

CLASS TITLE: PHYSICAL THERAPIST (SCHOOL-BASED)

BASIC FUNCTION:

Under the general direction of the District Special Education Director and site Principal, Physical Therapists designs and performs therapeutic interventions, including compensation, remediation and prevention strategies and adaptations, focusing on functional mobility and safe, efficient access and participation in educational activities and routines in natural learning environments.

DUTIES:

- Participate in the IEP process, including collaboratively determining the need for physical therapy as a related service under IDEA;
- Gather appropriate information from students, parents, and other team members regarding the child's functional motor performance in school settings;
- Select, administer, and interpret a variety of screening instruments and standardized measurement tools;
- Collaborate with students' IEP teams, examine and evaluate eligible students' strengths and needs to establish their ability to participate in meaningful school activities and routines with or without assistance;
- Design and implement physical therapy interventions that allow students to benefit from their educational program;
- Measure and document student progress resulting from the designed physical therapy interventions;
- Teach and train family members and educational personnel in an effort to help the student achieve his or her IEP goals;
- Train staff on safe lifting, positioning, assisted ambulation, gross motor programs, vocational tasks, leisure activities, and/or equipment use;
- Set realistic expectations for student performance in school; and
- Select, modify, or customize adaptive equipment and assistive technology.
- Coordinate physical therapy interventions within the student's educational program;
- Adapt environments to facilitate student access and participation in the educational program;
- Support the safe transportation of students;
- Serve as a liaison among school, medical personnel, and medical equipment vendors;
- Perform other duties as assigned by Principals and Director of Special Education
- Cooperate with school personnel in coordinating PT services within that school.
- Confer with the classroom teacher as requested concerning the educational needs of the student.
- Make available to teachers' instructional ideas that are appropriate for exceptional students within the classroom situation.
- Ensure that each student in the program has the necessary evaluation records in his/her permanent folder.
- Provide the principal with current exceptional student schedules.
- Complete and provide progress reports on each student in the program annually and each trimester.

KNOWLEDGE OF:

- Modern office practices, procedures and equipment.
- Record-keeping and filing techniques.
- Computer operations and related software applications, including familiarity with Microsoft Suite and Google Apps
- Correct English usage, grammar, spelling, punctuation and vocabulary.
- Telephone techniques and etiquette.

- Oral and written communication skills.
- General school and/or district office practices.

ABILITY TO:

- See and read, with or without vision aids; ability to hear and understand speech at normal levels with or without auditory aids; ability to communicate so others will clearly understand normal conversation.
- Recognize danger to students or school property.
- Follow written and oral instructions.
- Interact effectively with students, teachers and the public.

EDUCATION AND EXPERIENCE:

Graduation from an approved school of physical therapy and California license as a Physical Therapist; clinical affiliation in pediatrics is desirable. One year experience working with children in a physical therapy or educational setting.

LICENSES AND/OR OTHER REQUIREMENTS:

Valid driver's license. Must provide current licensure, and must maintain licensure during course of employment, by the Physical Therapy Board of California. Valid first aid and CPR certification, as well as meeting requirements to keep certificates current.

ENVIRONMENT:

Indoor classroom and school environment.

PHYSICAL DEMANDS:

- Dexterity of hands and fingers to operate a computer keyboard.
- Hearing and speaking to exchange information.
- Seeing to read a variety of materials.
- Bending at the waist, kneeling or crouching.
- Sitting or standing for extended periods of time.

TERMS OF EMPLOYMENT:

Valid Driver's License, Criminal Justice Department and Federal Bureau of Investigation Fingerprint Clearance, Physical and TB Clearance. Fingerprints and physical will be at district expense and must be obtained at district contracted facility.

SALARY:

Placement on the Classified Salary Schedule on Range 51.