

DEL MAR UNION SCHOOL DISTRICT

District English Learner Advisory Committee (DELAC)

MINUTES

Date: May 2, 2023

Called to Order: 9:00 AM

Location: DMUSD District Office

Adjourned: 10:20 AM

Members Present: Vivian Firestone (Coordinator of Assessment, Data and Integrated Technology), Elizabeth Klimmek (Sage Canyon), Maria Shifron (Torrey Hills) and Selin Sekerkiran (Del Mar Hills)

DELAC Members Absent: Angine Rose (Sycamore Ridge), Sonia Giorelli (Ocean Air), Ines Garre (Ashley Falls), Pinar Methson (Pacific Sky), Isabel Guillen (Carmel Del Mar)

Summary of Discussion/Action

Joint DELAC and PTA Presidents Meeting

Welcome and Introductions

DELAC Committee and PTA Presentent members were welcomed and DELAC Committee members introduced themselves

LCAP Presentation and Feedback

Proposed LCAP actions were shared, and feedback was elicited. In addition, all participants were provided with a link to a survey where additional feedback could be provided.

- Families speaking multiple languages and midyear enrollment contribute to challenges with communicating to the family.
- One school created an ambassador program so new students can get acquainted
- Looking for strategies to- bridge the gap between those who have not had a PTA before and making them feel welcome and part of the community
- Things are going on to get parents involved - when looking at the actions, they focused on parent involvement and engagement
- There used to be language learning classes for parents - love for that to potentially come back (partnership with a local community college)
- Small class size for grades 4-6 - why was that not listed? (It was shared that there is contractual language for small classes at K-3 small class size. Direction from the board has been to also keep small class sizes for 4-6)
- Allow parents to help - they are willing to help - this would allow parents to be involved
- Commend the district - during covid when the survey went out parents were worried about social emotional, now parents are worried about safety - when parents express a concern, the district and board take it seriously or there is an action related to it.
- Communication - emails go out. The official emails from you are the one thing parents really read. The communication is good.
- The district does more than parents give them credit for.
- Not all districts are like this
- Foster children, homelessness, low income - want those students to be able to be involved

even if there is a financial barrier. They fund activities so students are not singled out and able to participate

DELAC Breakout Meeting

Approval of the Minutes from February 1, 2023

Agenda item postponed - will be presented at the meeting scheduled for May 26, 2023.

Annual Language Census

The Annual Language Census was shared with the DELAC. The presentation included information about confirmation of appropriately credentialed staff, languages represented in the district, the number of English learners, and reclassification data.

Meeting adjourned at 10:20

Legal Requirements

	DELAC Requirements, Roles, Responsibilities	x	District Master Plan: program goals	x	Annual Language Census
X	Parent Notification and Reclassification Procedures	x	Teacher/Aide Compliance Requirements	x	District Needs Assessment
	Consolidated Application				