

DEL MAR UNION SCHOOL DISTRICT

District English Learner Advisory Committee (DELAC)

MINUTES

Date: 12/10/2020

Called to Order: 9:00 AM

Location: Virtual Meeting (Zoom)

Adjourned: 9:46 AM

Members Present: Vivian Firestone (Coordinator of Assessment, Data and Integrated Technology), Roser Artigas (Ashley Falls Parent), Heather Shadley Tovar (Del Mar Hills Parent), Margarita Pinhas (Sage Canyon Parent), Patricia Huppert (Ashley Falls Parent), Maria Shifron (Torrey Hills Parent), and Yi Tang (Sycamore Ridge Parent).

Also Present: Molly McGregor (Program Assistant, Instructional Services)

DELAC Members Absent: Isabel Guillen (Carmel Del Mar Parent) and Victoria Roig (Ocean Air Parent)

Summary of Discussion/Action

Welcome

Vivian Firestone welcomed DELAC Committee members.

Approval of Minutes from October 15, 2020

DELAC Committee members reviewed the Meeting Minutes from the October 15, 2020 session.

Roser Artigas made a motion to approve the Meeting Minutes. Heather Shadley-Tovar seconded the motion to approve the Meeting Minutes. All members voted to approve the Meeting Minutes.

Vivian Firestone reviewed the Agenda for the December 10, 2020 meeting.

ELPAC Testing Update

Vivian Firestone provided a summary of the purpose of the Initial ELPAC Assessment. The Initial ELPAC is an assessment given to students who are new to the district and have a language other than English listed on their Home Language Survey. The assessment confirms whether a student is an English learner.

Vivian Firestone shared a few outcomes of the 2020-21 Initial ELPAC Assessment. Del Mar Union School District administered the Initial ELPAC to 190 students district-wide. Approximately 70 students were assessed remotely as part of the Launch Distance Learning Program. 55% percent of tested students were determined to be initially fluent in English. The remaining 45% of students were determined to be English learners.

Vivian Firestone gave an update on the Summative ELPAC Assessment to be administered between February and May of 2021. The assessment is administered to all students within the district who are considered English learners. Vivian noted that students in grades 3 through 6 will be assessed before students in grades K – 2 to accommodate the Smarter Balanced Assessment taken by upper

grade students. Students in the Launch Distance Learning Program will take the assessment remotely.

Imagine Learning and Literacy

Vivian Firestone gave a presentation on Imagine Language and Literacy, a web-based software program that supports English learners as they learn English. The program focuses on oral language, academic vocabulary and five essential components of reading (phonological awareness, phonics, fluency, vocabulary and comprehension) with the support of the first language. Vivian also shared features of the program and the recommended usage of the program.

Proposed Reclassification Adjustments For The 2020-21 School Year

Vivian Firestone defined RFEP (Reclassified Fluent English Proficient) and listed the current district criteria for English learners to be reclassified to RFEP. Vivian shared the proposed changes to the current reclassification criteria. Modifications for the 2020-21 school year include changing the required ELPAC score and removing the requirement of “Meets Expectations” on the Smarter Balanced ELA assessment.

No additional changes or modifications to the reclassification criteria were requested by DELAC Committee Members.

May Date Change

Vivian announced the a change for the May meeting date from May 13, 2020 to May 4, 2020 which will accommodate a joint meeting with PTA Presidents.

Roundtable

No DELAC Committee members had comments or questions

Meeting Adjournment

Vivian Firestone adjourned the meeting at 9:46 AM.

Parent Input/Comments/Suggestions/Questions

Margarita Pinhas asked whether Hebrew is offered as a first-language support in Imagine Learning and Literacy. Vivian Firestone answered that Hebrew is not a first-language support in Imagine Learning, but the program does include visual support for those languages not currently available.

Yi Tang asked whether English learners have access to Imagine Learning and Literacy and i-Ready. Vivian Firestone confirmed that English learners have access to both programs.

Roser Artigas asked whether students have access to Imagine Learning and Literacy and i-Ready outside of school. Vivian answered that both programs are web-based and accessible by students outside of school.

Patricia Huppert asked how DMUSD is communicating with parents that Imagine Learning and Literacy and i-Ready are available outside of school. Vivian answered that classroom teachers communicate with families and students directly about the programs and their availability in order to support differentiated use based on student need.

Heather Shadley-Tovar asked whether the reclassification criteria changes will still provide enough information for reclassifying an English learner. Vivian Firestone answered that the changed criteria will still provide adequate information for reclassification. All criteria are considered in effort to provide a comprehensive evaluation of each student’s readiness for reclassification.

Legal Requirements

	DELAC Requirements, Roles, Responsibilities	District Master Plan: program goals	Annual Language Census
X	Parent Notification and Reclassification Procedures	Teacher/Aide Compliance Requirements	District Needs Assessment
	Consolidated Application		

DELAC Meeting Dates

9:00 to 10:30 AM

02/25/2021 and 05/04/2021