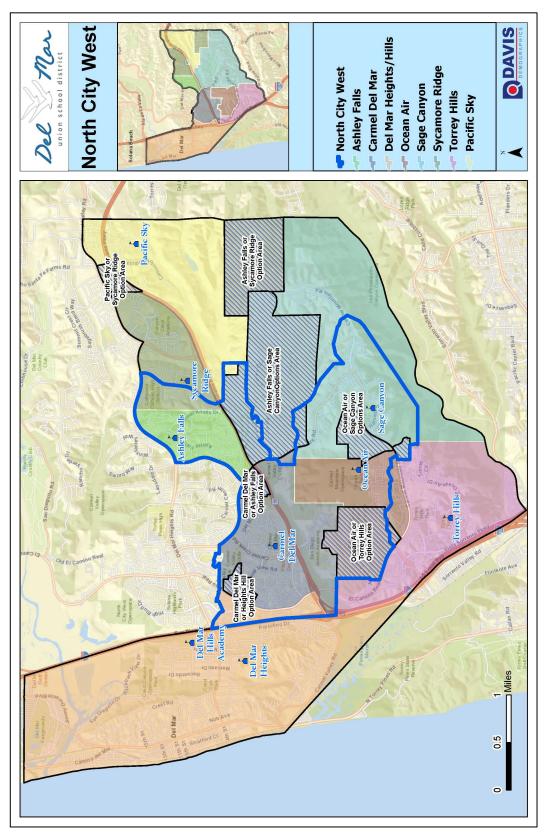












APPENDIX A - NORTH CITY WEST PROJECTIONS BY RESIDENCE



North City West											
Grade	Historic Resident Students			Actual	Forecasted Resident Students						
	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028
К	258	240	240	201	207.0	229.1	219.1	203.0	217.1	217.1	217.1
1	260	289	261	263	257.6	230.9	255.6	244.4	226.4	242.1	242.1
2	325	268	287	256	260.2	253.7	228.8	253.2	242.1	224.4	239.9
3	300	326	282	276	268.0	272.1	264.7	239.2	264.8	253.2	234.6
4	308	310	332	313	284.6	276.1	280.1	269.7	245.9	272.2	260.2
5	379	309	300	288	320.6	291.0	282.9	287.3	276.8	252.9	279.9
6	401	375	305	318	286.9	319.1	289.8	281.9	286.5	276.1	252.8
Actual Resident Students					Forecasted Resident Students						
Total K-6	2,231	2,117	2,007	1,915	1,884.9	1,872.0	1,821.0	1,778.7	1,759.6	1,738.0	1,726.6

North City West Projection by Residence

Does not include: Inter-district transfers students and students unable to be address matched.



APPENDIX B – CAPTURE RATE ANALYSIS

Student Capture Rate Analysis

Estimated student capture rates are used to give the district a rough estimate of the school-age population of each attendance area compared to the number of Del Mar Union School District students residing there. The school-age population is derived from overlaying Del Mar Union SD attendance areas onto ESRI's estimated population by census block data.

At the elementary level, the district has an estimated potential of 4,952 students living in the area. Current K-6 enrollment at the district is 3,819, leaving a potential 1,133 K-6 grade students choosing an alternative form of education. The Carmel Del Mar attendance area has the highest capture rate over 100%, while Ocean Air has the lowest at 54%. The student counts for each attendance area do not include students who live outside of the district boundary.

St	Student Capture Rate by School Attendance Area K-6												
	ESRI 2021 Estimated	2021/22 K-6 Students	%										
Attendance Area	Grade K-6 (Age 5-11) Population ¹	Enrolled in DMUSD ²	Population	Potential Students									
Ashley Falls ES	508	471	93%	37									
Carmel Del Mar ES	587	781	133%	-194									
Del Mar Heights/Hills	614	463	75%	151									
Ocean Air ES	762	409	54%	353									
Sage Canyon ES	967	610	63%	357									
Sycamore Ridge ES	869	604	70%	265									
Torrey Hills ES	645	481	75%	164									
Del Mar Union S.D.	4,952	3,819	77%	1,133									

1. Environmental Systems Research Institute (ESRI) 3rd party demographic firm's estimated population.

2. Students residing in DMUSD and enrolled in a DMUSD school. Including Special Education Students

3. Does not include DMUSD students residing out of the district boundaries

Comparison of Student Capture Rates										
Attendance Area	2020/21 Estimated Percetage of Population Captured	2021/22 Estimated Percetage of Population Captured	Change							
Ashley Falls ES	85%	93%	•							
Carmel Del Mar ES	129%	133%	ŵ							
Del Mar Heights/Hills	71%	75%	Ŷ							
Ocean Air ES	52%	54%	ŵ							
Sage Canyon ES	62%	63%	Ŷ							
Sycamore Ridge ES	65%	70%	ŵ							
Torrey Hills ES	78%	75%								
Del Mar Union S.D.	74%	77%	Ŷ							

1. Environmental Systems Research Institute (ESRI) 3rd party demographic firm's estimated population.

2. Students residing in DMUSD and enrolled in a DMUSD school. Including Special Education Students

3. Does not include DMUSD students residing out of the district boundaries



APPENDIX C – STAFFING PROJECTIONS

Staffing Projections (Projections by Enrollment)

Two-Year Staffing Projections

Mid-term to long-term facilities planning is always best when it is based upon the resident location of future student populations, rather than the enrollment at the individual schools. However, a two-year projected enrollment can be used to assist with estimating staffing and budget requirements over the short term.

Methodology for Schools with Attendance Boundaries

Calculating a staffing projection for schools with attendance boundaries is different from calculating it for a school without attendance boundaries. For school with attendance boundaries, the two-year projected enrollment is calculated using a combination of future resident population and historic transfer patterns for each school.

Like the cohort survival factors in the residence projections, a cohort is derived by averaging four years of past transfer patterns. The cohort is calculated for both transfers into and out of each school for each grade between 1 and 12 that the school serves. This cohort is then applied to the current transfer by grade of the base year students to come up with estimated in and estimated out transfers for the future years. To estimate the transfers in and transfers out for the lowest grade served at each school, an average is taken of the last four years of transfers. Finally, projected enrollment by grade for each school is calculated by taking the projected resident population and adding the estimated transfers in and transfers out.

Methodology for Schools without Attendance Boundaries

To calculate a staffing projection for schools without attendance boundaries, a different method of calculation is used. Transfers in and transfers out for the lowest grade served at each school are estimated by taking an average of the last four years of transfers. Each subsequent grade is calculated using the non-weighted cohort survival method and applied to the current year's enrollment.



Here is a school's staffing projection report. The numbers were calculated using sample data.

<u>nistorical dataj</u>													
Grade	17/18 Current Residence	18/19 Projected Residence	19/20 Projected Residence	Estimated In	Estimated Out	17/18 Current Enrollment	18/19 Projected Enrollment	19/20 Projected Enrollment					
К	84	84	84	16	-20	80	80	80					
1	77	84	84	17	-27	68	74	74					
2	74	77	84	20	-17	77	80	87					
3	93	74	77	22	-25	89	71	74					
4	92	93	74	12	-23	80	82	63					
5	72	92	93	16	-21	67	87	88					
6	74	72	92	20	-24	70	68	88					
K-6	556	576	588	123	-157	531	542	554					
		Α	В	С	D	E	F	G					

Adams ES (sample report for a *boundary school* and 3 years of historical data)

A and B - Projected Residence - Projected residence by grade for each school:

Projected residence is taken from a 5, 7, or 10 year projection which is calculated using the SchoolSite Projections tool.

C - Estimated Transfers In:

Estimated transfers in is based on a cohort derived from four years of historical transfer data.

D - Estimated Transfers Out:

Estimated transfers out is based on a cohort derived from four years of historical transfer data.

E - Actual Enrollment - Actual enrollment by grade for each school:

Enrollment by grade can be derived by selecting all students attending each school and summarizing by grade.

F - SchlYr Projected Enrollment - Projected enrollment by grade for each school for the first year of projection:

Calculated using projected residence by grade and adding the transfers in and transfers out. F=A+C+D

G - SchlYr Projected Enrollment - Projected enrollment by grade for each school for the second year of projection:

Calculated by using projected residence by grade and adding the transfers in and transfers out. G=B+C+D



*Pacific Sky staffing projections are not included in the SY 21/22 demographic study. Staffing projections are typically run based off historical transfer patterns. Since there are no transfer patterns for Pacific Sky School, staffing projections couldn't be produced.

Ashley Fa	lls													
			Res	sident							Enro	llment		
	18/19	19/20	20/21	21/22	22/23	23/24			18/19	19/20	20/21	21/22	22/23	23/24
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
К	65	69	66	60	61.8	68.4	16	-7	65	70	77	83	71	77
1	49	68	69	69	71.8	63.7	39	-3	62	66	78	94	108	100
2	56	54	71	74	73.8	75.6	24	-3	74	63	68	79	95	97
3	66	63	54	75	79.2	79.0	11	-7	82	79	63	69	83	83
4	64	68	62	58	77.2	81.6	7	-17	78	78	76	60	67	72
5	68	61	67	69	58.6	78.0	14	-16	83	75	72	79	57	76
6	85	70	60	66	69.0	58.6	16	-7	85	83	73	67	78	68
K-6	453	453	449	471	491.4	504.9	127	-60	529	514	507	531	558	572

Carmel De	el Mar													
			Res	sident					Enrollment					
	18/19	19/20	20/21	21/22	22/23	23/24			18/19	19/20	20/21	21/22	22/23	23/24
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
К	100	101	105	91	93.7	103.7	4	-21	86	86	89	68	77	87
1	118	110	111	121	111.0	104.0	0	-29	70	92	99	84	82	75
2	102	115	105	109	117.4	107.5	0	-36	69	74	96	92	81	72
3	114	107	111	108	111.2	119.7	3	-17	66	78	81	99	97	106
4	107	112	107	118	110.2	113.4	8	-14	72	76	85	87	104	107
5	101	107	114	115	123.9	115.7	3	-34	74	76	83	84	93	85
6	117	101	108	119	116.2	125.1	3	-30	93	83	82	92	89	98
K-6	759	753	761	781	783.6	789.1	21	-181	530	565	615	606	624	629

Del Mar H	leights**													
			Res	sident							Enro	ollment		
	18/19	19/20	20/21	21/22	22/23	23/24			18/19	19/20	20/21	21/22	22/23	23/24
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
К	69	59	41	65	67.0	74.1	10	-24	63	48	26	44	53	60
1	75	69	56	49	78.9	71.0	12	-31	70	64	50	37	60	52
2	77	72	66	64	51.0	81.2	17	-36	70	65	55	51	32	62
3	87	81	70	67	64.6	51.5	11	-28	71	68	58	52	48	35
4	83	87	73	70	65.0	62.7	12	-31	66	69	57	51	46	44
5	102	79	78	71	66.5	61.7	17	-36	87	62	56	58	48	43
6	89	96	63	77	66.0	61.8	18	-30	68	82	51	50	54	50
K-6	582	543	447	463	459.0	464.0	97	-216	495	458	353	343	340	345

** The Del Mar Heights Elementary School closed for modernization at the end of the 19/20 school year. The school is set to reopen for the 23/24 school year

**Average attendance at the school site is expected to return to 450 K-6 students

Del Mar H	leights**													
			Res	sident							Enro	ollment		
	18/19	19/20	20/21	21/22	22/23	23/24			18/19	19/20	20/21	21/22	22/23	23/24
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr*
К	69	59	41	65	67.0	74.1	10	-24	63	48	26	44	53	56
1	75	69	56	49	78.9	71.0	12	-31	70	64	50	37	60	67
2	77	72	66	64	51.0	81.2	17	-36	70	65	55	51	32	77
3	87	81	70	67	64.6	51.5	11	-28	71	68	58	52	48	70
4	83	87	73	70	65.0	62.7	12	-31	66	69	57	51	46	68
5	102	79	78	71	66.5	61.7	17	-36	87	62	56	58	48	75
6	89	96	63	77	66.0	61.8	18	-30	68	82	51	50	54	75
K-6	582	543	447	463	459.0	464.0	97	-216	495	458	353	343	340	486

*23/24 enrollment was adjusted to account for students returning to the school after it reopens.

			Res	ident				Enrollment						
	18/19	19/20	20/21	21/22	22/23	23/24			18/19	19/20	20/21	21/22	22/23	23/24
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
к	48	50	38	42	43.3	47.9	18	-5	54	68	56	52	56	61
1	77	53	53	46	57.9	49.3	20	-5	97	66	78	66	73	64
2	57	78	51	54	46.0	57.4	27	-7	73	105	65	73	66	77
3	66	61	82	54	57.2	48.8	27	-7	92	84	105	69	77	69
4	70	70	55	88	55.6	59.0	20	-6	96	95	76	110	70	73
5	76	69	67	59	89.8	56.7	35	-12	97	95	97	80	113	80
6	87	74	65	66	57.2	87.1	28	-7	129	100	89	92	78	108
K-6	481	455	411	409	407.0	406.2	175	-49	638	613	566	542	533	532



Sage Cany	/on													
			Res	sident							Enro	ollment		
	18/19	19/20	20/21	21/22	22/23	23/24			18/19	19/20	20/21	21/22	22/23	23/24
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
К	76	79	54	54	55.6	61.6	5	-13	68	72	45	47	48	54
1	100	80	83	72	73.2	65.1	5	-12	87	72	74	63	66	58
2	99	95	76	81	69.8	70.8	6	-12	89	83	74	82	64	65
3	120	96	92	89	86.7	74.7	18	-15	113	87	85	84	90	78
4	117	125	92	101	93.4	91.0	8	-14	90	114	83	94	87	85
5	127	113	118	96	100.0	92.5	19	-22	107	89	110	89	97	90
6	129	122	106	117	94.1	98.0	12	-16	103	107	83	115	90	94
K-6	768	710	621	610	572.8	553.7	73	-104	657	624	554	574	542	523

Sycamore	e Ridge														
			Res	sident					Enrollment						
	18/19	19/20	20/21	21/22	22/23	23/24			18/19	19/20	20/21	21/22	22/23	23/24	
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr	
к	61	71	80	67	69.4	78.4	6	-10	64	74	67	60	65	74	
1	65	74	70	89	83.4	77.6	3	-14	63	77	63	75	72	67	
2	74	72	79	81	95.6	90.0	4	-26	67	65	73	74	74	68	
3	79	91	70	90	85.4	102.3	6	-15	85	79	61	85	76	93	
4	107	87	91	78	88.5	85.5	9	-14	104	86	84	71	84	81	
5	95	111	90	102	87.0	100.3	9	-17	85	109	85	95	79	92	
6	115	114	108	97	110.5	95.9	9	-23	115	86	104	88	97	82	
K-6	596	620	588	604	619.8	630.0	46	-119	583	576	537	548	547	557	

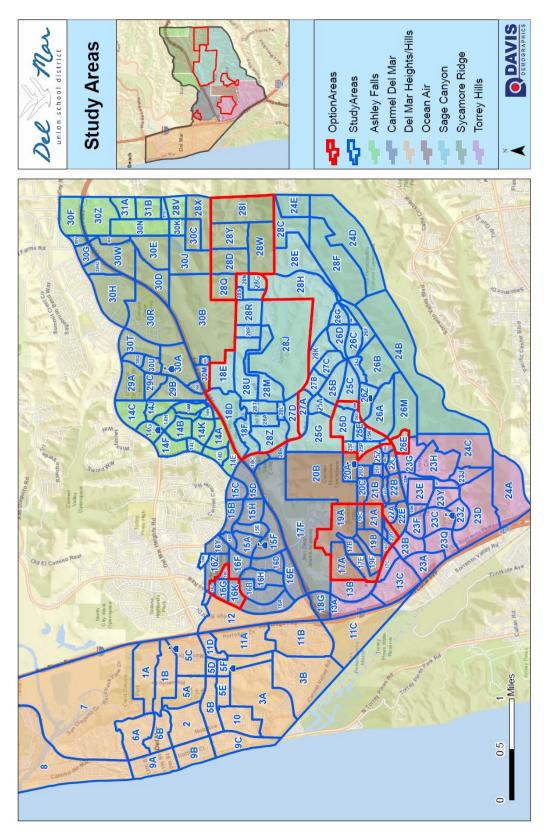
Torrey Hil	ls														
			Res	sident					Enrollment						
	18/19	19/20	20/21	21/22	22/23	23/24			18/19	19/20	20/21	21/22	22/23	23/24	
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr	
K	66	75	65	52	53.6	59.3	4	-10	68	63	59	46	48	53	
1	80	71	73	60	60.4	52.0	2	-8	80	70	62	53	54	46	
2	81	76	66	83	62.4	62.0	4	-12	79	76	65	71	54	54	
3	79	84	78	67	84.7	63.6	3	-17	65	77	78	66	71	50	
4	76	77	73	78	64.3	81.3	7	-6	81	71	70	80	65	82	
5	85	71	73	75	76.4	63.0	10	-10	94	72	64	71	76	63	
6	84	76	71	66	69.0	70.3	10	-14	82	85	69	60	65	66	
K-6	551	530	499	481	470.8	451.5	40	-77	549	514	467	447	434	415	

1

Non-Boun	dary Schoo	ol					
	18/19	19/20	20/21	2018-22	21/22	22/23	23/24
Grade	Enrollmt	Enrollmt	Enrollmt	Cohort %	CurrEnr	ProjEnr	ProjEnr
К	28	32	44		41.0	36	36
1	44	28	23	93	46.0	38	34
2	38	42	27	111	36.0	51	42
3	46	41	41	108	33.0	39	55
4	43	44	36	100	48.0	33	39
5	43	38	47	100	38.0	48	33
6	38	39	39	100	50.0	38	48
K-6	280	264	257		292.0	283	287



APPENDIX D – STUDY AREA PROJECTIONS





Study Area 1A Forecast Date 10/6/2021 CURRENT FORECASTED RESIDENT STUDE								
	2021	2022	2023	2024	2025	2026	2027	2028
К	3.0	3.1	2025 3.4	3.3	3.0	3.2	3.2	3.2
1				3.5 3.6				
2	0.0	3.2	3.3		3.5 3.8	3.2	3.4	3.4
2 3	5.0	0.0	3.3	3.4 2.2		3.6	3.3	3.6
	5.0	5.0	0.0	3.3	3.4	3.8	3.6	3.4
4	6.0	4.8	4.9	0.0	3.2	3.3	3.7	3.5
5	7.0	5.7	4.6	4.7	0.0	3.1	3.2	3.5
6	3.0	6.5	5.3	4.3	4.3	0.0	2.9	2.9
K-6	29.0	28.3	24.8	22.6	21.2	20.2	23.3	23.5
Study /	Area	1B						
	st Date	10/6/2	021					
	CURRE			ASTED R		r stude	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	2.0	2.1	2.3	2.2	2.0	2.2	2.2	2.2
1	4.0	2.1	2.2	2.4	2.3	2.1	2.3	2.3
2	3.0	4.2	2.2	2.3	2.5	2.4	2.2	2.4
3	3.0	3.0	4.2	2.2	2.3	2.5	2.4	2.2
4	5.0	2.9	2.9	4.1	2.2	2.2	2.5	2.4
5	4.0	4.8	2.8	2.8	3.9	2.1	2.1	2.3
6	5.0	3.7	4.4	2.6	2.6	3.6	1.9	2.0
0	5.0	5.7	4.4	2.0	2.0	5.0	1.5	2.0
K-6	26.0	22.8	21.0	18.6	17.8	17.1	15.6	15.8
Study /	Area	2						
Foreca	st Date	10/6/2	021					
	CURRE	NT	FOREC	ASTED R	ESIDEN	T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	6.0	6.2	6.8	6.5	6.1	6.5	6.5	6.5
1	2.0	6.4	6.6	7.3	6.9	6.4	6.9	6.9
2	1.0	2.1	6.6	6.8	7.5	7.2	6.7	7.1
3	3.0	1.0	2.1	6.7	6.9	7.6	7.3	6.7
4	4.0	2.9	1.0	2.0	6.5	6.7	7.4	7.1
5	1.0	3.8	2.8	0.9	1.9	6.2	6.3	7.0
6	5.0	0.9	3.5	2.6	0.9	1.8	5.7	5.9
K-6	22.0	23.3	29.4	32.8	36.7	42.4	46.8	47.2



Study Area 3A Forecast Date 10/6/2021 CURRENT FORECASTED RESIDENT STUDENTS								
	CURRE							
	2021	2022	2023	2024	2025	2026	2027	2028
К	3.0	3.1	3.4	3.3	3.0	3.2	3.2	3.2
1	0.0	3.2	3.3	3.6	3.5	3.2	3.4	3.4
2	0.0	0.0	3.3	3.4	3.8	3.6	3.3	3.6
3	3.0	0.0	0.0	3.3	3.4	3.8	3.6	3.4
4	2.0	2.9	0.0	0.0	3.2	3.3	3.7	3.5
5	0.0	1.9	2.8	0.0	0.0	3.1	3.2	3.5
6	3.0	0.0	1.8	2.6	0.0	0.0	2.9	2.9
U	0.0	0.0	1.0	2.0	0.0	0.0	2.15	2.0
K-6	11.0	11.1	14.6	16.2	16.9	20.2	23.3	23.5
Church	A	20						
Study /		3B	024					
Forecast Date 10/6/2021 CURRENT FORECASTED RESIDENT STUDENTS								
								2020
	2021	2022	2023	2024	2025	2026	2027	2028
К	2.0	2.1	2.3	2.2	2.0	2.2	2.2	2.2
1	3.0	2.1	2.2	2.4	2.3	2.1	2.3	2.3
2	4.0	3.1	2.2	2.3	2.5	2.4	2.2	2.4
3	4.0	4.0	3.2	2.2	2.3	2.5	2.4	2.2
4	2.0	3.9	3.9	3.1	2.2	2.2	2.5	2.4
5	4.0	1.9	3.7	3.7	2.9	2.1	2.1	2.3
6	4.0	3.7	1.8	3.4	3.5	2.7	1.9	2.0
К-6	23.0	20.8	19.3	19.3	17.7	16.2	15.6	15.8
		F A						
Study /		5A						
Foreca	st Date	10/6/2						
	CURRE				RESIDEN			2020
	2021	2022	2023	2024	2025	2026	2027	2028
К	5.0	5.2	5.7	5.4	5.0	5.4	5.4	5.4
1	3.0	5.3	5.5	6.0	5.8	5.4	5.7	5.7
2	1.0	3.1	5.5	5.7	6.3	6.0	5.6	6.0
3	2.0	1.0	3.2	5.6	5.7	6.3	6.1	5.6
4	6.0	1.9	1.0	3.1	5.4	5.6	6.2	5.9
5	4.0	5.7	1.8	0.9	2.9	5.1	5.3	5.8
6	6.0	3.7	5.3	1.7	0.9	2.7	4.8	4.9
K-6	27.0	25.9	28.0	28.4	32.0	36.5	39.1	39.3



-	Study Area 5B Forecast Date 10/6/2021							
	CURRE	NT	FOREC	ASTED R	ESIDEN	STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1
1	5.0	1.1	1.1	1.2	1.2	1.1	1.1	1.1
2	3.0	5.2	1.1	1.1	1.3	1.2	1.1	1.2
3	3.0	3.0	5.3	1.1	1.1	1.3	1.2	1.1
4	2.0	2.9	2.9	5.1	1.1	1.1	1.2	1.2
5	8.0	1.9	2.8	2.8	4.8	1.0	1.1	1.2
6	2.0	7.4	1.8	2.6	2.6	4.5	1.0	1.0
K-6	24.0	22.5	16.1	15.0	13.1	11.3	7.8	7.9
Study /	Area	5C						
Foreca	st Date	10/6/2						
	CURRE	NT	FOREC	ASTED R	ESIDEN		NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	4.0	4.1	4.6	4.4	4.0	4.3	4.3	4.3
1	2.0	4.2	4.4	4.8	4.6	4.3	4.6	4.6
2	6.0	2.1	4.4	4.5	5.0	4.8	4.5	4.8
3	7.0	6.1	2.1	4.5	4.6	5.1	4.9	4.5
4	4.0	6.8	5.9	2.0	4.3	4.4	4.9	4.7
5	10.0	3.8	6.5	5.6	1.9	4.1	4.2	4.7
6	4.0	9.3	3.5	6.0	5.2	1.8	3.8	3.9
K-6	37.0	36.4	31.4	31.8	29.6	28.8	31.2	31.5
Study /	Area	5D						
Foreca	st Date	10/6/2						
	CURRE	NT	FOREC	ASTED R	ESIDEN			
	2021	2022	2023	2024	2025	2026	2027	2028
К	4.0	4.1	4.6	4.4	4.0	4.3	4.3	4.3
1	2.0	4.2	4.4	4.8	4.6	4.3	4.6	4.6
2	3.0	2.1	4.4	4.5	5.0	4.8	4.5	4.8
3	3.0	3.0	2.1	4.5	4.6	5.1	4.9	4.5
4	1.0	2.9	2.9	2.0	4.3	4.4	4.9	4.7
5	1.0	1.0	2.8	2.8	1.9	4.1	4.2	4.7
6	1.0	0.9	0.9	2.6	2.6	1.8	3.8	3.9
K-6	15.0	18.2	22.1	25.6	27.0	28.8	31.2	31.5



Study	Study Area 5E										
-	ast Date	10/6/2	2021								
	CURRE	NT	FOREC	ASTED F	RESIDEN	T STUDE	NTS				
	2021	2022	2023	2024	2025	2026	2027	2028			
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0			
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0			
2	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0			
3	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0			
4	2.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0			
5	0.0	1.9	0.0	0.0	1.0	0.0	0.0	0.0			
6	0.0	0.0	1.8	0.0	0.0	0.9	0.0	0.0			
K-6	3.0	2.9	2.9	1.0	1.0	0.9	0.0	0.0			
Study	Area	5F									
Foreca	ast Date	10/6/2									
	CURRE			FORECASTED RESIDENT STUDENTS							
	2021	2022	2023	2024	2025	2026	2027	2028			
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1			
1	0.0	1.1	1.1	1.2	1.2	1.1	1.1	1.1			
2	4.0	0.0	1.1	1.1	1.3	1.2	1.1	1.2			
3	0.0	4.0	0.0	1.1	1.1	1.3	1.2	1.1			
4	2.0	0.0	3.9	0.0	1.1	1.1	1.2	1.2			
5	3.0	1.9	0.0	3.7	0.0	1.0	1.1	1.2			
6	0.0	2.8	1.8	0.0	3.5	0.0	1.0	1.0			
K-6	10.0	10.8	9.0	8.2	9.2	6.8	7.8	7.9			
Study	Area	6A									
-	ast Date	10/6/2	2021								
	CURRE	INT	FOREC	ASTED F	RESIDEN	T STUDE	NTS				
	2021	2022	2023	2024	2025	2026	2027	2028			
К	5.0	5.2	5.7	5.4	5.0	5.4	5.4	5.4			
1	1.0	5.3	5.5	6.0	5.8	5.4	5.7	5.7			
2	1.0	1.0	5.5	5.7	6.3	6.0	5.6	6.0			
3	0.0	1.0	1.1	5.6	5.7	6.3	6.1	5.6			
4	0.0	0.0	1.0	1.0	5.4	5.6	6.2	5.9			
5	1.0	0.0	0.0	0.9	1.0	5.1	5.3	5.8			
6	1.0	0.9	0.0	0.0	0.9	0.9	4.8	4.9			

K-6 9.0 13.4 18.8 24.6 30.1 34.7 39.1 39.3



-	Study Area 6B Forecast Date 10/6/2021									
	CURRE			ASTED F	RESIDEN	T STUDE	NTS			
	2021	2022	2023	2024	2025	2026	2027	2028		
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
3	3.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0		
4	4.0	2.9	2.0	0.0	0.0	0.0	0.0	0.0		
5	1.0	3.8	2.8	1.9	0.0	0.0	0.0	0.0		
6	2.0	0.9	3.5	2.6	1.7	0.0	0.0	0.0		
-										
K-6	12.0	9.6	8.3	4.5	1.7	0.0	0.0	0.0		
Study	Area	7								
-	ast Date	10/6/2	2021							
	CURRE		FORECASTED RESIDENT STUDENTS							
	2021	2022	2023	2024	2025	2026	2027	2028		
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1		
1	0.0	1.1	1.1	1.2	1.2	1.1	1.1	1.1		
2	3.0	0.0	1.1	1.1	1.3	1.2	1.1	1.2		
3	1.0	3.0	0.0	1.1	1.1	1.3	1.2	1.1		
4	3.0	1.0	2.9	0.0	1.1	1.1	1.2	1.2		
5	3.0	2.8	0.9	2.8	0.0	1.0	1.1	1.2		
6	6.0	2.8	2.7	0.9	2.6	0.0	1.0	1.0		
K-6	17.0	11.7	9.8	8.2	8.3	6.8	7.8	7.9		
Study	Area	8								
Foreca	ast Date	10/6/2	2021							
	CURRE	INT	FOREC	ASTED F	RESIDEN	T STUDE	NTS			
	2021	2022	2023	2024	2025	2026	2027	2028		
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1		
1	2.0	1.1	1.1	1.2	1.2	1.1	1.1	1.1		
2	5.0	2.1	1.1	1.1	1.3	1.2	1.1	1.2		
3	2.0	5.0	2.1	1.1	1.1	1.3	1.2	1.1		
4	6.0	1.9	4.9	2.0	1.1	1.1	1.2	1.2		
5	3.0	5.7	1.8	4.7	1.9	1.0	1.1	1.2		
6	4.0	2.8	5.3	1.7	4.3	1.8	1.0	1.0		

23.0 19.6 17.4 12.9 11.9 8.6 7.8 7.9



K-6

Study Area 9A Forecast Date 10/6/2021										
i orecu	CURRE			ASTED R		r stude	NTS			
	2021	2022	2023	2024	2025	2026	2027	2028		
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1		
1	2.0	1.1	1.1	1.2	1.2	1.1	1.1	1.1		
2	1.0	2.1	1.1	1.1	1.3	1.2	1.1	1.2		
3	2.0	1.0	2.1	1.1	1.1	1.3	1.2	1.1		
4	0.0	1.9	1.0	2.0	1.1	1.1	1.2	1.2		
5	0.0	0.0	1.8	0.9	1.9	1.0	1.1	1.2		
6	4.0	0.0	0.0	1.7	0.9	1.8	1.0	1.0		
К-6	10.0	7.1	8.2	9.1	8.5	8.6	7.8	7.9		
Chudu	A.r.o.o	0.0								
Study /		9B	021							
Foreca	st Date CURRE	10/6/2	021 FORECASTED RESIDENT STUDENTS							
	2021	2022	2023	2024	2025	2026	2027	2028		
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1		
1	2.0	1.1	1.1	1.2	1.2	1.1	1.1	1.1		
2	1.0	2.1	1.1	1.1	1.3	1.2	1.1	1.2		
3	3.0	1.0	2.1	1.1	1.1	1.3	1.2	1.1		
4	0.0	2.9	1.0	2.0	1.1	1.1	1.2	1.2		
5	2.0	0.0	2.8	0.9	1.9	1.0	1.1	1.2		
6	1.0	1.9	0.0	2.6	0.9	1.8	1.0	1.0		
K-6	10.0	10.0	9.2	10.0	8.5	8.6	7.8	7.9		
Study /	Area	9C								
Foreca	st Date	10/6/2								
	CURRE				ESIDEN					
	2021	2022	2023	2024	2025	2026	2027	2028		
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1		
1	1.0	1.1	1.1	1.2	1.2	1.1	1.1	1.1		
2	2.0	1.0	1.1	1.1	1.3	1.2	1.1	1.2		
3	0.0	2.0	1.1	1.1	1.1	1.3	1.2	1.1		
4	1.0	0.0	2.0	1.0	1.1	1.1	1.2	1.2		
5	0.0	1.0	0.0	1.9	1.0	1.0	1.1	1.2		
6	2.0	0.0	0.9	0.0	1.7	0.9	1.0	1.0		

K-6 7.0 6.1 7.3 7.4 8.4 7.7 7.8 7.9



Study /	Study Area 10							
Foreca	st Date	10/6/2						
	CURRE			ASTED R				2020
K	2021	2022	2023	2024	2025 1.0	2026	2027	2028
К 1	1.0 1.0	1.0 1.1	1.1 1.1	1.1 1.2	1.0 1.2	1.1 1.1	1.1 1.1	1.1 1.1
2	1.0	1.1	1.1 1.1	1.2 1.1	1.2 1.3	1.1	1.1 1.1	1.1
2 3	1.0	1.0	1.1 1.1	1.1 1.1	1.5 1.1	1.2	1.1	1.2
3 4	1.0	1.0	1.1	1.1	1.1	1.5	1.2	1.1
5	0.0	1.0	0.9	0.9	1.1	1.0	1.2	1.2
6	1.0	0.0	0.9	0.9	0.9	0.9	1.1	1.2
0	1.0	0.0	0.9	0.9	0.9	0.9	1.0	1.0
K-6	6.0	6.1	7.2	7.3	7.6	7.7	7.8	7.9
Study /		11A						
Forecast Date 10/6/2021 CURRENT FORECASTED RESIDENT STUDENTS								
	CURRE							
	2021	2022	2023	2024	2025	2026	2027	2028
K	7.0	7.2	8.0	7.6	7.1	7.6	7.6	7.6
1	5.0	7.4	7.6	8.5	8.1	7.5	8.0	8.0
2	9.0	5.2	7.7	7.9	8.8	8.4	7.8	8.3
3	11.0	9.1	5.3	7.8	8.0	8.9	8.5	7.9
4	10.0	10.7	8.8	5.1	7.6	7.8	8.6	8.2
5	9.0	9.5	10.1	8.4	4.8	7.2	7.4	8.2
6	11.0	8.4	8.8	9.4	7.8	4.5	6.7	6.9
K-6	62.0	57.5	56.3	54.7	52.2	51.9	54.6	55.1
Study /		11B	024					
Foreca	st Date	10/6/2					NTC	
	CURRE			ASTED R				2020
V		2022						
K 1	13.0	13.4	14.8					14.0
1	11.0	13.8	14.2			13.9 15.6	14.9	14.9 15 5
2	8.0	11.4	14.3		16.3	15.6	14.5	15.5
3 4	5.0	8.1	11.6 7.8	14.5	14.9 14.0		15.8 16.0	14.6 15.2
	8.0 E 0	4.8 7.6		11.2		14.5		15.3
5 6	5.0 10.0	7.6 4.6	4.6 7.1	7.4 4.3	10.6 6.9	13.3 0 0	13.7 124	15.2 12.8
U	10.0	4.0	/.1	4.3	0.9	9.9	12.4	12.8
К-6	60.0	63.7	74.4	82.1	90.8	97.7	101.3	102.3



•		11C								
Foreca	ast Date CURRE	10/6/2					NITC			
	2021	2022	2023	2024 2024	RESIDEN [®] 2025	2026		2020		
к	0.0	2022	2025	2024 0.0	2025	0.0	2027 0.0	2028 0.0		
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
Study	Area	11D								
-	ast Date	10/6/2	2021							
	CURRE		FORECASTED RESIDENT STUDENTS							
	2021	2022	2023	2024	2025	2026	2027	2028		
К	3.0	3.1	3.4	3.3	3.0	3.2	3.2	3.2		
1	2.0	3.2	3.3	3.6	3.5	3.2	3.4	3.4		
2	1.0	2.1	3.3	3.4	3.8	3.6	3.3	3.6		
3	6.0	1.0	2.1	3.3	3.4	3.8	3.6	3.4		
4	1.0	5.8	1.0	2.0	3.2	3.3	3.7	3.5		
5	5.0	1.0	5.5	0.9	1.9	3.1	3.2	3.5		
6	2.0	4.6	0.9	5.1	0.9	1.8	2.9	2.9		
K-6	20.0	20.8	19.5	21.6	19.7	22.0	23.3	23.5		
Study	Area	12								
-	ast Date	10/6/2	2021							
10100	CURRE			ASTED F	RESIDEN	T STUDE	NTS			
	2021	2022	2023	2024	2025	2026	2027	2028		
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		



0.0 0.0

0.0

0.0

0.0

K-6

0.0

0.0

Study		13A								
Foreca	ast Date	10/6/2					NITC			
	CURRE				RESIDEN			2020		
K	2021	2022	2023	2024	2025	2026	2027	2028		
К 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2 3	0.0 0.0	0.0 0.0	0.0	0.0 0.0	0.0	0.0 0.0	0.0 0.0	0.0 0.0		
5 4	0.0	0.0	0.0 0.0	0.0	0.0 0.0	0.0	0.0	0.0		
4 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
Study	Area	13B								
Foreca	ast Date	10/6/2	2021							
	CURRE	NT	FOREC	ASTED F	RESIDEN	T STUDE	NTS			
	2021	2022	2023	2024	2025	2026	2027	2028		
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
Study	Area	13C								
Foreca	ast Date	10/6/2	2021							
	CURRE	NT	FOREC	ASTED F	RESIDEN	T STUDE	NTS			
	2021	2022	2023	2024	2025	2026	2027	2028		
К	3.0	3.1	3.4	3.3	3.0	3.2	3.2	3.2		
1	5.0	2.9	3.0	3.3	3.2	2.9	3.1	3.1		
2	3.0	5.2	3.0	3.1	3.5	3.3	3.1	3.3		
3	4.0	3.1	5.3	3.1	3.2	3.5	3.4	3.1		
4	8.0	3.8	2.9	5.1	3.0	3.1	3.4	3.2		
5	3.0	7.8	3.8	2.9	5.0	2.9	3.0	3.3		



1.0 2.8 7.2

28.6

27.0 28.7

6

K-6

2.7

2.8

22.0

3.5 2.6 4.6

24.3 23.5 23.5 21.9

Study A	Area st Date	14A 10/6/2	021								
TUIECa				ASTED R	ESIDENT		NTS				
	2021	2022	2023	2024	2025	2026	2027	2028			
к	3.0	3.1	3.4	3.3	3.0	3.2	3.2	3.2			
1	4.0	3.1	3.2	3.5	3.4	3.1	3.3	3.3			
2	5.0	4.3	3.3	3.4	3.8	3.6	3.3	3.6			
3	6.0	5.4	4.6	3.5	3.6	4.0	3.9	3.6			
4	5.0	6.2	5.5	4.7	3.6	3.8	4.2	4.0			
5	4.0	5.0	6.2	5.6	4.8	3.7	3.8	4.2			
6	5.0	4.0	5.0	6.2	5.6	4.8	3.7	3.8			
0	5.0	4.0	5.0	0.2	5.0	4.0	5.7	5.0			
K-6	32.0	31.1	31.2	30.2	27.8	26.2	25.4	25.7			
Study A		14B									
Foreca	st Date	10/6/2									
	CURRE			FORECASTED RESIDENT STUDENTS							
	2021	2022	2023	2024	2025	2026	2027	2028			
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1			
1	5.0	1.0	1.1	1.2	1.1	1.0	1.1	1.1			
2	2.0	5.4	1.1	1.1	1.3	1.2	1.1	1.2			
3	11.0	2.1	5.7	1.2	1.2	1.3	1.3	1.2			
4	3.0	11.3	2.2	5.9	1.2	1.3	1.4	1.3			
5	4.0	3.0	11.4	2.2	6.0	1.2	1.3	1.4			
6	1.0	4.0	3.0	11.4	2.2	6.0	1.2	1.3			
K-6	27.0	27.8	25.6	24.1	14.0	13.1	8.5	8.6			
Study A		14C									
Foreca	st Date	10/6/2									
	CURRE			ASTED R							
	2021	2022	2023	2024	2025	2026	2027	2028			
К	2.0	2.1	2.3	2.2	2.0	2.2	2.2	2.2			
1	4.0	2.1	2.1	2.3	2.2	2.1	2.2	2.2			
2	1.0	4.3	2.2	2.3	2.5	2.4	2.2	2.4			
3	3.0	1.1	4.6	2.4	2.4	2.7	2.6	2.4			
4	4.0	3.1	1.1	4.7	2.4	2.5	2.8	2.6			
5	6.0	4.0	3.1	1.1	4.8	2.5	2.5	2.8			
6	7.0	6.0	4.0	3.1	1.1	4.8	2.5	2.5			
		~~ -									

K-6 27.0 22.7 19.4 18.1 17.4 19.2 17.0 17.1



Study Area 14D Forecast Date 10/6/2021								
Torcea	CURRE			ASTED R	ESIDENT	- STUDEI	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	4.0	4.1	4.6	4.4	4.0	4.3	4.3	4.3
1	1.0	4.1	4.2	4.7	4.5	4.2	4.4	4.4
2	3.0	1.1	4.4	4.5	5.0	4.8	4.5	4.8
3	4.0	3.2	1.1	4.7	4.9	5.4	5.1	4.8
4	9.0	4.1	3.3	1.2	4.9	5.0	5.5	5.3
5	3.0	9.1	4.2	3.3	1.2	4.9	5.1	5.6
6	3.0	3.0	9.1	4.2	3.3	1.2	4.9	5.1
K-6	27.0	28.7	30.9	27.0	27.8	29.8	33.8	34.3
Study A	Area	14E						
-	st Date	10/6/2	021					
Torcea	CURRE			ASTED R	ESIDENT	STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
к	4.0	4.1	4.6	4.4	4.0	4.3	4.3	4.3
1	1.0	4.1	4.2	4.7	4.5	4.2	4.4	4.4
2	4.0	1.1	4.4	4.5	5.0	4.8	4.5	4.8
3	2.0	4.3	1.1	4.7	4.9	5.4	5.1	4.8
4	2.0	2.1	4.4	1.2	4.9	5.0	5.5	5.3
5	0.0	2.0	2.1	4.5	1.2	4.9	5.1	5.6
6	0.0	0.0	2.0	2.1	4.5	1.2	4.9	5.1
K-6	13.0	17.7	22.8	26.1	29.0	29.8	33.8	34.3
Cturdur	A +	145						
Study A	st Date	14F 10/6/2	021					
FUIECa					ESIDENT		лтс	
	2021	2022	2023	2024	2025	2026	2027	2028
К	2.0	2.1	2.3	2.2	2.0	2.2	2.2	2.2
1	5.0	2.1	2.1	2.2	2.2	2.2	2.2	2.2
2	4.0	5.4	2.2	2.3	2.5	2.4	2.2	2.4
3	4.0 6.0	4.3	5.7	2.3	2.4	2.7	2.6	2.4
4	4.0	4.5 6.2	4.4	5.9	2.4	2.5	2.8	2.6
5	4.0	4.0	 6.2	4.5	6.0	2.5	2.5	2.8
6	7.0	4.0	4.0	6.2	4.5	6.0	2.5	2.5
K-6	32.0	28.1	26.9	25.8	22.0	20.4	17.0	17.1



Study		14G	0001					
Foreca	ast Date CURRE	10/6/2			RESIDEN		NTC	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	2024 0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0 1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	0.0 1.1	0.0	0.0	0.0	0.0	0.0	0.0
4	2.0 1.0	2.1	0.0 1.1	0.0	0.0	0.0	0.0	0.0
5	2.0	1.0	2.1	1.1	0.0	0.0	0.0	0.0
6	2.0 1.0	2.0	1.0	2.1	0.0 1.1	0.0	0.0	0.0
0	1.0	2.0	1.0	2.1	1.1	0.0	0.0	0.0
K-6	7.0	6.2	4.2	3.2	1.1	0.0	0.0	0.0
Study	Area	14H						
Foreca	ast Date	10/6/2	2021					
	CURRE	INT	FOREC	ASTED F	RESIDEN	T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	2.0	2.1	2.3	2.2	2.0	2.2	2.2	2.2
1	2.0	2.1	2.1	2.3	2.2	2.1	2.2	2.2
2	1.0	2.1	2.2	2.3	2.5	2.4	2.2	2.4
3	1.0	1.1	2.3	2.4	2.4	2.7	2.6	2.4
4	1.0	1.0	1.1	2.4	2.4	2.5	2.8	2.6
5	0.0	1.0	1.0	1.1	2.4	2.5	2.5	2.8
6	0.0	0.0	1.0	1.0	1.1	2.4	2.5	2.5
K C	7.0	0.4	12.0	40.7	45.0	16.0	47.0	474
K-6	7.0	9.4	12.0	13.7	15.0	16.8	17.0	17.1
Study	Area	14J						
Foreca	ast Date	10/6/2	2021					
	CURRE				RESIDEN			
	2021	2022	2023	2024	2025	2026	2027	2028
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1
1	5.0	1.0	1.1	1.2	1.1	1.0	1.1	1.1
2	4.0	5.4	1.1	1.1	1.3	1.2	1.1	1.2
3	4.0	4.3	5.7	1.2	1.2	1.3	1.3	1.2
4	1.0	4.1	4.4	5.9	1.2	1.3	1.4	1.3
5	4.0	1.0	4.2	4.5	6.0	1.2	1.3	1.4
6	5.0	4.0	1.0	4.2	4.5	6.0	1.2	1.3

K-6 24.0 20.8 18.6 19.2 16.3 13.1 8.5 8.6



Study A	Area st Date	14K 10/6/2	021					
FUIECa				ASTED R	ESIDENT		NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
к	3.0	3.1	3.4	3.3	3.0	3.2	3.2	3.2
1	2.0	3.1	3.2	3.5	3.4	3.1	3.3	3.3
2	3.0	2.1	3.3	3.4	3.8	3.6	3.3	3.6
3	3.0	3.2	2.3	3.5	3.6	4.0	3.9	3.6
4	2.0	3.1	3.3	2.4	3.6	3.8	4.2	4.0
5	5.0	2.0	3.1	3.3	2.4	3.7	3.8	4.2
6	3.0	5.0	2.0	3.1	3.3	2.4	3.7	3.8
KC	24.0	24.6	20.0	22 5	22.4	22.0	25.4	25.7
K-6	21.0	21.6	20.6	22.5	23.1	23.8	25.4	25.7
Study A	Area	14L						
-	st Date	10/6/2	021					
	CURRE	NT	FOREC	ASTED R	ESIDENT	STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	2.0	2.1	2.3	2.2	2.0	2.2	2.2	2.2
1	1.0	2.1	2.1	2.3	2.2	2.1	2.2	2.2
2	0.0	1.1	2.2	2.3	2.5	2.4	2.2	2.4
3	0.0	0.0	1.1	2.4	2.4	2.7	2.6	2.4
4	3.0	0.0	0.0	1.2	2.4	2.5	2.8	2.6
5	0.0	3.0	0.0	0.0	1.2	2.5	2.5	2.8
6	2.0	0.0	3.0	0.0	0.0	1.2	2.5	2.5
K-6	8.0	8.3	10.7	10.4	12.7	15.6	17.0	17.1
	•							
Study A		14M	021					
Foreca	st Date	10/6/2						
	CURRE	2022			ESIDENT			2020
К	2021 2.0	2022	2023 2.3	2024 2.2	2025 2.0	2026 2.2	2027 2.2	2028 2.2
к 1	2.0 3.0	2.1	2.5 2.1	2.2	2.0	2.2	2.2	2.2
2	2.0	3.2	2.1	2.5 2.3	2.2	2.1	2.2	2.2 2.4
2	2.0 0.0	2.1	2.2 3.4	2.5 2.4	2.5	2.4	2.2	2.4 2.4
3 4	2.0	0.0	2.2	2.4 3.5	2.4	2.7	2.0	2.4 2.6
5	2.0	2.0	0.0	2.2	3.6	2.5	2.5	2.8
6	2.0 1.0	2.0	2.0	0.0	2.2	3.6	2.5	2.5
0	1.0	2.0	2.0	0.0	2.2	5.0	2.5	2.3
K-6	12.0	13.5	14.2	14.9	17.3	18.0	17.0	17.1



	Study Area 14N Forecast Date 10/6/2021							
Foreca	CURRE	10/6/2			RESIDEN		ΝΤς	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.1	2.3	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	1.1	2.4	0.0	0.0	0.0	0.0
5	3.0	1.0	0.0	1.1	2.4	0.0	0.0	0.0
6	0.0	3.0	1.0	0.0	1.1	2.4	0.0	0.0
C	0.0	0.0		010			010	010
K-6	7.0	7.2	4.4	3.5	3.5	2.4	0.0	0.0
Ctudy	Area	140						
Study		14P 10/6/2	0001					
Foreca	ast Date CURRE				RESIDEN		ΝΤς	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
-			-					
K-6	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0
Study	Area	15A						
	ast Date	10/6/2	0021					
TOTEC					RESIDEN		NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	8.0	8.2	9.1	8.7	8.1	8.6	8.6	8.6
1	10.0	8.9	9.1	10.1	9.7	9.0	9.6	9.6
2	8.0	9.7	8.6	8.9	9.8	9.4	8.7	9.3
3	7.0	8.2	9.9	8.8	9.0	10.0	9.6	8.9
4	7.0	7.1	8.3	10.1	9.0	9.2	10.2	9.8
5	6.0	7.4	7.5	8.7	10.6	9.4	9.7	10.7
6	6.0	6.1	7.4	7.6	8.8	10.7	9.5	9.8
-			-	-				

52.0 55.6 59.9 62.9 65.0 66.3 65.9



K-6

Study A	Area st Date	15B 10/6/2	021					
FUIECa				ASTED R	FSIDENT		NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	3.0	3.1	3.4	3.3	3.0	3.2	3.2	3.2
1	7.0	3.3	3.4	3.8	3.6	3.4	3.6	3.6
2	5.0	6.8	3.2	3.3	3.7	3.5	3.3	3.5
3	3.0	5.1	6.9	3.3	3.4	3.8	3.6	3.3
4	7.0	3.1	5.2	7.1	3.4	3.5	3.8	3.7
5	5.0	7.4	3.2	5.5	5. 4 7.4	3.5	3.6	4.0
6	5.0	5.0	5.2 7.4	3.2	5.5	5.5 7.5	3.6	4.0 3.7
0	5.0	5.0	7.4	5.2	5.5	7.5	5.0	5.7
K-6	35.0	33.8	32.7	29.5	30.0	28.4	24.7	25.0
Study A	Area	15C						
	st Date	10/6/2	021					
i orecu	CURRE			ASTED R	ESIDEN	STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	4.0	4.1	4.6	4.4	4.0	4.3	4.3	4.3
1	5.0	4.4	4.6	5.1	4.8	4.5	4.8	4.8
2	1.0	4.8	4.3	4.4	4.9	4.7	4.3	4.7
3	4.0	1.0	4.9	4.4	4.5	5.0	4.8	4.4
4	6.0	4.1	1.0	5.0	4.5	4.6	5.1	4.9
5	5.0	6.3	4.3	1.1	5.3	4.7	4.8	5.4
6	5.0	5.0	6.4	4.3	1.1	5.4	4.8	4.9
K-6	30.0	29.7	30.1	28.7	29.1	33.2	32.9	33.4
Study A	Area	15D						
Foreca	st Date	10/6/2	021					
	CURRE	NT	FOREC	ASTED R	ESIDEN	STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	4.0	4.1	4.6	4.4	4.0	4.3	4.3	4.3
1	5.0	4.4	4.6	5.1	4.8	4.5	4.8	4.8
2	5.0	4.8	4.3	4.4	4.9	4.7	4.3	4.7
3	4.0	5.1	4.9	4.4	4.5	5.0	4.8	4.4
4	7.0	4.1	5.2	5.0	4.5	4.6	5.1	4.9
5	6.0	7.4	4.3	5.5	5.3	4.7	4.8	5.4
6	8.0	6.1	7.4	4.3	5.5	5.4	4.8	4.9
K-6	39.0	36.0	35.3	33.1	33.5	33.2	32.9	33.4



Study A	Area	15E						
-	st Date	10/6/2	021					
	CURRE	NT	FOREC	ASTED R	ESIDENT	STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1
1	0.0	1.1	1.1	1.3	1.2	1.1	1.2	1.2
2	1.0	0.0	1.1	1.1	1.2	1.2	1.1	1.2
3	0.0	1.0	0.0	1.1	1.1	1.3	1.2	1.1
4	1.0	0.0	1.0	0.0	1.1	1.2	1.3	1.2
5	2.0	1.0	0.0	1.1	0.0	1.2	1.2	1.3
6	3.0	2.0	1.1	0.0	1.1	0.0	1.2	1.2
K-6	8.0	6.1	5.4	5.7	6.7	7.1	8.3	8.3
Study /		15F						
Foreca	st Date	10/6/2						
CURRENT					ESIDEN			
	2021	2022	2023	2024	2025	2026	2027	2028
К	2.0	2.1	2.3	2.2	2.0	2.2	2.2	2.2
1	8.0	2.2	2.3	2.5	2.4	2.2	2.4	2.4
2	4.0	7.8	2.2	2.2	2.5	2.3	2.2	2.3
3	12.0	4.1	7.9	2.2	2.3	2.5	2.4	2.2
4	3.0	12.2	4.2	8.1	2.2	2.3	2.6	2.4
5	5.0	3.2	12.9	4.4	8.5	2.4	2.4	2.7
6	8.0	5.0	3.2	13.0	4.4	8.6	2.4	2.4
K-6	42.0	36.6	35.0	34.6	24.3	22.5	16.6	16.6
.	_							
Study /		15G						
Foreca	st Date	10/6/2						
	CURRE				ESIDENT			
	2021	2022	2023	2024	2025	2026	2027	2028
K	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1
1	1.0	1.1	1.1	1.3	1.2	1.1	1.2	1.2
2	3.0	1.0	1.1	1.1	1.2	1.2	1.1	1.2
3	4.0	3.1	1.0	1.1	1.1	1.3	1.2	1.1
4	2.0	4.1	3.1	1.0	1.1	1.2	1.3	1.2
5	4.0	2.1	4.3	3.3	1.1	1.2	1.2	1.3
6	1.0	4.0	2.1	4.3	3.3	1.1	1.2	1.2
K-6	16.0	16.4	13.8	13.2	10.0	8.2	8.3	8.3



Study A		15H 10/6/2	021					
FUIECa	st Date CURRE	10/6/2 NT		Δςτεή β	ESIDENT		NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
к	5.0	5.2	5.7	5.4	5.0	5.4	5.4	5.4
1	2.0	5.6	5.7	6.3	6.0	5.6	6.0	6.0
2	4.0	1.9	5.4	5.5	6.1	5.9	5.4	5.8
3	6.0	4.1	2.0	5.5	5.7	6.3	6.0	5.5
4	4.0	6.1	4.2	2.0	5.6	5.8	6.4	6.1
5	3.0	4.2	6.4	4.4	2.1	5.9	6.1	6.7
6	2.0	3.0	4.2	6.5	4.4	2.1	5.9	6.1
K-6	26.0	30.1	33.6	35.6	34.9	37.0	41.2	41.6
Study A	Area	16A						
Foreca	st Date	10/6/2						
	CURRENT				ESIDEN		NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study A	Aroa	16B						
	st Date	10/6/2	021					
1 of cea	CURRE			ASTED R	ESIDENT		NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
к	15.0	15.4	17.1	16.4	15.2	16.2	16.2	16.2
1	13.0	16.7	17.1	19.0	18.1	16.8	18.0	18.0
2	10.0	12.6	16.2	16.6	18.4	17.6	16.3	17.4
3	12.0	10.2	12.9	16.5	17.0	18.8	18.0	16.6
4	13.0	12.2	10.4	13.1	16.8	17.3	19.2	18.3
5	11.0	13.6	12.9	10.9	13.8	17.6	18.2	20.1
6	16.0	11.1	13.8	13.0	11.0	13.9	17.8	18.4
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90.0 91.8 100.4 105.5 110.3 118.2 123.7 125.0



K-6

Study /		16C	021					
FUIECa	st Date CURRE	10/6/2 NT		ASTED R			NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
к	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	2.9	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	3.1	3.0	0.0	0.0	0.0	0.0	0.0
4	3.0	2.0	3.1	3.0	0.0	0.0	0.0	0.0
5	2.0	3.2	2.1	3.3	3.2	0.0	0.0	0.0
6	1.0	2.0	3.2	2.2	3.3	3.2	0.0	0.0
U	1.0	2.0	5.2	2.2	5.5	5.2	0.0	0.0
К-6	14.0	13.2	11.4	8.5	6.5	3.2	0.0	0.0
Study /	Area	16D						
Foreca	ist Date	10/6/2	021					
	CURRE	NT	FOREC	ASTED R	ESIDEN	r stude	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	2.0	2.1	2.3	2.2	2.0	2.2	2.2	2.2
1	4.0	2.2	2.3	2.5	2.4	2.2	2.4	2.4
2	3.0	3.9	2.2	2.2	2.5	2.3	2.2	2.3
3	0.0	3.1	4.0	2.2	2.3	2.5	2.4	2.2
4	1.0	0.0	3.1	4.0	2.2	2.3	2.6	2.4
5	2.0	1.0	0.0	3.3	4.2	2.4	2.4	2.7
6	2.0	2.0	1.1	0.0	3.3	4.3	2.4	2.4
К-6	14.0	14.3	15.0	16.4	18.9	18.2	16.6	16.6
Study /		16E						
Foreca	st Date	10/6/2						
	CURRE			ASTED R				
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



Forecast Date 10/		10/6/2	021									
	CURRE	NT	FOREC	ASTED R	ESIDENT	STUDE	NTS					
	2021	2022	2023	2024	2025	2026	2027	2028				
К	5.0	5.2	5.7	5.4	5.0	5.4	5.4	5.4				
1	11.0	5.6	5.7	6.3	6.0	5.6	6.0	6.0				
2	7.0	10.7	5.4	5.5	6.1	5.9	5.4	5.8				
3	7.0	7.1	10.9	5.5	5.7	6.3	6.0	5.5				
4	6.0	7.1	7.3	11.1	5.6	5.8	6.4	6.1				
5	5.0	6.3	7.5	7.6	11.7	5.9	6.1	6.7				
6	10.0	5.0	6.4	7.6	7.7	11.8	5.9	6.1				
K-6	51.0	47.0	48.9	49.0	47.8	46.7	41.2	41.6				
Study A	rea	16G										
Forecas	st Date	10/6/2	021									
	CURRE	NT	FOREC	ASTED R	ESIDEN	r stude	NTS					
	2021	2022	2023	2024	2025	2026	2027	2028				
К	5.0	5.2	5.7	5.4	5.0	5.4	5.4	5.4				
1	4.0	5.6	5.7	6.3	6.0	5.6	6.0	6.0				
2	4.0	3.9	5.4	5.5	6.1	5.9	5.4	5.8				
3	5.0	4.1	4.0	5.5	5.7	6.3	6.0	5.5				
4	3.0	5.1	4.2	4.0	5.6	5.8	6.4	6.1				
5	5.0	3.2	5.4	4.4	4.2	5.9	6.1	6.7				

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4	3.0	5.1	4.2	4.0	5.6	5.8	6.4	6.1
5	5.0	3.2	5.4	4.4	4.2	5.9	6.1	6.7
6	6.0	5.0	3.2	5.4	4.4	4.3	5.9	6.1
K-6	32.0	32.1	33.6	36.5	37.0	39.2	41.2	41.6

Study	Area	ea 16H								
Foreca	st Date	10/6/2021								
	CURRENT		FOREC	FORECASTED RESIDENT STUDENTS						
	2021	2022	2023	2024	2025	2026	2027	2028		
К	9.0	9.3	10.3	9.8	9.1	9.7	9.7	9.7		
1	7.0	10.0	10.3	11.4	10.9	10.1	10.8	10.8		
2	13.0	6.8	9.7	10.0	11.0	10.6	9.8	10.5		
3	12.0	13.3	6.9	9.9	10.2	11.3	10.8	10.0		
4	9.0	12.2	13.5	7.1	10.1	10.4	11.5	11.0		
5	9.0	9.5	12.9	14.2	7.4	10.6	10.9	12.1		
6	17.0	9.1	9.5	13.0	14.3	7.5	10.7	11.0		
K-6	76.0	70.2	73.1	75.4	73.0	70.2	74.2	75.1		



Foreca	ist Date	10/6/2	021						
	CURRE	NT	FOREC	ASTED F	RESIDEN	T STUDE	NTS		
	2021	2022	2023	2024	2025	2026	2027	2028	
К	8.0	8.2	9.1	8.7	8.1	8.6	8.6	8.6	
1	10.0	8.9	9.1	10.1	9.7	9.0	9.6	9.6	
2	10.0	9.7	8.6	8.9	9.8	9.4	8.7	9.3	
3	5.0	10.2	9.9	8.8	9.0	10.0	9.6	8.9	
4	6.0	5.1	10.4	10.1	9.0	9.2	10.2	9.8	
5	7.0	6.3	5.4	10.9	10.6	9.4	9.7	10.7	
6	6.0	7.1	6.4	5.4	11.0	10.7	9.5	9.8	
K-6	52.0	55.5	58.9	62.9	67.2	66.3	65.9	66.7	
Study Area 16		16K							
Foreca	ast Date	10/6/2							
	CURRE	INT	FOREC	ASTED F	RESIDEN	T STUDE	NTS		
	2021	2022	2023	2024	2025	2026	2027	2028	
К	3.0	3.1	3.4	3.3	3.0	3.2	3.2	3.2	
1	6.0	3.3	3.4	3.8	3.6	3.4	3.6	3.6	
2	5.0	5.8	3.2	3.3	3.7	3.5	3.3	3.5	
3	5.0	5.1	5.9	3.3	3.4	3.8	3.6	3.3	
4	11.0	5.1	5.2	6.1	3.4	3.5	3.8	3.7	
5	6.0	11.6	5.4	5.5	6.4	3.5	3.6	4.0	
6	3.0	6.1	11.7	5.4	5.5	6.4	3.6	3.7	
	5.0	• • -							
	5.0	•							

Study Area 16M										
Forecas	st Date	10/6/2021								
	CURRENT		FOREC	FORECASTED RESIDENT STUDENTS						
	2021	2022	2023	2024	2025	2026	2027	2028		
К	2.0	2.1	2.3	2.2	2.0	2.2	2.2	2.2		
1	2.0	2.2	2.3	2.5	2.4	2.2	2.4	2.4		
2	0.0	1.9	2.2	2.2	2.5	2.3	2.2	2.3		
3	4.0	0.0	2.0	2.2	2.3	2.5	2.4	2.2		
4	1.0	4.1	0.0	2.0	2.2	2.3	2.6	2.4		
5	2.0	1.0	4.3	0.0	2.1	2.4	2.4	2.7		
6	1.0	2.0	1.1	4.3	0.0	2.1	2.4	2.4		
K-6	12.0	13.3	14.2	15.4	13.5	16.0	16.6	16.6		



-	Study Area 16Y Forecast Date 10/6/2021									
	CURRE			ASTED R	ESIDENT	STUDE	NTS			
	2021	2022	2023	2024	2025	2026	2027	2028		
К	7.0	7.2	8.0	7.6	7.1	7.6	7.6	7.6		
1	10.0	7.8	8.0	8.9	8.5	7.8	8.4	8.4		
2	11.0	9.7	7.5	7.8	8.6	8.2	7.6	8.1		
3	8.0	11.2	9.9	7.7	7.9	8.8	8.4	7.8		
4	16.0	8.2	11.4	10.1	7.8	8.1	8.9	8.5		
5	17.0	16.8	8.6	12.0	10.6	8.2	8.5	9.4		
6	12.0	17.2	17.0	8.7	12.1	10.7	8.3	8.6		
K-6	81.0	78.1	70.4	62.8	62.6	59.4	57.7	58.4		
Study A	Area	16Z								
-	st Date	10/6/2	021							
	CURRE			21 FORECASTED RESIDENT STUDENTS						
	2021	2022	2023	2024	2025	2026	2027	2028		
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
Ctudy (\r.o.o	170								
Study A	st Date	17A 10/6/2	021							
FUIECa				ASTED R			мтс			
	2021	2022	2023	2024	2025	2026	2027	2028		
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0		
3	1.0	0.0	0.0 1.1	0.0	0.0	0.0	0.0	0.0		
3 4	2.0	1.0	0.0	0.0 1.1	0.0	0.0	0.0	0.0		
5	0.0	2.0	0.0 1.1	0.0	1.1	0.0	0.0	0.0		
6	1.0	0.0	2.0	1.0	0.0	0.0 1.1	0.0	0.0		
K-6	5.0	4.0	4.2	2.1	1.1	1.1	0.0	0.0		
K-O	5.0	4.0	4.2	2.1	T .T	T .T	0.0	0.0		



Forecast Date		10/6/2021								
	CURRENT			FORECASTED RESIDENT STUDENTS						
	2021	2022	2023	2024	2025	2026	2027	2028		
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
3	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0		
4	1.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0		
5	0.0	1.0	0.0	1.1	0.0	0.0	0.0	0.0		
6	0.0	0.0	1.0	0.0	1.1	0.0	0.0	0.0		
K-6	2.0	2.1	2.1	1.1	1.1	0.0	0.0	0.0		

Study Area 17C										
Forecast Date		10/6/2021								
	CURRE	NT	FOREC	ASTED R	ESIDEN	r stude	NTS			
	2021	2022	2023	2024	2025	2026	2027	2028		
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		

Stud	y Area	17E						
	Forecast Date		2021					
	CURRE	NT	FOREC	ASTED F	RESIDEN	T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1
1	0.0	1.1	1.2	1.3	1.2	1.2	1.2	1.2
2	0.0	0.0	1.1	1.2	1.3	1.2	1.2	1.2
3	0.0	0.0	0.0	1.2	1.2	1.4	1.3	1.2
4	0.0	0.0	0.0	0.0	1.2	1.3	1.4	1.4
5	0.0	0.0	0.0	0.0	0.0	1.3	1.3	1.4
6	0.0	0.0	0.0	0.0	0.0	0.0	1.2	1.3

1.0 2.1 3.4 4.8 5.9 7.5



K-6

8.7

Study A Foreca	Area st Date	17F 10/6/2	021					
	CURRE			ASTED R	ESIDEN	r stude	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	7.0	7.2	8.0	7.6	7.1	7.6	7.6	7.6
1	13.0	7.8	8.0	8.9	8.5	7.8	8.4	8.4
2	12.0	12.6	7.5	7.8	8.6	8.2	7.6	8.1
3	8.0	12.2	12.9	7.7	7.9	8.8	8.4	7.8
4	12.0	8.2	12.5	13.1	7.8	8.1	8.9	8.5
5	13.0	12.6	8.6	13.1	13.8	8.2	8.5	9.4
6	7.0	13.1	12.7	8.7	13.2	13.9	8.3	8.6
K-6	72.0	73.7	70.2	66.9	66.9	62.6	57.7	58.4
Study A	Area	18C						
	st Date	10/6/2	021					
	CURRE	NT	FOREC	ASTED R	ESIDEN	r stude	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study	\roo	18D						
Study A	st Date	10/6/2	021					
Torcea	CURRE			ASTED R	FSIDENT	r stude	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	4.0	4.1	4.6	4.4	4.0	4.3	4.3	4.3
1	8.0	4.7	4.8	5.3	5.1	4.7	5.1	5.1
2	8.0	7.8	4.5	4.7	5.2	4.9	4.6	4.9
3	7.0	8.6	8.3	4.9	5.0	5.5	5.3	4.9
4	11.0	7.4	9.0	8.7	5.1	5.3	5.8	5.6
5	8.0	10.9	7.3	8.9	8.6	5.0	5.2	5.8
6	6.0	7.8	10.7	7.1	8.7	8.5	4.9	5.1
K-6	52.0	51.3	49.2	44.0	41.7	38.2	35.2	35.7



-	Study Area 18E Forecast Date 10/6/2021								
FUIECa		10/6/2 NT		ASTED R	ESIDENT		NTS		
	2021	2022	2023	2024	2025	2026	2027	2028	
К	2.0	2.1	2.3	2.2	2.0	2.2	2.2	2.2	
1	1.0	2.3	2.4	2.7	2.6	2.4	2.5	2.5	
2	0.0	1.0	2.3	2.3	2.6	2.5	2.3	2.5	
3	4.0	0.0	1.0	2.4	2.5	2.8	2.6	2.5	
4	4.0	4.2	0.0	1.1	2.6	2.6	2.9	2.8	
5	1.0	4.0	4.2	0.0	1.1	2.5	2.6	2.9	
6	9.0	1.0	3.9	4.1	0.0	1.1	2.5	2.5	
0	9.0	1.0	3.5	4.1	0.0	1.1	2.5	2.5	
К-6	21.0	14.6	16.1	14.8	13.4	16.1	17.6	17.9	
Study /		18F							
Foreca	st Date	10/6/2							
	CURRE				ESIDEN				
	2021	2022	2023	2024	2025	2026	2027	2028	
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1	
1	2.0	1.2	1.2	1.3	1.3	1.2	1.3	1.3	
2	1.0	1.9	1.1	1.2	1.3	1.2	1.1	1.2	
3	2.0	1.1	2.1	1.2	1.3	1.4	1.3	1.2	
4	3.0	2.1	1.1	2.2	1.3	1.3	1.5	1.4	
5	3.0	3.0	2.1	1.1	2.2	1.3	1.3	1.4	
6	5.0	2.9	2.9	2.0	1.1	2.1	1.2	1.3	
K-6	17.0	13.2	11.6	10.1	9.5	9.6	8.8	8.9	
Study /	Area	18G							
Foreca	st Date	10/6/2	021						
	CURRE	NT	FOREC	ASTED R	ESIDENT	STUDE	NTS		
	2021	2022	2023	2024	2025	2026	2027	2028	
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		~ -							

0.0 0.0 0.0 0.0 0.0 0.0 0.0



K-6

Study Foreca	Area ast Date	19A 10/6/2	2021					
	CURRE	NT	FOREC	ASTED F	RESIDEN	T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	4.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0
4	2.0	4.1	2.2	0.0	0.0	0.0	0.0	0.0
5	2.0	2.0	4.2	2.2	0.0	0.0	0.0	0.0
6	1.0	1.9	2.0	4.1	2.2	0.0	0.0	0.0
K-6	11.0	10.1	8.4	6.3	2.2	0.0	0.0	0.0
Study	Area	19B						
-	ast Date	10/6/2	2021					
	CURRE			ASTED F	RESIDEN	T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	1.1	1.1	0.0	0.0	0.0	0.0	0.0
4	2.0	1.0	1.1	1.1	0.0	0.0	0.0	0.0
5	5.0	2.0	1.1	1.1	1.1	0.0	0.0	0.0
6	0.0	4.8	2.0	1.0	1.1	1.1	0.0	0.0
K-6	10.0	9.9	5.3	3.2	2.2	1.1	0.0	0.0
Study	Area	19C						
-	ast Date	10/6/2	2021					
	CURRE			ASTED F	RESIDEN	T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

0.0 0.0 0.0 0.0 0.0 0.0 0.0



K-6

Study /		19D	004					
Foreca	st Date CURRE	10/6/2			ESIDENT		мтс	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	2024 0.0	0.0	0.0	0.0	0.0
1	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	5.0	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	2.1	5.3	0.0	0.0	0.0	0.0	0.0
4	6.0	3.1	2.2	5.5	0.0	0.0	0.0	0.0
5	1.0	6.1	3.2	2.2	5.6	0.0	0.0	0.0
6	4.0	1.0	5.9	3.1	2.2	5.4	0.0	0.0
0	4.0	1.0	5.5	5.1	2.2	5.4	0.0	0.0
K-6	21.0	17.3	16.6	10.8	7.8	5.4	0.0	0.0
Study /	Area	19F						
Foreca	st Date	10/6/2	021					
	CURRE				ESIDEN			
	2021	2022	2023	2024	2025	2026	2027	2028
К	6.0	6.2	6.8	6.5	6.1	6.5	6.5	6.5
1	5.0	6.8	7.0	7.8	7.5	6.9	7.4	7.4
2	4.0	5.0	6.8	7.0	7.8	7.5	6.9	7.4
3	3.0	4.2	5.3	7.3	7.5	8.3	7.9	7.3
4	6.0	3.1	4.4	5.5	7.5	7.7	8.5	8.1
5	8.0	6.1	3.2	4.5	5.6	7.6	7.8	8.7
6	7.0	7.8	5.9	3.1	4.3	5.4	7.4	7.6
K-6	39.0	39.2	39.4	41.7	46.3	49.9	52.4	53.0
Study /		20A						
Foreca	st Date	10/6/2						
	CURRE				ESIDENT			
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

0.0 0.0 0.0 0.0 0.0 0.0 0.0



K-6

K 1 2 3 4	est Date CURRE 2021 0.0 0.0 0.0 0.0 0.0 0.0	2022 0.0 0.0 0.0 0.0 0.0 0.0	FOREC 2023 0.0 0.0 0.0 0.0 0.0 0.0	2024 0.0 0.0 0.0 0.0 0.0	RESIDEN 2025 0.0 0.0 0.0 0.0 0.0 0.0	2026 0.0 0.0 0.0 0.0 0.0	2027 0.0 0.0 0.0 0.0 0.0 0.0	2028 0.0 0.0 0.0 0.0 0.0 0.0
5 6	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study	Area	20C						
Foreca	ast Date	10/6/2						
	CURRE				RESIDEN			2020
K.	2021	2022	2023	2024	2025	2026	2027	2028
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
5	0.0	1.0	0.0	1.1	0.0	0.0	0.0	0.0
6	0.0	0.0	1.0	0.0	1.1	0.0	0.0	0.0
K-6	2.0	2.1	2.1	1.1	1.1	0.0	0.0	0.0
Study	Area	20D						
Foreca	ist Date	10/6/2						
	CURRE				RESIDEN			
	2021	2022	2023	2024	2025	2026	2027	2028
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1
1	1.0	1.1	1.2	1.3	1.2	1.2	1.2	1.2
2	4.0	1.0	1.1	1.2	1.3	1.2	1.2	1.2
3	3.0	4.2	1.1	1.2	1.2	1.4	1.3	1.2
4	5.0	3.1	4.4	1.1	1.2	1.3	1.4	1.4
5	0.0	5.1	3.2	4.5	1.1	1.3	1.3	1.4
6	5.0	0.0	4.9	3.1	4.3	1.1	1.2	1.3

K-6 19.0 15.5 17.0 13.5 11.3 8.6 8.7 8.8



Foreca	ast Date	10/6/2	021					
	CURRE	NT		ASTED F		T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	3.0	3.1	3.4	3.3	3.0	3.2	3.2	3.2
1	2.0	3.4	3.5	3.9	3.7	3.5	3.7	3.7
2	5.0	2.0	3.4	3.5	3.9	3.7	3.5	3.7
3	4.0	5.3	2.1	3.6	3.7	4.1	4.0	3.7
4	7.0	4.1	5.5	2.2	3.7	3.8	4.3	4.1
5	4.0	7.1	4.2	5.6	2.2	3.8	3.9	4.3
6	4.0	3.9	6.9	4.1	5.4	2.2	3.7	3.8
K-6	29.0	28.9	29.0	26.2	25.6	24.3	26.3	26.5
Study	Area	21B						
-	ast Date	10/6/2	2021					
	CURRE			ASTED F	RESIDEN	T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	8.0	8.2	9.1	8.7	8.1	8.6	8.6	8.6
1	8.0	9.1	9.4	10.4	9.9	9.2	9.8	9.8
2	4.0	8.0	9.1	9.4	10.4	9.9	9.2	9.8
3	6.0	4.2	8.5	9.7	10.0	11.0	10.5	9.8
4	9.0	6.2	4.4	8.7	10.0	10.3	11.4	10.9
5	10.0	9.2	6.3	4.5	8.9	10.2	10.5	11.6
6	9.0	9.7	8.9	6.1	4.3	8.6	9.9	10.1
K-6	54.0	54.6	55.7	57.5	61.6	67.8	69.9	70.6
Study	Area	21C						
-	ast Date	10/6/2	021					
	CURRE			ASTED F	RESIDEN	T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
к	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	2.1	0.0	0.0	0.0	0.0	0.0
4	3.0	1.0	0.0	2.2	0.0	0.0	0.0	0.0
5	0.0	3.1	1.1	0.0	2.2	0.0	0.0	0.0
6	0.0	0.1	* • *	0.0	2.2	0.0	0.0	0.0

K-6 9.0 6.1 6.2 3.2 2.2 2.2 0.0 0.0



Foreca	ast Date	10/6/2						
	CURRE					T STUDE		2020
IZ.	2021	2022	2023	2024	2025	2026	2027	2028
K	2.0	2.1	2.3	2.2	2.0	2.2	2.2	2.2
1	0.0	2.3	2.3	2.6	2.5	2.3	2.5	2.5
2	1.0	0.0	2.3	2.3	2.6	2.5	2.3	2.5
3	1.0	1.1	0.0	2.4	2.5	2.8	2.6	2.4
4	2.0	1.0	1.1	0.0	2.5	2.6	2.8	2.7
5	2.0	2.0	1.1	1.1	0.0	2.5	2.6	2.9
6	0.0	1.9	2.0	1.0	1.1	0.0	2.5	2.5
K-6	8.0	10.4	11.1	11.6	13.2	14.9	17.5	17.7
Study	Area	22A						
Foreca	ast Date	10/6/2	2021					
	CURRE	NT	FOREC	ASTED F	RESIDEN	T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1
1	1.0	1.1	1.2	1.3	1.2	1.2	1.2	1.2
2	2.0	1.0	1.1	1.2	1.3	1.2	1.2	1.2
3	3.0	2.1	1.1	1.2	1.2	1.4	1.3	1.2
4	0.0	3.1	2.2	1.1	1.2	1.3	1.4	1.4
5	0.0	0.0	3.2	2.2	1.1	1.3	1.3	1.4
6	1.0	0.0	0.0	3.1	2.2	1.1	1.2	1.3
K-6	8.0	8.3	9.9	11.2	9.2	8.6	8.7	8.8
Study	Area	22B						
	ast Date	10/6/2	021					
10100	CURRE			ASTED F		T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	4.0	4.1	4.6	4.4	4.0	4.3	4.3	4.3
1	4.0 3.0	4.6	4.7	5.2	5.0	4.6	4.9	4.9
2	2.0	3.0	4.6	4.7	5.2	5.0	4.6	4.9
~	2.0	5.0			3.2	5.0		

5.0

5.0

3.3

2.2

5.5

5.1

5.1

3.2

29.7 32.8



3

4

5

6

K-6

7.0

9.0

5.0

5.0

35.0

2.1

7.2

9.2

4.8

35.0

3.2

2.2

7.4

8.9

35.6

4.8

3.3

2.2

7.1

31.7

5.3

5.7

5.2

4.9

34.9

4.9

5.4

5.8

5.1

Study /	Area st Date	22C	021					
FUIECa		10/6/2 NT		ΔSTED R	ESIDENT		NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
к	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	3.2	2.1	0.0	0.0	0.0	0.0	0.0
4	5.0	2.1	3.3	2.2	0.0	0.0	0.0	0.0
5	2.0	5.1	2.1	3.3	2.2	0.0	0.0	0.0
6	2.0	1.9	4.9	2.0	3.2	2.2	0.0	0.0
K-6	16.0	14.3	12.4	7.5	5.4	2.2	0.0	0.0
Study /	Area	22D						
-	st Date	10/6/2	021					
	CURRE	NT	FOREC	ASTED R	ESIDENT	STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	2.0	2.1	2.3	2.2	2.0	2.2	2.2	2.2
1	2.0	2.3	2.3	2.6	2.5	2.3	2.5	2.5
2	2.0	2.0	2.3	2.3	2.6	2.5	2.3	2.5
3	2.0	2.1	2.1	2.4	2.5	2.8	2.6	2.4
4	7.0	2.1	2.2	2.2	2.5	2.6	2.8	2.7
5	2.0	7.1	2.1	2.2	2.2	2.5	2.6	2.9
6	2.0	1.9	6.9	2.0	2.2	2.2	2.5	2.5
K-6	19.0	19.6	20.2	15.9	16.5	17.1	17.5	17.7
Study /		22E						
Foreca	st Date	10/6/2						
	CURRE				ESIDENT			2020
IZ.	2021	2022	2023	2024	2025	2026	2027	2028
K	8.0	8.2	9.1	8.7	8.1	8.6	8.6	8.6
1	2.0	9.1	9.4	10.4	9.9	9.2	9.8	9.8
2	9.0	2.0	9.1	9.4	10.4	9.9	9.2	9.8
3	4.0	9.5	2.1	9.7 2.2	10.0	11.0	10.5	9.8
4	6.0	4.1	9.8	2.2	10.0	10.3	11.4 10.5	10.9
5 6	7.0	6.1	4.2 5.0	10.0	2.2	10.2	10.5	11.6 10.1
6	8.0	6.8	5.9	4.1	9.7	2.2	9.9	10.1
К-6	44.0	45.8	49.6	54.5	60.3	61.4	69.9	70.6



	Study Area 23A Forecast Date 10/6/2021							
101000	CURRE			ASTED R	ESIDENT	STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	8.0	8.2	9.1	8.7	8.1	8.6	8.6	8.6
1	11.0	7.8	8.0	8.8	8.5	7.8	8.4	8.4
2	15.0	11.4	8.1	8.3	9.2	8.8	8.2	8.7
3	9.0	15.3	11.7	8.2	8.5	9.4	9.0	8.3
4	17.0	8.6	14.7	11.2	7.9	8.1	9.0	8.6
5	10.0	16.7	8.5	14.4	11.0	7.7	8.0	8.8
6	9.0	9.2	15.3	7.8	13.2	10.1	7.1	7.3
K-6	79.0	77.2	75.4	67.4	66.4	60.5	58.3	58.7
Study /	Area	23B						
Foreca	st Date	10/6/2	021					
	CURRE	NT	FOREC	ASTED R	ESIDEN	STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	3.0	3.1	3.4	3.3	3.0	3.2	3.2	3.2
1	2.0	2.9	3.0	3.3	3.2	2.9	3.1	3.1
2	4.0	2.1	3.0	3.1	3.5	3.3	3.1	3.3
3	3.0	4.1	2.1	3.1	3.2	3.5	3.4	3.1
4	3.0	2.9	3.9	2.0	3.0	3.1	3.4	3.2
5	4.0	2.9	2.8	3.8	2.0	2.9	3.0	3.3
6	5.0	3.7	2.7	2.6	3.5	1.8	2.7	2.8
K-6	24.0	21.7	20.9	21.2	21.4	20.7	21.9	22.0
Study /		23C						
Foreca	st Date	10/6/2						
	CURRE			ASTED R				
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	5.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	5.1	1.1	0.0	0.0	0.0	0.0	0.0
4	8.0	1.9	4.9	1.0	0.0	0.0	0.0	0.0
5	2.0	7.8	1.9	4.8	1.0	0.0	0.0	0.0
6	0.0	1.8	7.2	1.7	4.4	0.9	0.0	0.0
K-6	18.0	17.6	15.1	7.5	5.4	0.9	0.0	0.0



-	Study Area 23D Forecast Date 10/6/2021							
101000	CURRE			ASTED R	ESIDEN	STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	8.0	8.2	9.1	8.7	8.1	8.6	8.6	8.6
1	15.0	7.8	8.0	8.8	8.5	7.8	8.4	8.4
2	11.0	15.6	8.1	8.3	9.2	8.8	8.2	8.7
3	18.0	11.2	15.9	8.2	8.5	9.4	9.0	8.3
4	14.0	17.3	10.8	15.3	7.9	8.1	9.0	8.6
5	11.0	13.7	16.9	10.6	15.0	7.7	8.0	8.8
6	16.0	10.1	12.6	15.6	9.7	13.8	7.1	7.3
K-6	93.0	83.9	81.4	75.5	66.9	64.2	58.3	58.7
Study /	Aroa	23E						
-	st Date	10/6/2	021					
TUIEca	CURRE			ASTED R	ESIDENT	r stude	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
к	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study /		23F						
Foreca	st Date	10/6/2						
	CURRE					STUDE		2020
IZ.	2021	2022	2023	2024	2025	2026	2027	2028
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	3.1	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	1.0	3.2	0.0	0.0	0.0	0.0	0.0
4	4.0	1.9	1.0	3.1	0.0	0.0	0.0	0.0
5	4.0	3.9	1.9	1.0	3.0	0.0	0.0	0.0
6	2.0	3.7	3.6	1.7	0.9	2.8	0.0	0.0
K-6	16.0	13.6	9.7	5.8	3.9	2.8	0.0	0.0



Forecast Date		10/6/2021							
	CURRE	NT	FOREC	FORECASTED RESIDENT STUDENTS					
	2021	2022	2023	2024	2025	2026	2027	2028	
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	

Study /	Area	23H								
Foreca	st Date	10/6/2	021							
	CURRE	NT	FOREC	FORECASTED RESIDENT STUDENTS						
	2021	2022	2023	2024	2025	2026	2027	2028		
К	9.0	9.3	10.3	9.8	9.1	9.7	9.7	9.7		
1	9.0	8.7	9.0	10.0	9.5	8.8	9.4	9.4		
2	15.0	9.4	9.1	9.4	10.4	9.9	9.2	9.8		
3	8.0	15.3	9.5	9.3	9.5	10.6	10.1	9.4		
4	6.0	7.7	14.7	9.2	8.9	9.2	10.1	9.7		
5	11.0	5.9	7.5	14.4	9.0	8.7	9.0	9.9		
6	11.0	10.1	5.4	6.9	13.2	8.3	8.0	8.3		
K-6	69.0	66.4	65.5	69.0	69.6	65.2	65.5	66.2		

Study	Study Area 23J									
Foreca	ast Date	10/6/2	10/6/2021							
	CURRENT		FORECASTED RESIDENT STUDENTS							
	2021	2022	2023	2024	2025	2026	2027	2028		
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1		
1	1.0	1.0	1.0	1.1	1.1	1.0	1.0	1.0		
2	2.0	1.0	1.0	1.0	1.2	1.1	1.0	1.1		
3	0.0	2.0	1.1	1.0	1.1	1.2	1.1	1.0		
4	0.0	0.0	2.0	1.0	1.0	1.0	1.1	1.1		
5	1.0	0.0	0.0	1.9	1.0	1.0	1.0	1.1		
6	3.0	0.9	0.0	0.0	1.8	0.9	0.9	0.9		
K-6	8.0	5.9	6.2	7.1	8.2	7.3	7.2	7.3		



Forecast Date 1		10/6/2	10/6/2021							
	CURRE	NT	FOREC	FORECASTED RESIDENT STUDENTS						
	2021	2022	2023	2024	2025	2026	2027	2028		
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		

Study Area 23N										
Foreca	ast Date	10/6/2	2021							
	CURRE	NT	FOREC	FORECASTED RESIDENT STUDENTS						
	2021	2022	2023	2024	2025	2026	2027	2028		
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		

Study	Area	ea 23P								
Forec	ast Date	10/6/2	10/6/2021							
	CURRE	NT	FOREC	FORECASTED RESIDENT STUDENTS						
	2021	2022	2023	2024	2025	2026	2027	2028		
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		



Study /	Area	23Q						
Foreca	st Date	10/6/2	021					
	CURRENT		FOREC	ASTED R	ESIDEN	r stude	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	9.0	9.3	10.3	9.8	9.1	9.7	9.7	9.7
1	7.0	8.7	9.0	10.0	9.5	8.8	9.4	9.4
2	14.0	7.3	9.1	9.4	10.4	9.9	9.2	9.8
3	11.0	14.3	7.4	9.3	9.5	10.6	10.1	9.4
4	8.0	10.6	13.7	7.1	8.9	9.2	10.1	9.7
5	13.0	7.8	10.3	13.4	7.0	8.7	9.0	9.9
6	7.0	12.0	7.2	9.5	12.4	6.4	8.0	8.3
K-6	69.0	70.0	67.0	68.5	66.8	63.3	65.5	66.2
Study Area		23Y						
Forecast Date		10/6/2	021					

		- / - /	-						
	CURRE	INT	FOREC	FORECASTED RESIDENT STUDENTS					
	2021	2022	2023	2024	2025	2026	2027	2028	
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1	
1	1.0	1.0	1.0	1.1	1.1	1.0	1.0	1.0	
2	2.0	1.0	1.0	1.0	1.2	1.1	1.0	1.1	
3	2.0	2.0	1.1	1.0	1.1	1.2	1.1	1.0	
4	0.0	1.9	2.0	1.0	1.0	1.0	1.1	1.1	
5	3.0	0.0	1.9	1.9	1.0	1.0	1.0	1.1	
6	1.0	2.8	0.0	1.7	1.8	0.9	0.9	0.9	
K-6	10.0	9.7	8.1	8.8	8.2	7.3	7.2	7.3	

Study /	Area	23Z								
Foreca	st Date	10/6/2	10/6/2021							
	CURRE	NT	FORECASTED RESIDENT STUDENTS							
	2021	2022	2023	2024	2025	2026	2027	2028		
К	10.0	10.3	11.4	10.9	10.1	10.8	10.8	10.8		
1	5.0	9.7	10.0	11.1	10.6	9.8	10.5	10.5		
2	11.0	5.2	10.1	10.4	11.5	11.0	10.2	10.9		
3	8.0	11.2	5.3	10.3	10.6	11.7	11.2	10.4		
4	10.0	7.7	10.8	5.1	9.9	10.2	11.3	10.8		
5	13.0	9.8	7.5	10.6	5.0	9.7	10.0	11.0		
6	11.0	12.0	9.0	6.9	9.7	4.6	8.9	9.2		
K-6	68.0	65.9	64.1	65.3	67.4	67.8	72.9	73.6		



	Study Area 24A													
Foreca	ast Date CURRE	10/6/2		ASTED F			ΝΤΟ							
	2021	2022	2023	2024	2025	2026	2027	2028						
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0						
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0						
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0						
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0						
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0						
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0						
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0						
U	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0						
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0						
<u>.</u>		245												
Study		24B	001											
Foreca	ast Date	10/6/2					NITC	ITS 2027 2028 0.0 0.0						
	CURRE			ASTED F				2020						
K	2021	2022	2023	2024	2025	2026								
K 1	0.0	0.0	0.0	0.0	0.0	0.0								
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0						
2 3	0.0	0.0	0.0	0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0						
5 4	0.0	0.0	0.0	0.0 0.0	0.0	0.0	0.0	0.0						
4 5	0.0	0.0	0.0	0.0	0.0	0.0		0.0						
6	0.0 0.0	0.0 0.0	0.0 0.0	0.0	0.0	0.0	0.0 0.0	0.0 0.0						
0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0						
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0						
Study		24C												
Foreca	ast Date	10/6/2												
	CURRE			ASTED F										
	2021	2022	2023	2024	2025	2026	2027	2028						
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0						
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0						
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0						
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0						
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0						
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0						



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K-6

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Study Area 24D Forecast Date 10/6/2021								
Foreca	CURRE				RESIDEN		ΝΤς	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study	Area	24E						
-	ast Date	10/6/2	2021					
	CURRE			ASTED F	RESIDEN	r stude	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study		25A						
Foreca	ast Date	10/6/2						
	CURRE 2021	NT 2022	FOREC	ASTED F 2024	RESIDEN ⁻ 2025	2026 r STUDE	NTS 2027	2028
К	3.0	3.1	3.4	3.3	3.0	3.2	3.2	3.2
1	3.0	3.5	3.4 3.6	3.3 4.0	3.8	3.5	3.8	3.2 3.8
2	2.0	2.9	3.4	4.0 3.5	3.9	3.7	3.4	3.8 3.7
3	1.0	2.5	3.1	3.6	3.8	4.2	4.0	3.7
4	2.0	1.0	2.2	3.3	3.8	3.9	4.4	4.2
5	4.0	2.0	1.0	2.2	3.2	3.8	3.9	4.3
	-	-	-			-	-	



4.0 3.9 1.9

18.6

19.0 18.5

6

K-6

1.0 2.2 3.2 3.7

20.9 23.7 25.5 26.4

3.8

Study A Foreca	Area st Date	25B 10/6/2	021					
	CURRE			ASTED R	ESIDENT	r stude	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	6.0	6.2	6.8	6.5	6.1	6.5	6.5	6.5
1	5.0	7.0	7.2	8.0	7.7	7.1	7.6	7.6
2	10.0	4.8	6.8	7.0	7.8	7.4	6.9	7.4
3	8.0	10.7	5.2	7.3	7.5	8.3	7.9	7.4
4	6.0	8.4	11.2	5.4	7.7	7.9	8.7	8.3
5	9.0	5.9	8.3	11.1	5.4	7.6	7.8	8.6
6	10.0	8.8	5.8	8.1	10.9	5.3	7.4	7.6
K-6	54.0	51.8	51.3	53.4	53.1	50.1	52.8	53.4
Study A	Area	25C						
-	st Date	10/6/2	021					
	CURRE	NT	FOREC	ASTED R	ESIDEN	r stude	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	9.0	9.3	10.3	9.8	9.1	9.7	9.7	9.7
1	5.0	10.5	10.8	12.0	11.5	10.6	11.4	11.4
2	7.0	4.8	10.2	10.5	11.6	11.1	10.3	11.0
3	11.0	7.5	5.2	10.9	11.3	12.5	11.9	11.0
4	8.0	11.6	7.9	5.4	11.5	11.8	13.1	12.5
5	5.0	7.9	11.4	7.8	5.4	11.4	11.7	13.0
6	10.0	4.9	7.8	11.2	7.6	5.3	11.1	11.5
K-6	55.0	56.5	63.6	67.6	68.0	72.4	79.2	80.1
Study A	\roa	25D						
-	st Date	10/6/2	021					
Torcea	CURRE			ASTED R	ESIDENT	r stude	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1
1	1.0	1.2	1.2	1.3	1.3	1.2	1.3	1.3
2	7.0	1.0	1.1	1.2	1.3	1.2	1.1	1.2
3	6.0	7.5	1.0	1.2	1.3	1.4	1.3	1.2
4	7.0	6.3	7.9	1.1	1.3	1.3	1.5	1.4
5	10.0	6.9	6.2	7.8	1.1	1.3	1.3	1.4
6	7.0	9.8	6.8	6.1	7.6	1.1	1.2	1.3
K-6	39.0	33.7	25.3	19.8	14.9	8.6	8.8	8.9



Study A	Area st Date	25E 10/6/2	021					
101000	CURRE			ASTED R	ESIDENT		NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	2.0	2.1	2.3	2.2	2.0	2.2	2.2	2.2
1	2.0	2.3	2.4	2.7	2.6	2.4	2.5	2.5
2	3.0	1.9	2.3	2.3	2.6	2.5	2.3	2.5
3	1.0	3.2	2.1	2.4	2.5	2.8	2.6	2.5
4	0.0	1.0	3.4	2.2	2.6	2.6	2.9	2.8
5	1.0	0.0	1.0	3.3	2.2	2.5	2.6	2.9
6	0.0	1.0	0.0	1.0	3.3	2.1	2.5	2.5
K-6	9.0	11.5	13.5	16.1	17.8	17.1	17.6	17.9
Study A	Area	25F						
-	st Date	10/6/2	021					
	CURRE			ASTED R	ESIDENT		NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study A	Area	25G						
-	st Date	10/6/2	021					
	CURRE			ASTED R	ESIDENT	STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	4.0	4.1	4.6	4.4	4.0	4.3	4.3	4.3
1	2.0	4.7	4.8	5.3	5.1	4.7	5.1	5.1
2	7.0	1.9	4.5	4.7	5.2	4.9	4.6	4.9
3	5.0	7.5	2.1	4.9	5.0	5.5	5.3	4.9
4	7.0	5.2	7.9	2.2	5.1	5.3	5.8	5.6
5	3.0	6.9	5.2	7.8	2.2	5.0	5.2	5.8
6	2.0	2.9	6.8	5.1	7.6	2.1	4.9	5.1
K-6	30.0	33.2	35.9	34.4	34.2	31.8	35.2	35.7
K U	50.0	JJ.Z	55.5	54.4	J7.Z	91.0	JJ.Z	55.7



Foreca	ast Date		10/6/2021 IT FORECASTED RESIDENT STUDENTS							
	CURRE							2020		
14	2021	2022	2023	2024	2025	2026	2027	2028		
K	2.0	2.1	2.3	2.2	2.0	2.2	2.2	2.2		
1	2.0	2.3	2.3	2.6	2.5	2.3	2.5	2.5		
2	3.0	2.0	2.3	2.3	2.6	2.5	2.3	2.5		
3	0.0	3.2	2.1	2.4	2.5	2.8	2.6	2.4		
4	3.0	0.0	3.3	2.2	2.5	2.6	2.8	2.7		
5	0.0	3.1	0.0	3.3	2.2	2.5	2.6	2.9		
6	3.0	0.0	3.0	0.0	3.2	2.2	2.5	2.5		
K-6	13.0	12.7	15.3	15.0	17.5	17.1	17.5	17.7		
Study		25J								
Foreca	ast Date	10/6/2								
	CURRE					T STUDE				
	2021	2022	2023	2024	2025	2026	2027	2028		
K	2.0	2.1	2.3	2.2	2.0	2.2	2.2	2.2		
1	1.0	2.3	2.3	2.6	2.5	2.3	2.5	2.5		
2	2.0	1.0	2.3	2.3	2.6	2.5	2.3	2.5		
3	1.0	2.1	1.1	2.4	2.5	2.8	2.6	2.4		
4	1.0	1.0	2.2	1.1	2.5	2.6	2.8	2.7		
5	1.0	1.0	1.1	2.2	1.1	2.5	2.6	2.9		
6	2.0	1.0	1.0	1.0	2.2	1.1	2.5	2.5		
K-6	10.0	10.5	12.3	13.8	15.4	16.0	17.5	17.7		
Study	Area	25K								
Foreca	ast Date	10/6/2								
	CURRE	NT	FOREC	ASTED F	RESIDEN	T STUDE	NTS			
	2021	2022	2023	2024	2025	2026	2027	2028		
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1		
1	0.0	1.2	1.2	1.3	1.3	1.2	1.3	1.3		
2	1.0	0.0	1.1	1.2	1.3	1.2	1.1	1.2		
3	3.0	1.1	0.0	1.2	1.3	1.4	1.3	1.2		
4	4.0	3.2	1.1	0.0	1.3	1.3	1.5	1.4		
5	1.0	4.0	3.1	1.1	0.0	1.3	1.3	1.4		
6	2.0	1.0	3.9	3.1	1.1	0.0	1.2	1.3		

K-6 12.0 11.5 11.5 9.0 7.3 7.5 8.8 8.9



Forecast Date 10/6/2		2021								
	CURRE	NT	FOREC	FORECASTED RESIDENT STUDENTS						
	2021	2022	2023	2024	2025	2026	2027	2028		
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	3.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0		
3	0.0	3.2	2.1	0.0	0.0	0.0	0.0	0.0		
4	2.0	0.0	3.4	2.2	0.0	0.0	0.0	0.0		
5	0.0	2.0	0.0	3.3	2.2	0.0	0.0	0.0		
6	2.0	0.0	1.9	0.0	3.3	2.1	0.0	0.0		
K-6	9.0	7.1	7.4	5.5	5.5	2.1	0.0	0.0		

Study Area		25N							
Foreca	st Date	10/6/2	021						
	CURRENT		FOREC	ASTED R	ESIDENT	STUDE	NTS		
	2021	2022	2023	2024	2025	2026	2027	2028	
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	

Study	Area	25P							
Forec	ast Date	10/6/2	2021						
	CURRENT		FOREC	FORECASTED RESIDENT STUDENTS					
	2021	2022	2023	2024	2025	2026	2027	2028	
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	



Study		25X								
Foreca	ast Date	10/6/2								
	CURRE				RESIDEN					
	2021	2022	2023	2024	2025	2026	2027	2028		
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
Study	Area	25Y								
-	ast Date	10/6/2	2021							
	CURRE	ENT	FORECASTED RESIDENT STUDENTS							
	2021	2022	2023	2024	2025	2026	2027	2028		
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1		
1	2.0	1.1	1.2	1.3	1.2	1.2	1.2	1.2		
2	1.0	2.0	1.1	1.2	1.3	1.2	1.2	1.2		
3	3.0	1.1	2.1	1.2	1.2	1.4	1.3	1.2		
4	4.0	3.1	1.1	2.2	1.2	1.3	1.4	1.4		
5	4.0	4.1	3.2	1.1	2.2	1.3	1.3	1.4		
6	2.0	3.9	4.0	3.1	1.1	2.2	1.2	1.3		
K-6	17.0	16.3	13.8	11.2	9.2	9.7	8.7	8.8		
Study	Area	25Z								
	ast Date	10/6/2	2021							
	CURRE			ASTED F	RESIDEN	T STUDE	NTS			
	2021	2022	2023	2024	2025	2026	2027	2028		
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1		
1	6.0	1.1	1.2	1.3	1.2	1.2	1.2	1.2		
2	5.0	6.0	1.1	1.2	1.3	1.2	1.2	1.2		
3	5.0	5.3	6.4	1.2	1.2	1.4	1.3	1.2		
4	7.0	5.2	5.5	6.6	1.2	1.3	1.4	1.4		
5	6.0	7.1	5.3	5.6	6.7	1.3	1.3	1.4		
6	7.0	5.8	6.9	5.1	5.4	6.5	1.2	1.3		



37.0 31.5 27.5

K-6

8.8

22.1 18.0 14.0 8.7

Study A		26A	021					
FUIECa	st Date CURRE	10/6/2		ASTED R			NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	3.0	3.1	3.4	3.3	3.0	3.2	3.2	3.2
1	11.0	3.5	3.6	4.0	3.8	3.5	3.8	3.8
2	7.0	10.7	3.4	3.5	3.9	3.7	3.4	3.7
3	6.0	7.5	11.4	3.6	3.8	4.2	4.0	3.7
4	8.0	6.3	7.9	12.0	3.8	3.9	4.4	4.2
5	6.0	7.9	6.2	7.8	11.9	3.8	3.9	4.3
6	8.0	5.9	7.8	6.1	7.6	11.6	3.7	3.8
•	0.0	0.0		0.1			•	0.0
K-6	49.0	44.9	43.7	40.3	37.8	33.9	26.4	26.7
Study A	Area	26B						
Foreca	st Date	10/6/2						
	CURRE				ESIDEN			
	2021	2022	2023	2024	2025	2026	2027	2028
К	2.0	2.1	2.3	2.2	2.0	2.2	2.2	2.2
1	2.0	2.3	2.4	2.7	2.6	2.4	2.5	2.5
2	1.0	1.9	2.3	2.3	2.6	2.5	2.3	2.5
3	2.0	1.1	2.1	2.4	2.5	2.8	2.6	2.5
4	1.0	2.1	1.1	2.2	2.6	2.6	2.9	2.8
5	4.0	1.0	2.1	1.1	2.2	2.5	2.6	2.9
6	3.0	3.9	1.0	2.0	1.1	2.1	2.5	2.5
K-6	15.0	14.4	13.3	14.9	15.6	17.1	17.6	17.9
Study A	Area	26C						
Foreca	st Date	10/6/2	021					
	CURRE	NT	FOREC	ASTED R	ESIDEN	STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	5.0	2.9	0.0	0.0	0.0	0.0	0.0	0.0
3	9.0	5.4	3.1	0.0	0.0	0.0	0.0	0.0
4	6.0	9.5	5.6	3.3	0.0	0.0	0.0	0.0
5	5.0	5.9	9.4	5.6	3.2	0.0	0.0	0.0
6	8.0	4.9	5.8	9.2	5.5	3.2	0.0	0.0

36.0 28.6 23.9 18.1 8.7 3.2 0.0 0.0



K-6

Study A		26D	021					
Foreca	st Date CURRE	10/6/2		ASTED R			мтс	
			2023					2020
K	2021	2022		2024	2025	2026	2027	2028
K	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1
1	4.0	1.2	1.2	1.3	1.3	1.2	1.3	1.3
2	1.0	3.9	1.1	1.2	1.3	1.2	1.1	1.2
3	2.0	1.1	4.2	1.2	1.3	1.4	1.3	1.2
4	1.0	2.1	1.1	4.4	1.3	1.3	1.5	1.4
5	3.0	1.0	2.1	1.1	4.3	1.3	1.3	1.4
6	1.0	2.9	1.0	2.0	1.1	4.2	1.2	1.3
K-6	13.0	13.2	11.8	12.3	11.6	11.7	8.8	8.9
Study	Aroa	26E						
Study A	st Date	10/6/2	021					
FUIECa				ASTED R			мтс	
	2021	2022	2023	2024	2025	2026	2027	2028
К	2.021	2.1	2025	2024	2.025	2.2	2.2	2028
к 1				2.2				
	4.0	2.3	2.4		2.6	2.4	2.5	2.5
2	5.0	3.9	2.3	2.3	2.6	2.5	2.3	2.5
3	6.0	5.4	4.2	2.4	2.5	2.8	2.6	2.5
4	6.0	6.3	5.6	4.4	2.6	2.6	2.9	2.8
5	5.0	5.9	6.2	5.6	4.3	2.5	2.6	2.9
6	11.0	4.9	5.8	6.1	5.5	4.2	2.5	2.5
К-6	39.0	30.8	28.8	25.7	22.1	19.2	17.6	17.9
Study A	Area	26F						
Foreca	st Date	10/6/2	021					
	CURRE	NT	FOREC	ASTED R	ESIDENT	STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	1.0	1.9	0.0	0.0	0.0	0.0	0.0

K-6 4.0 3.0 1.9 0.0 0.0 0.0 0.0



•			26G	024					
	Forecas	CURRE	10/6/2 NT			ESIDENT		NTS	
		2021	2022	2023	2024	2025	2026	2027	2028
	К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	C	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Study A	rea	26J						
	Forecas		10/6/2	021					
	Torceut	CURRE			ASTED R	ESIDENT		NTS	
		2021	2022	2023	2024	2025	2026	2027	2028
	к	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	1	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	2	1.0	3.9	0.0	0.0	0.0	0.0	0.0	0.0
	3	4.0	1.1	4.2	0.0	0.0	0.0	0.0	0.0
	4	2.0	4.2	1.1	4.4	0.0	0.0	0.0	0.0
	5	3.0	2.0	4.2	1.1	4.3	0.0	0.0	0.0
	6	5.0	2.9	1.9	4.1	1.1	4.2	0.0	0.0
	K-6	19.0	14.1	11.4	9.6	5.4	4.2	0.0	0.0
	Study A	rea	26K						
	Forecas		10/6/2	021					
		CURRE			ASTED R	ESIDENT	STUDE	NTS	
		2021	2022	2023	2024	2025	2026	2027	2028
	К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



0.0

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K-6

0.0

0.0

Forecast Date 10		10/6/2	10/6/2021							
	CURRE	NT	FOREC	FORECASTED RESIDENT STUDENTS						
	2021	2022	2023	2024	2025	2026	2027	2028		
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		

Study	Area	26Z						
Foreca	ist Date	10/6/2	021					
	CURRE	NT	FOREC	FORECASTED RESIDENT STUDENTS				
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.1	2.1	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	1.1	2.2	0.0	0.0	0.0	0.0
5	2.0	1.0	0.0	1.1	2.2	0.0	0.0	0.0
6	7.0	2.0	1.0	0.0	1.1	2.1	0.0	0.0
K-6	13.0	6.0	4.2	3.3	3.3	2.1	0.0	0.0

	274
Study Area	27A
Forecast Date	10/6/2021

10100		10/0/2	2021							
	CURRE	NT	FOREC	FORECASTED RESIDENT STUDENTS						
	2021	2022	2023	2024	2025	2026	2027	2028		
Κ	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1		
1	4.0	1.2	1.2	1.3	1.3	1.2	1.3	1.3		
2	0.0	3.9	1.1	1.2	1.3	1.2	1.1	1.2		
3	2.0	0.0	4.2	1.2	1.3	1.4	1.3	1.2		
4	3.0	2.1	0.0	4.4	1.3	1.3	1.5	1.4		
5	2.0	3.0	2.1	0.0	4.3	1.3	1.3	1.4		
6	3.0	2.0	2.9	2.0	0.0	4.2	1.2	1.3		
K-6	15.0	13.2	12.6	11.2	10.5	11.7	8.8	8.9		



Forec	ast Date	10/6/2						
	CURRE	NT		ASTED F	RESIDEN	T STUDE		
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
5	1.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0
6	1.0	1.0	0.0	0.0	1.1	0.0	0.0	0.0
K-6	3.0	2.1	1.1	1.1	1.1	0.0	0.0	0.0
Study	Area	27C						
Faraa	ast Date	10/6/2	0.21					
Forec	asi Dale	10/0/2	021					
FOREC	CURRE			ASTED F	RESIDEN	T STUDE	NTS	
FOLEC				ASTED F 2024	RESIDEN [®] 2025	T STUDE 2026	NTS 2027	2028
K	CURRE	NT	FOREC					2028 5.4
	CURRE 2021	NT 2022	FOREC 2023	2024	2025	2026	2027	
К	CURRE 2021 5.0	NT 2022 5.2	FOREC 2023 5.7	2024 5.4	2025 5.0	2026 5.4	2027 5.4	5.4
K 1	CURRE 2021 5.0 1.0	NT 2022 5.2 5.8	FOREC 2023 5.7 6.0	2024 5.4 6.7	2025 5.0 6.4	2026 5.4 5.9	2027 5.4 6.3	5.4 6.3
K 1 2	CURRE 2021 5.0 1.0 2.0	NT 2022 5.2 5.8 1.0	FOREC 2023 5.7 6.0 5.7	2024 5.4 6.7 5.8	2025 5.0 6.4 6.5	2026 5.4 5.9 6.2	2027 5.4 6.3 5.7	5.4 6.3 6.1
K 1 2 3	CURRE 2021 5.0 1.0 2.0 5.0	NT 2022 5.2 5.8 1.0 2.1	FOREC 2023 5.7 6.0 5.7 1.0	2024 5.4 6.7 5.8 6.1	2025 5.0 6.4 6.5 6.3	2026 5.4 5.9 6.2 6.9	2027 5.4 6.3 5.7 6.6	5.4 6.3 6.1 6.1
K 1 2 3 4	CURRE 2021 5.0 1.0 2.0 5.0 2.0	NT 2022 5.2 5.8 1.0 2.1 5.2	FOREC 2023 5.7 6.0 5.7 1.0 2.2	2024 5.4 6.7 5.8 6.1 1.1	2025 5.0 6.4 6.5 6.3 6.4	2026 5.4 5.9 6.2 6.9 6.6	2027 5.4 6.3 5.7 6.6 7.3	5.4 6.3 6.1 6.1 6.9
K 1 2 3 4 5	CURRE 2021 5.0 1.0 2.0 5.0 2.0 7.0	NT 2022 5.2 5.8 1.0 2.1 5.2 2.0	FOREC 2023 5.7 6.0 5.7 1.0 2.2 5.2	2024 5.4 6.7 5.8 6.1 1.1 2.2	2025 5.0 6.4 6.5 6.3 6.4 1.1	2026 5.4 5.9 6.2 6.9 6.6 6.3	2027 5.4 6.3 5.7 6.6 7.3 6.5	5.4 6.3 6.1 6.1 6.9 7.2
K 1 2 3 4 5	CURRE 2021 5.0 1.0 2.0 5.0 2.0 7.0	NT 2022 5.2 5.8 1.0 2.1 5.2 2.0	FOREC 2023 5.7 6.0 5.7 1.0 2.2 5.2	2024 5.4 6.7 5.8 6.1 1.1 2.2	2025 5.0 6.4 6.5 6.3 6.4 1.1	2026 5.4 5.9 6.2 6.9 6.6 6.3	2027 5.4 6.3 5.7 6.6 7.3 6.5	5.4 6.3 6.1 6.1 6.9 7.2
K 1 2 3 4 5 6	CURRE 2021 5.0 1.0 2.0 5.0 2.0 7.0 3.0	NT 2022 5.2 5.8 1.0 2.1 5.2 2.0 6.9	FOREC 2023 5.7 6.0 5.7 1.0 2.2 5.2 1.9	2024 5.4 6.7 5.8 6.1 1.1 2.2 5.1	2025 5.0 6.4 6.5 6.3 6.4 1.1 2.2	2026 5.4 5.9 6.2 6.9 6.6 6.3 1.1	2027 5.4 6.3 5.7 6.6 7.3 6.5 6.2	5.4 6.3 6.1 6.9 7.2 6.4
K 1 2 3 4 5 6	CURRE 2021 5.0 1.0 2.0 5.0 2.0 7.0 3.0	NT 2022 5.2 5.8 1.0 2.1 5.2 2.0 6.9	FOREC 2023 5.7 6.0 5.7 1.0 2.2 5.2 1.9	2024 5.4 6.7 5.8 6.1 1.1 2.2 5.1	2025 5.0 6.4 6.5 6.3 6.4 1.1 2.2	2026 5.4 5.9 6.2 6.9 6.6 6.3 1.1	2027 5.4 6.3 5.7 6.6 7.3 6.5 6.2	5.4 6.3 6.1 6.9 7.2 6.4

Foreca	ast Date	10/6/2	0/6/2021							
	CURRE	NT	FORECASTED RESIDENT STUDENTS							
	2021	2022	2023	2024	2025	2026	2027	2028		
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		



Study	Area	28A						
Foreca	st Date	10/6/2	021					
	CURRE	NT	FOREC	ASTED F	RESIDEN	r stude	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1
1	0.0	1.2	1.2	1.3	1.3	1.2	1.3	1.3
2	0.0	0.0	1.1	1.2	1.3	1.2	1.1	1.2
3	1.0	0.0	0.0	1.2	1.3	1.4	1.3	1.2
4	0.0	1.0	0.0	0.0	1.3	1.3	1.5	1.4
5	1.0	0.0	1.0	0.0	0.0	1.3	1.3	1.4
6	0.0	1.0	0.0	1.0	0.0	0.0	1.2	1.3
K-6	3.0	4.2	4.4	5.8	6.2	7.5	8.8	8.9
Study		28B						
Foreca	ist Date	10/6/2						
	CURRE				RESIDEN			
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	• • • •	200						
Study /		28C	001					
Foreca	st Date	10/6/2						
	CURRE				RESIDEN			2020
	2021	2022	2023	2024	2025	2026	2027	2028
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

0.0 0.0 0.0 0.0 0.0 0.0 0.0



K-6

Forecast Date 10/6/2			2021							
	CURRE	NT	FORECASTED RESIDENT STUDENTS							
	2021	2022	2023	2024	2025	2026	2027	2028		
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
4	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
5	3.0	3.3	0.0	0.0	0.0	0.0	0.0	0.0		
6	3.0	3.2	3.6	0.0	0.0	0.0	0.0	0.0		
K-6	9.0	6.5	3.6	0.0	0.0	0.0	0.0	0.0		

Study /	Area	28E						
Foreca	st Date	10/6/2	021					
	CURRE	NT	FOREC	FORECASTED RESIDENT STUDENTS				
	2021	2022	2023	2024	2025	2026	2027	2028
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1
1	2.0	1.2	1.2	1.3	1.3	1.2	1.3	1.3
2	1.0	1.9	1.1	1.2	1.3	1.2	1.1	1.2
3	0.0	1.1	2.1	1.2	1.3	1.4	1.3	1.2
4	5.0	0.0	1.1	2.2	1.3	1.3	1.5	1.4
5	0.0	5.0	0.0	1.1	2.2	1.3	1.3	1.4
6	1.0	0.0	4.9	0.0	1.1	2.1	1.2	1.3
K-6	10.0	10.2	11.5	8.1	9.5	9.6	8.8	8.9

Study	Area	28F							
Foreca	ast Date	10/6/2	021						
	CURRE	NT	FORECASTED RESIDENT STUDENTS						
	2021	2022	2023	2024	2025	2026	2027	2028	
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	



Study	Area	28G						
Foreca	ast Date	10/6/2	2021					
	CURRE	NT	FOREC	ASTED F	RESIDEN	T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study	Area	28H						
Foreca	ast Date	10/6/2	2021					
	CURRE	NT	FOREC	ASTED F	RESIDEN	T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1
1	4.0	1.2	1.2	1.3	1.3	1.2	1.3	1.3
2	3.0	3.9	1.1	1.2	1.3	1.2	1.1	1.2
3	2.0	3.2	4.2	1.2	1.3	1.4	1.3	1.2
4	3.0	2.1	3.4	4.4	1.3	1.3	1.5	1.4
5	7.0	3.0	2.1	3.3	4.3	1.3	1.3	1.4
6	4.0	6.9	2.9	2.0	3.3	4.2	1.2	1.3
K-6	24.0	21.3	16.0	14.5	13.8	11.7	8.8	8.9
Study	Area	281						
Foreca	ast Date	10/6/2	2021					
	CURRE	NT	FOREC	ASTED F	RESIDEN	T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
4	2.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0
5	1.0	2.2	0.0	0.0	1.2	0.0	0.0	0.0
~	~ ~			~ ~	~ ~		~ ~	



1.1

7.0 4.4 3.5

2.4

0.0

1.1

0.0

1.2

1.3

1.3

0.0

0.0

0.0

0.0

6

K-6

Foreca	ast Date	10/6/2	021					
	CURRE	NT	FOREC	ASTED F	ESIDEN	T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1
1	0.0	1.2	1.2	1.3	1.3	1.2	1.3	1.3
2	0.0	0.0	1.1	1.2	1.3	1.2	1.1	1.2
3	0.0	0.0	0.0	1.2	1.3	1.4	1.3	1.2
4	1.0	0.0	0.0	0.0	1.3	1.3	1.5	1.4
5	1.0	1.0	0.0	0.0	0.0	1.3	1.3	1.4
6	0.0	1.0	1.0	0.0	0.0	0.0	1.2	1.3
K-6	3.0	4.2	4.4	4.8	6.2	7.5	8.8	8.9
Study		28K						
Foreca	ast Date	10/6/2						
	CURRE	NT	FOREC		RESIDEN	T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K U	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Forecast Date 10/6/2021

	CURRENT		FOREC	FORECASTED RESIDENT STUDENTS							
	2021	2022	2023	2024	2025	2026	2027	2028			
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0			
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0			
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0			
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0			
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0			
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0			
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0			
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0			



Study Area 28M		28M								
Forecast Date		10/6/2021								
	CURRENT		FOREC	FORECASTED RESIDENT STUDENTS						
	2021	2022	2023	2024	2025	2026	2027	2028		
К	2.0	2.1	2.3	2.2	2.0	2.2	2.2	2.2		
1	0.0	2.3	2.4	2.7	2.6	2.4	2.5	2.5		
2	2.0	0.0	2.3	2.3	2.6	2.5	2.3	2.5		
3	1.0	2.1	0.0	2.4	2.5	2.8	2.6	2.5		
4	3.0	1.0	2.2	0.0	2.6	2.6	2.9	2.8		
5	2.0	3.0	1.0	2.2	0.0	2.5	2.6	2.9		
6	2.0	2.0	2.9	1.0	2.2	0.0	2.5	2.5		
K-6	12.0	12.5	13.1	12.8	14.5	15.0	17.6	17.9		

Study Area		28N								
Forecast Date		10/6/2021								
	CURRENT		FOREC	FORECASTED RESIDENT STUDENTS						
	2021	2022	2023	2024	2025	2026	2027	2028		
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
6	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
K-6	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		

Study Area 28P										
Forecast Date		10/6/2021								
	CURRENT		FOREC	FORECASTED RESIDENT STUDENTS						
	2021	2022	2023	2024	2025	2026	2027	2028		
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
3	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
4	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0		
5	1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0		
6	0.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0		
K-6	2.0	2.0	1.0	1.0	0.0	0.0	0.0	0.0		



Study Area		28Q								
Forecast Date		10/6/2021								
	CURRENT		FOREC	FORECASTED RESIDENT STUDENTS						
	2021	2022	2023	2024	2025	2026	2027	2028		
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0		
3	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0		
4	2.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0		
5	0.0	2.2	0.0	0.0	1.2	0.0	0.0	0.0		
6	0.0	0.0	2.4	0.0	0.0	1.3	0.0	0.0		
K-6	3.0	3.3	3.5	1.1	1.2	1.3	0.0	0.0		

Study Area 28R										
Forecast Date		10/6/2021								
	CURRENT		FORECASTED RESIDENT STUDENTS							
	2021	2022	2023	2024	2025	2026	2027	2028		
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1		
1	0.0	1.2	1.2	1.3	1.3	1.2	1.3	1.3		
2	1.0	0.0	1.1	1.2	1.3	1.2	1.1	1.2		
3	0.0	1.1	0.0	1.2	1.3	1.4	1.3	1.2		
4	0.0	0.0	1.1	0.0	1.3	1.3	1.5	1.4		
5	0.0	0.0	0.0	1.1	0.0	1.3	1.3	1.4		
6	0.0	0.0	0.0	0.0	1.1	0.0	1.2	1.3		
K-6	2.0	3.3	4.5	5.9	7.3	7.5	8.8	8.9		

Study Area 28S										
Forecast Date		10/6/2021								
	CURRENT		FOREC	FORECASTED RESIDENT STUDENTS						
	2021	2022	2023	2024	2025	2026	2027	2028		
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
4	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
5	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0		
6	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0		
K-6	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0		



-	Study Area 28T									
Foreca	ist Date	10/6/2					NITC			
	CURRE 2021	2022	2023	2024	RESIDEN [®] 2025	2026	2027	2028		
К	0.0	0.0	0.0	2024 0.0	0.0	0.0	0.0	2028 0.0		
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
4 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
Study	Area	28U								
-	ast Date	10/6/2	021							
101000	CURRE			ASTED F	RESIDEN	T STUDF	NTS			
	2021	2022	2023	2024	2025	2026	2027	2028		
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
3	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0		
4	2.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0		
5	0.0	2.0	0.0	1.1	0.0	0.0	0.0	0.0		
6	1.0	0.0	1.9	0.0	1.1	0.0	0.0	0.0		
K-6	4.0	3.1	3.0	1.1	1.1	0.0	0.0	0.0		
Study	Area	28V								
Foreca	ist Date	10/6/2	2021							
	CURRE	NT	FOREC	ASTED F	RESIDEN	T STUDE	NTS			
	2021	2022	2023	2024	2025	2026	2027	2028		
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		

0.0 0.0 0.0 0.0 0.0 0.0 0.0



K-6

Foreca	ast Date CURRE	10/6/2		ASTED F			NITC	
	2021	2022	2023	.ASTED F 2024	2025	2026	2027	2020
К	1.0	1.0	2025 1.1	2024 1.1	1.0	1.1	1.1	2028 1.1
1	0.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1
2	0.0 1.0	0.0	1.1	1.2	1.2	1.1	1.2	1.2
2	3.0	1.0	0.0	1.2	1.3	1.5 1.4	1.2	1.5
3 4	3.0 1.0	2.9	0.0 1.0	0.0	1.5	1.4	1.5 1.4	1.2
4 5	1.0	2.9 1.1	3.3	0.0 1.1	0.0	1.2	1.4 1.4	1.5
6	1.0 5.0	1.1	5.5 1.2	3.5	0.0 1.2	0.0	1.4 1.4	1.5
0	5.0	1.1	1.2	5.5	1.2	0.0	1.4	1.5
K-6	12.0	8.2	8.9	9.3	7.2	7.4	9.0	9.1
		•						•
Study	Area	28X						
	ast Date	10/6/2	021					
	CUDDE					T STUDE	NTS	
	CURRE	INT	FUREU	ASIED F	LESIDEIN	IJIUDL		
	2021	2022	2023	2024	2025	2026	2027	2028
К								2028 0.0
К 1	2021	2022	2023	2024	2025	2026	2027	
	2021 0.0	2022 0.0	2023 0.0	2024 0.0	2025 0.0	2026 0.0	2027 0.0	0.0
1	2021 0.0 0.0	2022 0.0 0.0	2023 0.0 0.0	2024 0.0 0.0	2025 0.0 0.0	2026 0.0 0.0	2027 0.0 0.0	0.0 0.0
1 2	2021 0.0 0.0 0.0	2022 0.0 0.0 0.0	2023 0.0 0.0 0.0	2024 0.0 0.0 0.0	2025 0.0 0.0 0.0	2026 0.0 0.0 0.0	2027 0.0 0.0 0.0	0.0 0.0 0.0
1 2 3	2021 0.0 0.0 0.0 0.0	2022 0.0 0.0 0.0 0.0	2023 0.0 0.0 0.0 0.0	2024 0.0 0.0 0.0 0.0	2025 0.0 0.0 0.0 0.0	2026 0.0 0.0 0.0 0.0	2027 0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0
1 2 3 4	2021 0.0 0.0 0.0 0.0 0.0	2022 0.0 0.0 0.0 0.0 0.0 0.0	2023 0.0 0.0 0.0 0.0 0.0 0.0	2024 0.0 0.0 0.0 0.0 0.0	2025 0.0 0.0 0.0 0.0 0.0 0.0	2026 0.0 0.0 0.0 0.0 0.0 0.0	2027 0.0 0.0 0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0 0.0
1 2 3 4 5	2021 0.0 0.0 0.0 0.0 0.0 0.0	2022 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2023 0.0 0.0 0.0 0.0 0.0 0.0	2024 0.0 0.0 0.0 0.0 0.0 0.0	2025 0.0 0.0 0.0 0.0 0.0 0.0	2026 0.0 0.0 0.0 0.0 0.0 0.0	2027 0.0 0.0 0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0 0.0 0.0 0.0
1 2 3 4 5	2021 0.0 0.0 0.0 0.0 0.0 0.0	2022 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2023 0.0 0.0 0.0 0.0 0.0 0.0	2024 0.0 0.0 0.0 0.0 0.0 0.0	2025 0.0 0.0 0.0 0.0 0.0 0.0	2026 0.0 0.0 0.0 0.0 0.0 0.0	2027 0.0 0.0 0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0 0.0 0.0 0.0
1 2 3 4 5 6	2021 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2022 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2023 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2024 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2025 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2026 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2027 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
1 2 3 4 5 6 K-6	2021 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2022 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2023 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2024 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2025 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2026 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2027 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
1 2 3 4 5 6 K-6 Study	2021 0.0 0.0 0.0 0.0 0.0 0.0 0.0 Area	2022 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 28Y	2023 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2024 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2025 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2026 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2027 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
1 2 3 4 5 6 K-6 Study	2021 0.0 0.0 0.0 0.0 0.0 0.0 0.0 Area ast Date	2022 0.0 0.0 0.0 0.0 0.0 0.0 0.0 28Y 10/6/2	2023 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2024 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2025 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2026 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2027 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
1 2 3 4 5 6 K-6 Study	2021 0.0 0.0 0.0 0.0 0.0 0.0 0.0 Area	2022 0.0 0.0 0.0 0.0 0.0 0.0 0.0 28Y 10/6/2	2023 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2024 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2025 0.0 0.0 0.0 0.0 0.0 0.0 0.0 8ESIDEN	2026 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2027 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0

CURRE	NT	FORECASTED RESIDENT STUDENTS					
2021	2022	2023	2024	2025	2026	2027	2028
0.0	0.0	0.7	1.1	1.4	1.1	1.1	1.1
0.0	0.0	0.8	1.6	1.9	1.6	1.2	1.2
0.0	0.0	0.8	1.6	2.4	2.1	1.7	1.3
0.0	0.0	0.8	1.6	2.4	2.5	2.2	1.7
0.0	0.0	0.7	1.5	2.2	2.3	2.5	2.1
0.0	0.0	0.8	1.6	2.3	2.4	2.6	2.7
0.0	0.0	0.8	1.7	2.4	2.5	2.6	2.8
0.0	0.0	5.4	10.7	15.0	14.5	13.9	12.9
	2021 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	2021202220230.00.00.70.00.00.80.00.00.80.00.00.80.00.00.70.00.00.80.00.00.80.00.00.80.00.00.80.00.00.80.00.00.8	20212022202320240.00.00.71.10.00.00.81.60.00.00.81.60.00.00.81.60.00.00.81.60.00.00.71.50.00.00.81.60.00.00.81.60.00.00.81.7	202120222023202420250.00.00.71.11.40.00.00.81.61.90.00.00.81.62.40.00.00.81.62.40.00.00.71.52.20.00.00.81.62.30.00.00.81.72.4	2021202220232024202520260.00.00.71.11.41.10.00.00.81.61.91.60.00.00.81.62.42.10.00.00.81.62.42.50.00.00.71.52.22.30.00.00.81.62.32.40.00.00.81.72.42.5	20212022202320242025202620270.00.00.71.11.41.11.10.00.00.81.61.91.61.20.00.00.81.62.42.11.70.00.00.81.62.42.52.20.00.00.81.62.42.52.50.00.00.81.62.32.42.60.00.00.81.72.42.52.6



Study		28Z						
Foreca	ast Date	10/6/2						
	CURRE	NT	FOREC	ASTED F	RESIDEN	T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study	Area	29A						
Foreca	ast Date	10/6/2	2021					
	CURRE	NT	FOREC	ASTED F	RESIDEN	T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study	Area	29B						
Foreca	ast Date	10/6/2	2021					
	CURRE	NT	FOREC	ASTED F	RESIDEN	T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	5.0	5.2	5.7	5.4	5.0	5.4	5.4	5.4
1	3.0	5.4	5.6	6.2	5.9	5.5	5.9	5.9
2	4.0	3.2	5.8	6.0	6.6	6.4	5.9	6.3
3	3.0	4.2	3.4	6.1	6.3	7.0	6.7	6.2
4	4.0	2.9	4.1	3.3	6.0	6.2	6.8	6.5
5	5.0	4.4	3.3	4.6	3.7	6.7	6.9	7.6
~								



5.4

29.0 30.7 32.7

4.8

3.5 4.9

6

K-6

4.0

35.1 38.4 41.2 44.8

7.2

7.4

Study A	Area st Date	29C 10/6/2	021					
TUIECa				ASTED R	ESIDENT		NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
к	5.0	5.2	5.7	5.4	5.0	5.4	5.4	5.4
1	2.0	5.4	5.6	6.2	5.9	5.5	5.9	5.9
2	3.0	2.1	5.8	6.0	6.6	6.4	5.9	6.3
3	3.0	3.2	2.2	6.1	6.3	7.0	6.7	6.2
4	5.0	2.9	3.1	2.2	6.0	6.2	6.8	6.5
5	4.0	5.6	3.3	3.4	2.4	6.7	6.9	7.6
6	3.0	4.3	6.0	3.5	3.7	2.6	7.2	7.4
0	5.0	4.5	0.0	5.5	5.7	2.0	7.2	7.4
К-6	25.0	28.7	31.7	32.8	35.9	39.8	44.8	45.3
Study	\roo	30A						
Study A	st Date	10/6/2	021					
Torcea	CURRE			ASTED R	ESIDEN		NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	6.0	6.2	6.8	6.5	6.1	6.5	6.5	6.5
1	12.0	6.5	6.7	7.5	7.1	6.6	7.1	7.1
2	12.0	12.8	7.0	7.2	8.0	7.6	7.1	7.6
3	13.0	12.6	13.5	7.3	7.6	8.4	8.0	7.4
4	2.0	12.7	12.3	13.2	7.2	7.4	8.2	7.8
5	12.0	2.2	14.1	13.7	14.7	8.0	8.2	9.1
6	12.0	13.0	2.4	15.3	14.8	15.8	8.6	8.9
K-6	69.0	66.0	62.8	70.7	65.5	60.3	53.7	54.4
K U	09.0	00.0	02.0	/0./	05.5	00.5	55.7	54.4
Study A	Area	30B						
Foreca	st Date	10/6/2	021					
	CURRE	NT	FOREC	ASTED R	ESIDEN	STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
6	0.0	1.1	0.0	1.2	0.0	0.0	0.0	0.0
K C	2.0	2.4		4.2	0.0	0.0	0.0	

2.0 2.1 1.1 1.2 0.0 0.0 0.0



K-6

-	Area Ist Date	30C 10/6/2	021					
	CURRE			ASTED F		r stude	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study		30D						
Foreca	ast Date	10/6/2						
	CURRE				RESIDEN			
	2021	2022	2023	2024	2025	2026	2027	2028
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1
1	0.0	1.1	1.1	1.2	1.2	1.1	1.2	1.2
2	0.0	0.0	1.2	1.2	1.3	1.3	1.2	1.3
3	0.0	0.0	0.0	1.2	1.3	1.4	1.3	1.2
	~ ~	0.0	0.0	0.0	1.2	1.2	1.4	1.3
4	0.0							
5	0.0 0.0	0.0	0.0	0.0	0.0	1.3	1.4	1.5
			0.0 0.0	0.0 0.0	0.0 0.0	1.3 0.0	1.4 1.4	1.5 1.5
5	0.0	0.0						
5 6	0.0 0.0	0.0 0.0	0.0	0.0	0.0	0.0	1.4	1.5
5 6 K-6	0.0 0.0 1.0	0.0 0.0 2.1	0.0	0.0	0.0	0.0	1.4	1.5
5 6 K-6 Study	0.0 0.0 1.0 Area	0.0 0.0 2.1 30E	0.0 3.4	0.0	0.0	0.0	1.4	1.5
5 6 K-6 Study	0.0 0.0 1.0 Area ast Date	0.0 0.0 2.1 30E 10/6/2	0.0 3.4	0.0 4.7	0.0 6.0	0.0 7.4	1.4 9.0	1.5
5 6 K-6 Study	0.0 0.0 1.0 Area ast Date CURRE	0.0 0.0 2.1 30E 10/6/2 NT	0.0 3.4 2021 FOREC	0.0 4.7 ASTED F	0.0 6.0 RESIDEN	0.0 7.4 T STUDE	1.4 9.0 NTS	1.5 9.1
5 6 K-6 Study Foreca	0.0 0.0 1.0 Area ast Date CURRE 2021	0.0 0.0 2.1 30E 10/6/2 NT 2022	0.0 3.4 2021 FOREC 2023	0.0 4.7 ASTED F 2024	0.0 6.0 RESIDEN ^T 2025	0.0 7.4 STUDE 2026	1.4 9.0 NTS 2027	1.5 9.1 2028
5 6 K-6 Study Foreca	0.0 0.0 1.0 Area ast Date CURRE 2021 0.0	0.0 0.0 2.1 30E 10/6/2 NT 2022 0.0	0.0 3.4 2021 FOREC 2023 0.0	0.0 4.7 ASTED F 2024 0.0	0.0 6.0 RESIDEN ⁻ 2025 0.0	0.0 7.4 STUDE 2026 0.0	1.4 9.0 NTS 2027 0.0	1.5 9.1 2028 0.0
5 6 K-6 Study Foreca K 1	0.0 0.0 1.0 Area ast Date CURRE 2021 0.0 0.0	0.0 0.0 2.1 30E 10/6/2 NT 2022 0.0 0.0	0.0 3.4 2021 FOREC 2023 0.0 0.0	0.0 4.7 ASTED F 2024 0.0 0.0	0.0 6.0 ESIDEN ⁻ 2025 0.0 0.0	0.0 7.4 STUDE 2026 0.0 0.0	1.4 9.0 NTS 2027 0.0 0.0	1.5 9.1 2028 0.0 0.0
5 6 K-6 Study Foreca K 1 2	0.0 0.0 1.0 Area ast Date CURRE 2021 0.0	0.0 0.0 2.1 30E 10/6/2 NT 2022 0.0	0.0 3.4 2021 FOREC 2023 0.0	0.0 4.7 ASTED F 2024 0.0	0.0 6.0 RESIDEN ⁻ 2025 0.0	0.0 7.4 STUDE 2026 0.0	1.4 9.0 NTS 2027 0.0	1.5 9.1 2028 0.0
5 6 K-6 Study Foreca K 1 2 3	0.0 0.0 1.0 Area ast Date CURRE 2021 0.0 0.0	0.0 0.0 2.1 30E 10/6/2 NT 2022 0.0 0.0	0.0 3.4 2021 FOREC 2023 0.0 0.0	0.0 4.7 ASTED F 2024 0.0 0.0	0.0 6.0 ESIDEN ⁻ 2025 0.0 0.0	0.0 7.4 STUDE 2026 0.0 0.0	1.4 9.0 NTS 2027 0.0 0.0	1.5 9.1 2028 0.0 0.0 0.0 0.0 0.0
5 6 K-6 Study Foreca K 1 2	0.0 0.0 1.0 Area est Date CURRE 2021 0.0 0.0 0.0	0.0 0.0 2.1 30E 10/6/2 NT 2022 0.0 0.0 0.0	0.0 3.4 2021 FOREC 2023 0.0 0.0 0.0	0.0 4.7 ASTED F 2024 0.0 0.0 0.0	0.0 6.0 RESIDEN ^T 2025 0.0 0.0 0.0	0.0 7.4 STUDE 2026 0.0 0.0 0.0	1.4 9.0 NTS 2027 0.0 0.0 0.0	1.5 9.1 2028 0.0 0.0 0.0

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Foreca	st Date	10/6/2	021					
	CURRE	NT	FOREC	ASTED R	ESIDEN	r studei	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	16.0	16.5	18.2	17.4	16.2	17.3	17.3	17.3
1	19.0	16.5	17.0	18.8	18.0	16.6	17.8	17.8
2	21.0	20.3	17.6	18.2	20.1	19.2	17.8	19.0
3	20.0	22.5	21.8	18.9	19.4	21.5	20.6	19.1
4	11.0	20.6	23.1	22.4	19.4	20.0	22.2	21.2
5	14.0	11.1	20.8	23.4	22.6	19.6	20.2	22.4
6	13.0	14.0	11.1	20.8	23.4	22.6	19.6	20.2
K-6	114.0	121.5	129.6	139.9	139.1	136.8	135.5	137.0

Study A	Area	30G						
Foreca	st Date	10/6/2	021					
	CURRE	NT	FOREC	ASTED R	ESIDENT	STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	4.0	5.4	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	4.2	5.6	0.0	0.0	0.0	0.0	0.0
4	3.0	2.9	4.1	5.5	0.0	0.0	0.0	0.0
5	3.0	3.3	3.3	4.6	6.1	0.0	0.0	0.0
6	6.0	3.2	3.6	3.5	4.9	6.6	0.0	0.0
K-6	24.0	19.0	16.6	13.6	11.0	6.6	0.0	0.0

Study /	Area	30H						
Foreca	st Date	10/6/2	021					
	CURRE	NT	FOREC	ASTED R	ESIDEN	STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	17.0	17.9	20.6	23.6	24.6	27.0	28.7	29.3
1	19.0	18.9	20.6	27.2	30.5	30.3	32.9	33.6
2	16.0	20.7	21.4	26.7	33.7	36.0	35.9	37.5
3	12.0	17.2	22.9	27.0	32.6	38.8	41.2	39.9
4	19.0	12.1	17.9	26.6	30.7	35.1	41.2	42.4
5	18.0	21.5	14.6	24.6	34.4	37.6	42.5	48.0
6	21.0	19.8	24.4	20.4	31.3	40.6	44.1	48.2
K-6	122.0	128.1	142.4	176.1	217.8	245.4	266.5	278.9



Foreca	ast Date	10/6/2	2021					
	CURRE	NT	FOREC	ASTED F	RESIDEN	T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study	Area	30K						
Foreca	ast Date	10/6/2	021					
	CURRE	NT	FOREC	ASTED F	RESIDEN	T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study	Area	30L						
Foreca	ast Date	10/6/2	021					
	CURRE	NT	FOREC	ASTED F	RESIDEN	T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



Study	Area	30M						
Foreca	ast Date	10/6/2	2021					
	CURRE			ASTED F			NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study	Area	30N						
Foreca	ast Date	10/6/2	2021					
	CURRE	INT	FOREC	ASTED F	RESIDEN	T STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study		30P						
Foreca	ast Date	10/6/2						
	CURRE			ASTED F				
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



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Study A Foreca		30Q 10/6/2	021					
i oreca				ASTED R	ESIDENT		NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
к	4.0	4.1	4.6	4.4	4.0	4.3	4.3	4.3
1	4.0	4.4	4.5	5.0	4.8	4.4	4.7	4.7
2	2.0	4.4	4.5 4.7	4.8	4.8 5.3	4.4 5.1	4.7	4.7 5.0
2	2.0 5.0	4.5 2.1	4.7 4.5	4.8 4.9	5.5 5.0	5.1 5.6	4.7 5.3	5.0 4.9
5 4			4.5 2.1					4.9 5.2
	0.0	4.9		4.4	4.8	4.9	5.5	
5	5.0	0.0	5.4	2.3	4.9	5.3	5.5	6.1
6	4.0	5.4	0.0	5.9	2.5	5.3	5.8	5.9
K-6	24.0	25.2	25.8	31.7	31.3	34.9	35.8	36.1
Study A		30R	~~ /					
Foreca	st Date	10/6/2						
	CURRE				ESIDENT			
	2021	2022	2023	2024	2025	2026	2027	2028
К	14.0	14.4	16.0	15.3	14.1	15.1	15.1	15.1
1	20.0	15.3	15.7	17.4	16.6	15.4	16.5	16.5
2	24.0	21.4	16.3	16.8	18.6	17.8	16.5	17.6
3	32.0	25.2	22.5	17.1	17.7	19.5	18.7	17.3
4	14.0	31.4	24.7		16.8	17.3	19.2	18.3
5	26.0	15.5	34.8	27.4	24.4	18.6	19.2	21.3
6	19.0	28.1	16.8	37.6	29.6	26.4	20.1	20.7
K-6	149.0	151.3	146.8	153.6	137.8	130.1	125.3	126.8
Study A		30S						
Foreca		10/6/2						
	CURRE				ESIDENT			
	2021	2022	2023	2024	2025	2026	2027	2028
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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K-6

Study /		30T						
Foreca	st Date	10/6/2						
	CURRE	NT	FOREC	ASTED R	ESIDEN	r stude	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
K	2.0	2.1	2.3	2.2	2.0	2.2	2.2	2.2
1	2.0	2.2	2.2	2.5	2.4	2.2	2.4	2.4
2	1.0	2.1	2.3	2.4	2.7	2.5	2.4	2.5
3	3.0	1.0	2.2	2.4	2.5	2.8	2.7	2.5
4	3.0	2.9	1.0	2.2	2.4	2.5	2.7	2.6
5	5.0	3.3	3.3	1.1	2.4	2.7	2.7	3.0
6	0.0	5.4	3.6	3.5	1.2	2.6	2.9	3.0
Ū	0.0	5.1	5.0	5.5	1.2	2.0	2.5	5.0
K-6	16.0	19.0	16.9	16.3	15.6	17.5	18.0	18.2
Study /	Area	30U						
Foreca	st Date	10/6/2	021					
	CURRE	NT	FOREC	ASTED R	ESIDEN	r stude	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	2.0	2.1	2.3	2.2	2.0	2.2	2.2	2.2
1	4.0	2.2	2.2	2.5	2.4	2.2	2.4	2.4
2	1.0	4.3	2.3	2.4	2.7	2.5	2.4	2.5
3	3.0	1.0	4.5	2.4	2.5	2.8	2.7	2.5
4	4.0	2.9	1.0	4.4	2.4	2.5	2.7	2.6
5	4.0	4.4	3.3	1.1	4.9	2.7	2.7	3.0
6	10.0	4.3	4.8	3.5	1.2	5.3	2.9	3.0
K-6	28.0	21.2	20.4	18.5	18.1	20.2	18.0	18.2
Study /	Area	30V						
Foreca	st Date	10/6/2	021					
	CURRE	NT	FOREC	ASTED R	ESIDEN	r stude	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1
1	0.0	1.1	1.1	1.2	1.2	1.1	1.2	1.2
2	0.0	0.0	1.2	1.2	1.3	1.3	1.2	1.3
3	2.0	0.0	0.0	1.2	1.3	1.4	1.3	1.2
4	2.0	2.0	0.0	0.0	1.2	1.2	1.4	1.3
5	2.0	2.2	2.2	0.0	0.0	1.3	1.4	1.5
6	0.0	2.2	2.4	2.3	0.0	0.0	1.4	1.5
-	0.0				0.0			

K-6 7.0 8.5 8.0 7.0 6.0 7.4 9.0 9.1



Foreca	st Date	10/6/2	021					
	CURRE	NT	FOREC	ASTED R	ESIDEN	STUDE	NTS	
	2021	2022	2023	2024	2025	2026	2027	2028
К	6.0	6.2	6.8	6.5	6.1	6.5	6.5	6.5
1	10.0	6.5	6.7	7.5	7.1	6.6	7.1	7.1
2	8.0	10.7	7.0	7.2	8.0	7.6	7.1	7.6
3	3.0	8.4	11.2	7.3	7.6	8.4	8.0	7.4
4	10.0	2.9	8.2	11.0	7.2	7.4	8.2	7.8
5	8.0	11.1	3.3	9.1	12.2	8.0	8.2	9.1
6	3.0	8.6	12.0	3.5	9.9	13.2	8.6	8.9
K-6	48.0	54.4	55.2	52.1	58.1	57.7	53.7	54.4
Study /	Area	30Z						
Foreca	st Date	10/6/2	021					
	CURRE	NT		ASTED R	ESIDENT		NTS	
	CONNE		FUNEC			STODE		
	2021	2022	2023	2024	2025	2026	2027	2028
К								2028 19.4
1	2021	2022	2023	2024	2025	2026 19.4	2027	
1 2	2021 18.0	2022 18.5	2023 20.5	2024 19.6	2025 18.2	2026 19.4	2027 19.4	19.4
1 2 3	2021 18.0 15.0	2022 18.5 18.5	2023 20.5 19.1	2024 19.6 21.1	2025 18.2 20.2	2026 19.4 18.7	2027 19.4 20.0	19.4 20.0
1 2	2021 18.0 15.0 22.0	2022 18.5 18.5 16.0	2023 20.5 19.1 19.8	2024 19.6 21.1 20.4	2025 18.2 20.2 22.6	2026 19.4 18.7 21.6	2027 19.4 20.0 20.0	19.4 20.0 21.4
1 2 3	2021 18.0 15.0 22.0 13.0	2022 18.5 18.5 16.0 23.5	2023 20.5 19.1 19.8 17.2	2024 19.6 21.1 20.4 21.2	2025 18.2 20.2 22.6 21.9	2026 19.4 18.7 21.6 24.2	2027 19.4 20.0 20.0 23.1	19.4 20.0 21.4 21.4
1 2 3 4	2021 18.0 15.0 22.0 13.0 8.0	2022 18.5 18.5 16.0 23.5 13.4	2023 20.5 19.1 19.8 17.2 24.2	2024 19.6 21.1 20.4 21.2 17.7	2025 18.2 20.2 22.6 21.9 21.9	2026 19.4 18.7 21.6 24.2 22.5	2027 19.4 20.0 20.0 23.1 24.9	19.4 20.0 21.4 21.4 23.8
1 2 3 4 5	2021 18.0 15.0 22.0 13.0 8.0 18.0	2022 18.5 18.5 16.0 23.5 13.4 8.1	2023 20.5 19.1 19.8 17.2 24.2 13.5	2024 19.6 21.1 20.4 21.2 17.7 24.5	2025 18.2 20.2 22.6 21.9 21.9 17.9	2026 19.4 18.7 21.6 24.2 22.5 22.1	2027 19.4 20.0 20.0 23.1 24.9 22.7	19.4 20.0 21.4 21.4 23.8 25.2
1 2 3 4 5	2021 18.0 15.0 22.0 13.0 8.0 18.0	2022 18.5 18.5 16.0 23.5 13.4 8.1	2023 20.5 19.1 19.8 17.2 24.2 13.5	2024 19.6 21.1 20.4 21.2 17.7 24.5	2025 18.2 20.2 22.6 21.9 21.9 17.9	2026 19.4 18.7 21.6 24.2 22.5 22.1	2027 19.4 20.0 20.0 23.1 24.9 22.7	19.4 20.0 21.4 21.4 23.8 25.2
1 2 3 4 5 6	2021 18.0 15.0 22.0 13.0 8.0 18.0 18.0	2022 18.5 18.5 16.0 23.5 13.4 8.1 18.0	2023 20.5 19.1 19.8 17.2 24.2 13.5 8.1	2024 19.6 21.1 20.4 21.2 17.7 24.5 13.5	2025 18.2 20.2 22.6 21.9 21.9 17.9 24.5	2026 19.4 18.7 21.6 24.2 22.5 22.1 17.9	2027 19.4 20.0 20.0 23.1 24.9 22.7 22.1	19.4 20.0 21.4 21.4 23.8 25.2 22.7
1 2 3 4 5 6 K-6	2021 18.0 15.0 22.0 13.0 8.0 18.0 18.0 18.0	2022 18.5 18.5 16.0 23.5 13.4 8.1 18.0	2023 20.5 19.1 19.8 17.2 24.2 13.5 8.1	2024 19.6 21.1 20.4 21.2 17.7 24.5 13.5	2025 18.2 20.2 22.6 21.9 21.9 17.9 24.5	2026 19.4 18.7 21.6 24.2 22.5 22.1 17.9	2027 19.4 20.0 20.0 23.1 24.9 22.7 22.1	19.4 20.0 21.4 21.4 23.8 25.2 22.7
1 2 3 4 5 6	2021 18.0 15.0 22.0 13.0 8.0 18.0 18.0 18.0	2022 18.5 18.5 16.0 23.5 13.4 8.1 18.0	2023 20.5 19.1 19.8 17.2 24.2 13.5 8.1 122.4	2024 19.6 21.1 20.4 21.2 17.7 24.5 13.5	2025 18.2 20.2 22.6 21.9 21.9 17.9 24.5	2026 19.4 18.7 21.6 24.2 22.5 22.1 17.9	2027 19.4 20.0 20.0 23.1 24.9 22.7 22.1	19.4 20.0 21.4 21.4 23.8 25.2 22.7

ast Date	10/6/2	2021						
CURRENT		FORECASTED RESIDENT STUDENTS						
2021	2022	2023	2024	2025	2026	2027	2028	
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	CURRE 2021 0.0 0.0 0.0 0.0 0.0 0.0 0.0	CURRENT 2021 2022 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	CURRENT FOREC 2021 2022 2023 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	CURRENT FORECASTED F 2021 2022 2023 2024 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	CURRENT FORECASTED RESIDENT 2021 2022 2023 2024 2025 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	CURRENT FORECASTED RESIDENT STUDE 2021 2022 2023 2024 2025 2026 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	CURRENT FORECASTED RESIDENT STUDENTS 2021 2022 2023 2024 2025 2026 2027 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	



Forecast Date		10/6/2021							
	CURRENT		FORECASTED RESIDENT STUDENTS						
	2021	2022	2023	2024	2025	2026	2027	2028	
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Study Area		31C							

Forecast Date 1		10/6/2021								
	CURRENT		FORECASTED RESIDENT STUDENTS							
	2021	2022	2023	2024	2025	2026	2027	2028		
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		

Study Area 32F										
Forecast Date 10		10/6/2	10/6/2021							
CURRENT		FORECASTED RESIDENT STUDENTS								
	2021	2022	2023	2024	2025	2026	2027	2028		
К	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		



Forecast Date 10/6/2			021						
	CURRENT		FORECASTED RESIDENT STUDENTS						
	2021	2022	2023	2024	2025	2026	2027	2028	
К	3.0	3.1	3.4	3.3	3.0	3.2	3.2	3.2	
1	6.0	3.3	3.4	3.7	3.6	3.3	3.5	3.5	
2	5.0	6.4	3.5	3.6	4.0	3.8	3.5	3.8	
3	4.0	5.2	6.7	3.7	3.8	4.2	4.0	3.7	
4	4.0	3.9	5.1	6.6	3.6	3.7	4.1	3.9	
5	4.0	4.4	4.4	5.7	7.3	4.0	4.1	4.6	
6	3.0	4.3	4.8	4.7	6.2	7.9	4.3	4.4	
K-6	29.0	30.6	31.3	31.3	31.5	30.1	26.7	27.1	
5 6	4.0 3.0	4.4 4.3	4.4 4.8	5.7 4.7	7.3 6.2	4.0 7.9	4.1 4.3	4.6 4.4	

Forecast Date 10/6/2021

